

# SPAN 3305: ADVANCED SPANISH HERITAGE SPEAKERS

Spring 2021

## Instructor Information

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### Instructor

Dr. Mónica de la Fuente Iglesias

### Office Number

316 Hammond Hall

### Email Address

[monica.delafuente@uta.edu](mailto:monica.delafuente@uta.edu)

### Faculty Profile

[Mentis Profile](#)

### Office Hours

TuTh, 11:00-12:00 PM (in Teams), and by appointment

## Course Information

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### Section Information

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### Time and Place of Class Meetings

TuTh, 2:00-3:20 PM. This is an online 2 class, meaning that all instruction, activities, and testing are online. All class sessions are synchronous (we will meet via Teams), and participation is required.

### Description of Course Content

This course involves a detailed study of Spanish grammar for heritage speakers. It capitalizes upon students' existing language skills, expands their knowledge base, and develops their ability to read, write, and communicate more effectively. Special attention is given to regional and dialectal differences.

### Student Learning Outcomes

Upon successful completion of the course, students will be able to:

- expand their written and oral skills in Spanish, with an emphasis on differences between formal and informal uses of the language;
- demonstrate knowledge of linguistic terminology and understanding of the main grammatical uses of Spanish;
- identify the main verb tenses and moods, and their forms and uses;
- identify appropriate use of articles, pronouns, prepositions, participles, adjectives, adverbs, etc.;
- demonstrate knowledge of the orthographic rules and the correct use of accent marks;
- identify similarities and differences between English and Spanish, including false cognates and other interferences from English;
- develop their awareness of and appreciation for the breadth of linguistic varieties of Spanish and Hispanic culture.

## **Required Textbooks and Other Course Materials**

- Marqués, Sarah. 2012. *La lengua que heredamos: curso de español para bilingües*. 7ª ed. Hoboken, NJ: Wiley.
- *Diccionario de la lengua española* (<https://dle.rae.es/>) or the mobile application (Diccionario RAE y ASALE).
- Additionally, the instructor will provide material on Canvas.

## **Descriptions of major assignments and examinations**

### Exams

- There will be four (4) exams (dates indicated below), which will cover the material seen in class.
- Exams will concentrate primarily on recently learned material, but students are also responsible for previously learned items.

### Homework

- All homework assignments for the entire semester will be on Canvas.
- Homework must be completed before each class session. No late homework will be accepted except in emergency cases, which must be documented.
- Homework will consist of readings, grammar activities, discussions, review quizzes, short writing assignments, etc.

### Essay

- Students will write one (1) essay throughout the semester. This writing assignment will help expand students' writing abilities and will be completed in several steps. Full details about this assignment and the rubric will be posted on Canvas.

### Daily participation and attendance

- Students are expected to be active participants in all class sessions and on Canvas discussions.
- Students who are successful will be consistently prepared for class (i.e., having studied the pages that will be covered during the class session and completed homework on Canvas).
- Students will be graded on this component every day, hence failure to do so will jeopardize their grade.
- Please feel free to talk with your professor if you have any concerns about participating in class.

### Presentation

- At the end of the semester students will give a short presentation in Spanish about a topic related to the content of the class.

## **Technology Requirements**

Throughout the course we will use Canvas and Teams. Students can access tutorials on these tools by clicking on the "Get Started" Box on their Canvas Homepage. To succeed in this course, students will need a computer (or laptop, tablet), speakers/headphones and microphone (built-in or external), keyboard, webcam (built-in or external), and internet connection.

## **Other Requirements**

SPAN 2315, or the equivalent, with a grade of C or better.

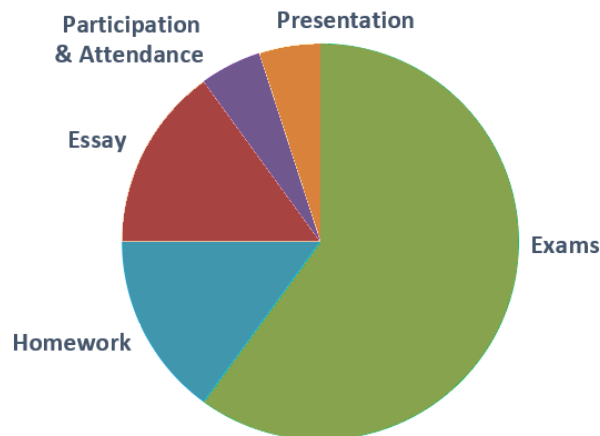
## Grading Information

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### Grading

Grading criteria are based on straight percentages, not curves. The final grade for the course will be calculated according to the following:

Exams (x4)	60%
Homework	15%
Essay	15%
Daily participation and attendance	5%
Presentation	5%



Students are expected to keep track of their performance throughout the semester which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

Grading scale: A = 90% - 100%; B = 80% - 89%; C = 70% - 79%; D = 60% - 69%; F = < 60%. No incomplete grade will be given unless prior arrangements are made and in extraordinary circumstances (e.g., hospitalizations, major illnesses, serious car accidents).

### Make-up Exams

There are no make-up exams except in cases of demonstrable emergencies.

### Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

### Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

## Course Schedule

Fecha	Tema	Tarea
<b>Semana 1</b>		
19 de enero	Introducción al curso, objetivos y programación del semestre	Leer páginas asignadas y completar actividades en Canvas
21 de enero	<b>Lección 1</b> Alfabeto, vocales, consonantes y mayúsculas (pp. 37-39, 41)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 2</b>		
26 de enero	Diptongos, hiatos, triptongos y silabificación (pp. 61-64)	Leer páginas asignadas y completar actividades en Canvas
28 de enero	Pronunciación y acentuación (pp. 81-84, 107-108)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 3</b>		
2 de febrero	<b>Lección 2</b> Género y número de sustantivos (pp. 278-280, 296-299)	Leer páginas asignadas y completar actividades en Canvas
4 de febrero	Artículos definidos e indefinidos (pp. 128-133)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 4</b>		
9 de febrero	<b>Lección 3</b> El verbo (pp. 155-159) Presente de indicativo (pp. 164-166)	Leer páginas asignadas y completar actividades en Canvas
11 de febrero	Repaso para el Examen 1	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 5</b>		
16 de febrero	<b>Examen 1</b>	Estudiar para el Examen 1
18 de febrero	<b>Lección 4</b> El adjetivo (pp. 315-317, 319-320, 334-337)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 6</b>		
23 de febrero	<b>Lección 5</b> Pretérito (pp. 255-258)	Leer páginas asignadas y completar actividades en Canvas
25 de febrero	Imperfecto (pp. 260-261) Pretérito vs. imperfecto	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 7</b>		
2 de marzo	<b>Lección 6</b> Futuro (pp. 183-185)	Leer páginas asignadas y completar actividades en Canvas
4 de marzo	Condicional (pp. 349-350)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 8</b>		
9 de marzo	Repaso para el Examen 2	Estudiar para el Examen 2
11 de marzo	<b>Examen 2</b>	Leer páginas asignadas y completar actividades en Canvas
Vacaciones de primavera (15-19 de marzo)		
<b>Semana 9</b>		
23 de marzo	<b>Lección 7</b> Auxiliar "haber" (p. 160) Tiempos compuestos de indicativo (pp. 351-353)	Leer páginas asignadas y completar actividades en Canvas

25 de marzo	Participios irregulares (p. 182) Verbos como gustar (p. 373)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 10</b>		
30 de marzo	<b>Lección 8</b> Pronombres y complementos (pp. 370-371)	Leer páginas asignadas y completar actividades en Canvas
1 de abril	<b>Lección 9</b> Verbos reflexivos y recíprocos (pp. 373-376)	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 11</b>		
6 de abril	Preposiciones (pp. 422-425) Por y para y expresiones con preposiciones (pp. 426-431)	Leer páginas asignadas y completar actividades en Canvas
8 de abril	Repaso para el Examen 3	Estudiar para el Examen 3
<b>Semana 12</b>		
13 de abril	<b>Examen 3</b>	Leer páginas asignadas y completar actividades en Canvas
15 de abril	<b>Lección 10</b> Presente de subjuntivo (pp. 200-203) Presentaciones de estudiantes	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 13</b>		
20 de abril	<b>Lección 11</b> Imperfecto de subjuntivo (pp. 205-206) Tiempos compuestos de subjuntivo (pp. 225-226) Cláusulas con “si” (pp. 452-453) Presentaciones de estudiantes	Leer páginas asignadas y completar actividades en Canvas  <b>Entregar ensayo</b>
22 de abril	<b>Lección 12</b> El subjuntivo en cláusulas sustantivas, adjetivas y adverbiales Presentaciones de estudiantes	Leer páginas asignadas y completar actividades en Canvas
<b>Semana 14</b>		
27 de abril	El subjuntivo en cláusulas sustantivas, adjetivas y adverbiales Presentaciones de estudiantes	Leer páginas asignadas y completar actividades en Canvas
29 de abril	Repaso para el Examen 4 Presentaciones de estudiantes	Estudiar para el Examen 4
<b>Semana 15</b>		
4 de mayo	<b>Examen 4</b>	
10 de mayo		<b>Entregar versión final del ensayo</b>

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Mónica de la Fuente Iglesias.*

## **Institutional Information**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations

- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## **Additional Information**

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### **Mandatory Face Covering Policy**

All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA's Office of Student Conduct.

### **Attendance**

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: Attendance is taken each class day and active participation is expected. Students are permitted **two** (2) unexcused absences throughout the semester. After the first two unexcused absences (equivalent to one week of class), students' participation grade will be negatively impacted for each absence. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

### **Academic Success Center**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

**The IDEAS Center** (<https://www.uta.edu/ideas/>) (2<sup>nd</sup> Floor of Central Library) offers **FREE tutoring and mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

### **The Spanish Writing Center**

The mission of the Spanish Writing Center is to provide support to Spanish students in editing and correcting the texts they write in their courses. The Center also provides tutoring services to Spanish majors and minors, as well as outreach, in the form of design and technical support, in the UTA community and beyond. To make an appointment visit: <https://www.facebook.com/UTASWC>.

### **Librarian to Contact**

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

### **Emergency Phone Numbers**

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.