CSE1320 Intermediate Programming  
Summer 2020

Instructor Information

Instructor:
Jason Losh, Ph.D.

Office Number:
649 ERB

Office Telephone Number:
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Email Address:
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Faculty Profile:
https://mentis.uta.edu/explore/profile/jason-losh

Office Hours:
E-mail and virtual Q&A sessions in Teams.

Graders:
Section 001: Md Rajib Hossen, mdrajib.hossen@mavs.uta.edu
Section 002: Zahra Anvari, zahra.anvari@mavs.uta.edu

Course Information

Section Information:
001, 002

Time and Place of Class Meetings:
Videos will be recorded on campus in Echo360 and available in Canvas and available on demand.
Live sessions will be held in Teams at varying times.
Exams will be held during scheduled class times:
MW 1-2:50pm (Section 002) or MW 3:30-5:20pm (Section 001)

Description of Course Content:
Programming concepts beyond basic control and data structures. Emphasis is given to data structures
including linked-lists and trees as well as modular design consistent with software engineering principles.
Prerequisite: C or better in CSE 1310 or C or better in CSE 1312, and C or better in (or concurrent
enrollment in) (MATH 1421, MATH 1426, MATH 2425, MATH 2326, MATH 3330, HONR-SC 1426, or
HONR-SC 2425) and C or better in CSE 1105 (or concurrent enrollment).

Student Learning Outcomes:
• Introduction to the C programming language
• Exposure to basic data structures
• Learn to use the Linux operating system

Class Web Page:
Additional files will be provided as needed on the course web site at http://ranger.uta.edu/~jlosh.
Communication:
All class-wide communication by the instructor, including distribution of homework sets, will occur via the class listserv. Please sign up for the CSE1320-L listserv by sending an e-mail from your UTA e-mail account to listserv@listserv.uta.edu from your UTA e-mail account (no subject line needed) and the command SUBSCRIBE CSE1320-L as the message body. You will then receive an e-mail from the listserv server to which you must acknowledge to join the listserv.

Canvas will be used for homework submission to the Grader and for viewing your test and homework grades. Any overall numeric or letter grades given in Canvas are errant and should be ignored.

Textbooks and Other Course Materials:

Major Assignments and Examinations:
Homework 1 (Saturday, June 20)
Homework 2 (Saturday, June 27)
Test 1 (Wednesday, July 1)
Homework 3 (Saturday, July 11)
Homework 4 (Saturday, July 18)
Test 2 (Wednesday, July 22)
Homework 5 (Saturday, August 1)
Homework 6 (Saturday, August 8)
Test 3 (Wednesday, August 12)

Grading Information

Grading:
• Grade scale: A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59)
• Grade calculation: Test 1 (25%), Test 2 (25%), Test 3 (25%), Homework (25%)
• The instructor reserves the right to make reasonable changes in performance evaluation as needed.
• Any request for re-grading must be submitted to the Grader within one week of the completion of grading. If, after requesting a re-grade from the Grader and getting a response, you may refer the case to the instructor if you think further action is needed.

Tests:
• Since exams are on-line this summer, tests are open-book, open-notes, calculators allowed.
• No makeup will be provided for any test missed. Generally, you can request an incomplete in the course and makeup the missed test in the following semester.

Homework:
• Plan to submit your homework online at least two hours before the deadline to mitigate any potential connectivity issues.
• Homework that is submitted late will be assessed a 50% penalty.
• Homework late by more than 48 hours will not be accepted.
• Homework is an individual assignment. Discussing homework is allowed, but the submissions must be unique. Sharing of code is not allowed.

Course Schedule

• Syllabus and Introductions (0.5 hr)
• C Standards Overview (C89/C99/C11) (0.5 hr)
• Integer and Floating-point Numbers, Simple Data Types (2 hrs)
• Introduction to C Language (4 hrs)
- Variables Types (2 hrs)
- Using Printf and Scanf (2 hrs)
- File I/O (2 hrs)
- Simple Programming Examples (2 hrs)
- Pointers and Dereferencing (2 hrs)
- Arrays and Matrices (2 hrs)
- Structures (2 hrs)
- Heap Memory and Dynamic Memory Allocation (2 hrs)
- Recursion (2 hrs)
- Linked Lists (4 hrs)
- Binary Trees and Inorder, Preorder, and Postorder Transversals (4 hrs)
- Hash Tables and Hash Functions (2 hrs)

The instructor reserves the right to make changes in the schedule as needed as the class progresses.

The official dates for registration, census, and dropping are available at [www.uta.edu/acadcal](http://www.uta.edu/acadcal).

**Academic Integrity**

This information is extracted from [http://www.uta.edu/conduct/academic-integrity/index.php](http://www.uta.edu/conduct/academic-integrity/index.php).

The University of Texas at Arlington strives to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility. Furthermore, it is the policy of the University to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic/non-academic misconduct.

Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, and collusion on an examination or an assignment being offered for credit. Each student is accountable for work submitted for credit, including group projects.

- **Cheating**
  - Copying another's test or assignment (added note: remember this includes homework!)
  - Communication with another during an exam or assignment (i.e. written, oral or otherwise)
  - Giving or seeking aid from another when not permitted by the instructor
  - Possessing or using unauthorized materials during the test
  - Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key
- **Plagiarism**
  - Using someone else's work in your assignment without appropriate acknowledgement
  - Making slight variations in the language and then failing to give credit to the source
- **Collusion**
  - Without authorization, collaborating with another when preparing an assignment

**Institution Information**

3
UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Attendance:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures:
Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381