Instructor Information

Instructor(s)
Jeff Lei

Office Number
ERB 531

Office Telephone Number
817 272 3785 (Department Office, UTA no longer provides office phone for regular faculty)

Email Address
ylei@cse.uta.edu

Faculty Profile
https://mentis.uta.edu/explore/profile/yu-lei

Office Hours
Tue & Thu: 11.30am to 12.30pm (on Microsoft Teams)

Course Information

Section Information
CSE 4321, Sections 001 & 900

Time and Place of Class Meetings
This is an online class. There will be both pre-recorded lectures (posted in Canvas) and live QA sessions (on Microsoft Teams). Live QA sessions will be held using Microsoft Teams on Thursday, 12.30pm to 1.50pm.

Pre-recorded lectures can be watched at your own pace, but weekly targets will be given. Attendance for live QA sessions is not required, but strongly encouraged.

The exams will be conducted online in a synchronous manner. The exams will be released on Canvas. Your exam answers can be hand-written or typed, but must be submitted digitally using Canvas. The exams will be timed in a way that there will be no time to search for answers and/or get help from others.

For a full definition of the course modalities, please go to https://www.uta.edu/academics/courses-and-schedules.

Description of Course Content
Software testing and maintenance play a critical role in ensuring the quality, and thus success, of a software product. Software testing is one of the most widely used approaches to ensuring software quality, and often consumes more than 50% of the total cost of a software project. Software maintenance is key to provide continuity of service, and is mainly concerned with how to control and manage software changes and evolution after the major features are released.
This course is designed to cover the fundamental concepts, principles, methods, and techniques for performing effective software testing and maintenance. Examples of the topics to be covered include the notion of test adequacy, combinatorial testing, control flow testing, data flow testing, security testing, regression testing, code review, configuration management and software refactoring.

Student Learning Outcomes

- Understand the significance of software quality assurance and the role of software testing and maintenance in ensuring software quality.
- Understand the basic concepts, principles, methods, and techniques for effective software testing and maintenance.
- Demonstrate the ability to apply the concepts, principles, methods and techniques that are covered in this course to solve software testing and maintenance problems.

Required Textbooks and Other Course Materials

Textbook (strongly recommended)


References


Descriptions of major assignments and examinations

There will be eight homework assignments, two exams (midterm and final), and a project. The final exam will be comprehensive. No make-up assignments, projects, or exams will be given.

Technology Requirements

This course will be mainly managed using Canvas. You are expected to check Canvas regularly. The live QA sessions will be on Microsoft Teams.

Other Requirements

This course uses Java as the main programming language. Knowledge about Boolean Logic (a topic in CSE 2315, Discrete Structure) is required to understand part of the course materials.

Grading Information

Grading

The final grade will be determined according to the following percentages:

Homework Assignments: 15%
Midterm Exam: 30%
Final Exam: 40%
Project: 15%
Make-up Exams
No make-up exam will be given.

Expectations for Out-of-Class Study
Beyond the time required to watch prerecorded lectures and attend live QA sessions, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Course Schedule

The following table shows a schedule in which the major topics will be covered in this class. Each HW assignment will be released after the corresponding topic is finished and will be due one week after the release. The Project will be due by the last day of class. The week of March 15 is Spring break.

The midterm exam will cover topics up to and including Data Flow Testing. The final exam will be comprehensive.


The instructor reserves the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1/19</td>
<td>Syllabus/Course Admin</td>
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<tr>
<td>1/21, 1/26</td>
<td>Introduction to Software Testing</td>
<td>IST: Chapters 1, 2</td>
<td>HW 1</td>
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<tr>
<td>1/28, 2/2</td>
<td>Input Space Partitioning</td>
<td>IST: Chapter 6</td>
<td>HW 2</td>
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<tr>
<td>2/4, 2/9</td>
<td>Combinatorial Testing</td>
<td>FST: Chapter 4</td>
<td>HW 3</td>
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<td>JUnit</td>
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<tr>
<td>2/16, 2/18</td>
<td>Inclement weather</td>
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<tr>
<td>2/16, 2/18</td>
<td>2/23, 2/25 Control Flow Testing</td>
<td>IST: Chapter 7</td>
<td>HW 4</td>
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<td>2/23</td>
<td>Test Data Generation</td>
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<td>2/25</td>
<td>Data Flow Testing</td>
<td>IST: Chapter 7</td>
<td>HW 5</td>
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<td>3/2</td>
<td>Project</td>
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<td>3/4</td>
<td>3/11 Midterm Review</td>
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<tr>
<td>3/4</td>
<td>3/23 Midterm Exam</td>
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<td>3/30</td>
<td>4/1 Security Testing</td>
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<td>4/1</td>
<td>4/6 Mutation Testing</td>
<td>IST: Chapter 9</td>
<td>HW 7</td>
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<td>4/6, 4/8</td>
<td>4/13 Regression Testing</td>
<td>FST: Chapter 5</td>
<td>HW 8</td>
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<tr>
<td>4/13, 4/15</td>
<td>4/15 Overview of Software Maintenance</td>
<td>SM: Chapters 1, 3, 5, 6, 7</td>
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<td>4/20</td>
<td>Version Control</td>
<td>SM: Chapter 11</td>
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<td>4/22</td>
<td>Code Review</td>
<td>PRS: Chapters 1, 2, 3, 4</td>
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<td>4/27</td>
<td>Refactoring</td>
<td>R: Chapters 1, 2, 3</td>
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<td>4/29</td>
<td>Final Review</td>
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Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Mandatory Face Covering Policy
All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA's Office of Student Conduct.

Attendance
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take attendance, but strongly encourage students to attend the live QA sessions. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Student Success Programs
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.
Librarian to Contact
Each academic unit has access to Librarians by Academic Subject that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
- Study Room Reservations (openroom.uta.edu/)