Technical specs:
Modality of Class: asynchronous lessons, possibly with some synchronous meetings/exams
Office Hours: Wednesday 2-3PM (or by appointment)
Office: Hammond Hall 132E (Tel: 817-272-3133)
Email: suwon.yoon@uta.edu
Faculty profile: https://www.uta.edu/profiles/suwon-yoon
TA: Dickerson, Kaelie. Email: kaelie.dickerson@mavs.uta.edu

Online course format:
• Every Tuesday: lecture video for the week will be uploaded, along with lecture slides or handouts; you should watch the lecture and work on exercises in handouts. (asynchronous)
• Every Thursday: discussion/solution of exercises will be posted; you can refer to the solution to compare with your answers, and raise questions.
• If you have any questions, you can either post it at Course Q&A Template under “Discussion” menu in Canvas (asynchronous) or meet with me at my office hour (Wednesday 2-3PM) via Teams (please email me first so that I can send an invite to you in Teams).
• For midterm and final exams, we will hold synchronous online exams via Canvas.

Course description
This course introduces the fundamental goals and techniques of current pragmatic theory and the empirical facts it is based on. It also has the goal of preparing you to pursue more advanced study of the meaning of human languages and to provide a foundation for your own research. After reviewing the basic tools of current pragmatic theory, the course moves on to the various core topics concerning the meaning and use in English and also from a crosslinguistic perspective.

Student Learning Outcomes
On successful completion of the course, students will learn and evaluate basic theoretical concepts and tools in Pragmatics. Students will analyze natural languages and practice how to make coherent argumentation and empirical justification for pragmatic claims, gaining overall understanding of the theoretical issues in Pragmatics and its application.

Required textbook: (available online stores/available at the Campus Bookstore)

Canvas. All supplemental readings, lecture notes and videolinks will be provided in Canvas website: they will be posted under MODULE menu in Canvas.

Teams. Any discussion or meetings (e.g. review for exam, office hour) will take place in Microsoft Teams. You may join via a browser, but it is recommended to download Teams and join with that application. To join a Teams meeting, view these Join a Meeting Instructions.
Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>Reading</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0: Jan. 19, 21</td>
<td>Introduction</td>
<td></td>
<td>Syllabus, student survey</td>
</tr>
<tr>
<td>1: Jan. 26, 28</td>
<td>Defining Semantics vs. Pragmatics</td>
<td>Birner: Ch.1</td>
<td>Post research question HW 1 (assigned; due in one week)</td>
</tr>
<tr>
<td>2: Feb. 2, 4</td>
<td>Gricean Implicature</td>
<td>Ch. 2</td>
<td>Post research question</td>
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<tr>
<td>3: Feb. 9, 11</td>
<td>Cont.</td>
<td></td>
<td>HW 2</td>
</tr>
<tr>
<td>4: Feb. 16, 18</td>
<td>Later Approaches to Implicature</td>
<td>Ch. 3</td>
<td>Post research question</td>
</tr>
<tr>
<td>5: Feb. 23, 25</td>
<td>Cont.</td>
<td></td>
<td>HW 3</td>
</tr>
<tr>
<td>6: Sept. 30, Mar. 2, 4</td>
<td>Review for midterm</td>
<td></td>
<td></td>
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<tr>
<td>7: Mar. 9, 11</td>
<td>Midterm (March 11)</td>
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<tr>
<td>8: Mar. 16, 18</td>
<td>SPRING BREAK</td>
<td></td>
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<tr>
<td>9: Mar. 23, 25</td>
<td>Reference</td>
<td>Ch. 4</td>
<td>Post research question</td>
</tr>
<tr>
<td>10: Mar. 30, Apr. 1</td>
<td>Cont.</td>
<td></td>
<td>HW 4</td>
</tr>
<tr>
<td>11: Apr. 6, 8</td>
<td>Presupposition</td>
<td>Ch. 5</td>
<td>Post research question</td>
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<tr>
<td>12: Apr. 13, 15</td>
<td>Cont.</td>
<td></td>
<td>HW 5</td>
</tr>
<tr>
<td>13: Apr. 20, 22</td>
<td>Speech Acts</td>
<td>Ch. 6</td>
<td>Post research question</td>
</tr>
<tr>
<td>14: Apr. 27, 29</td>
<td>Review for final</td>
<td></td>
<td>HW 6</td>
</tr>
<tr>
<td>15: May 4, 6</td>
<td>Final exam: May 6 (Thursday)</td>
<td>8-10:30AM</td>
<td></td>
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</table>

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –S. Yoon.”

Additional Dates of Note:
Census Date: Wednesday, Feb. 3 (last day to add or swap classes)
Last Date to Drop: Friday, Apr. 2

Course requirements and Grading:
The requirements for the course will include textbook reading (research questions), homeworks, a midterm and a final exam. Late homework will NOT be accepted. No makeup exams will be given without documented medical or family emergency. You must notify the instructor before the exam if either of these events occurs. Further, a formal hard copy request for makeup must be submitted along with supporting documents. The decision on the makeup exam will be made after review of such documents. Makeups will
be under the conditions set by the instructor. **Exams missed for any other reason will result in a score of zero.** Grading policy will be given on the first day of class.

- **Research questions and online discussion (20%)**
  
  *Every week* students are required to read the assigned readings and upload 1-2 questions on Canvas “discussion board”. The questions must be uploaded the day before class (by midnight on Monday), which may be discussed in class (if students bring up the issue) and may continue to be discussed online afterwards. Participation in online discussion will positively affect the grade.

- **Assignments (30%)**
  
  The assignments for the course will consist of problems in pragmatic analysis, with data that challenges or extends the basic assumptions that are covered in class. The assignments are designed to familiarize you with the descriptive or formal aspects of linguistic analysis. The solution to the problems will be open-ended, so your work will be evaluated based on empirical justification for claims, strength of argumentation, and form and clarity. The problem sets will be somewhat challenging. You are strongly encouraged to collaborate with your classmates, and/or consult with instructor or TA on these assignments, but you should submit your own writing. **Late assignment will NOT be accepted. Assignments must be typed in and submitted via Canvas.**

- **Midterm exam (20%)**

- **Final exam (30%)**

**Institutional Information**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

**Additional Information**

Mandatory Face Covering Policy

All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA’s Office of Student Conduct.
Attendance
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section that is asynchronous, I will take the active participation in discussion (i.e. posting research questions and discussion therein) as regular attendance in class. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Academic Success Center
The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: Academic Success Center. To request disability accommodations for tutoring, please complete this form.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Librarian to Contact
Each academic unit has access to Librarians by Academic Subject that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

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