Instructor Information

Lead Instructor: Phyllis Pastwa, MSN, RN  
Office: Pickard Hall 629  
Office Phone: 817-272-2776 (There is no voicemail associated with this number, only a receptionist. The preferred way to contact the instructor is via e-mail.)  
Email Address: phyllis.pastwa@uta.edu  
Faculty Profile: https://mentis.uta.edu/explore/profile/phyllis-pastwa  
Office Hours: Online posted in course or by appointment

Additional Faculty: Kelle George  
Office: Pickard Hall 532  
Office Phone: 817-272-2776 (There is no voicemail associated with this number, only a receptionist. The preferred way to contact the instructor is via e-mail.)  
Email Address: kelle.george@uta.edu  
Faculty Profile: https://mentis.uta.edu/explore/profile/kelle-george  
Office Hours: Online posted in course or by appointment

Additional Faculty: Tara Martin  
Office: Pickard Hall  
Office Phone: 817-272-2776 (There is no voicemail associated with this number, only a receptionist. The preferred way to contact the instructor is via e-mail.)  
Email Address: tara.martin@uta.edu  
Faculty Profile: https://mentis.uta.edu/explore/profile/tara-martin  
Office Hours: Online posted in course or by appointment

Course Information

Section Information:  
NURS 3365-072/073/074 3 credit hours.

Time and Place of Class Meetings:  
This course is completely online. No in-seat attendance is required.

Description of Course Content:  
Introduction to current concepts of pharmacology and their relationship to nursing practice. Included are basic principles of drug actions, side effects for major drug classifications, and the role of the nurse in drug therapeutics.

Student Learning Outcomes:  
1. Identify common alternative healing practices which could potentially interfere with drug therapy.  
2. Classify data pertaining to pharmacokinetics and pharmacodynamics.  
3. Incorporate knowledge of medications to plan care for patients receiving medications.  
4. Determine if medications are safe to administer based on assessment data.  
5. Describe the relationship between drug actions, interactions, side effects, dosage, and anticipated effects for selected pharmaco-therapeutic agents and drug classifications.  
6. Judge if legal and ethical standards are correctly used, given case studies related to drug therapy.  
7. Identify information about medications that needs to be communicated to the patient and/or health professionals.  
8. Describe comprehensive, efficient, and cost-effective drug therapy.
9. Identify the role of genomics and genetics in the development of and selection of pharmaco-therapeutics.
10. Demonstrate the efficient use of technology to plan and monitor care for patients receiving medications.

**Required Textbooks and Other Course Materials:**
- The online resources for this book are free if you purchase the book new and register for an Evolve account
A *nursing* drug handbook published no more than 2 years ago (You can access the 2019 Davis Drug Guide for Nurses for **FREE** through the UTA library)
A detachable webcam is required for the video-proctored exams in this course.

**Recommended Course Resources:**

**Description of Major Assignments and Examinations:**
There are four exams and a comprehensive final exam. These exams will consist of NCLEX-style questions that require application of the concepts learned in pharmacology. Each exam question will be tied to the Five Phases of the Nursing Process. Exams schedule:
- Week 3-Exam 1
- Week 6-Exam 2
- Week 8-Exam 3
- Week 11- Exam 4
- Week 13-Final exam

**Grading Information**

**Grading:**
In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be **no rounding of final grades**. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:
- A= 90 – 100
- B= 80 – 89.99
- C= 70 – 79.99
- D= 60 – 69.99

Specific information about exams and due dates can be found on Canvas.

- Exams (85%)
  - Four Exams, 16% each
  - Comprehensive Final Exam, 21%
- Quizzes (15%)
  - 12 quizzes, 1.25% each
- Total=100%

**No extra credit projects are available to raise individual grades or final grade**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.
Minimum Passing Criteria:
In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:
- 70% weighted average on major proctored exams
The following exams are included in the 70% weighted average for major proctored exams: Exam 1, 2, 3, 4 and the Final Exam

In determining the final course grade, the weighted average on major proctored exams and/or major written assignments as outlined above will be checked first. If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade. If the student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted average on the major proctored exams and/or major written assignments listed above. On all tests, the grades are rounded to two decimal places (i.e., 85.679=85.68). For the final course grade there will be no rounding (i.e., 89.67=B, 69.99=D). A final course grade of C or better is required in all nursing courses to pass.

Exam Policy:
Exam scheduling and administration procedures are standardized among all pre-nursing and upper-division courses in the pre-licensure nursing program. The full policy, located in the CONHI Policy and Handbook Library, includes details related to exam development, exam scheduling and accommodations, exam administration, testing environment, and post-exam procedures.

1) Excused Absences: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness
   • Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
   • The make-up exam may include alternative questions and/or test format. There will be no point deductions for an excused exam absence.

2) Unexcused Absences: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
   • Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
   • The make-up exam may include alternative questions and/or test format and will have a point penalty of 20 percentage points.
   • A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a '0' on the exam.
   • Students will not be allowed to take exam in another section without penalty due to an unexcused absence.

3) Exam Tardy:
   • Proctored Exams: If a student arrives late to a proctored exam, they are only allowed the remaining time to complete the exam. For example, for a 60-minute exam, if a student arrives and has only 13 minutes left, that is all the time they will be given to complete their exam.
   • Online Video-Proctored Exams (if applicable): The Learning Management System will auto-submit an exam at the due date and time of the exam. For example, if an exam is due at 10 p.m. and the student begins the exam at 9:47 p.m., the student will have only 13 minutes to complete their exam. If the student has not completed all questions at that time, the exam will be scored based on what has been completed and students will not be allowed to complete questions left unanswered.
4) Students who test using an online video-monitored proctoring service are expected to adhere to technology and exam security requirements outlined in the Video Proctored Exam Procedure. The following activities will result in point penalties:

- Failure to properly perform environmental scan and/or identity verification
- Prohibited behaviors during testing
- Presence of prohibited items in the testing environment
- Failure to adhere to post-exam procedures

The full Video Proctored Exam Procedure can be found in the “Student Guide to Video Proctored Exams” Module found within the Canvas course or in the Undergraduate Pre-licensure Nursing Program Testing Policy: https://www.uta.edu/conhi/doc/unurs/UNURS-PRELIC-TestingPolicy.pdf

Late Assignments Submission

- There are adequate windows for completing assignments in this course.
- Weekly quizzes and assignments will not be accepted if turned in after the due date and a zero will be entered for that submission.
- A make-up exam may be allowed for an unexcused absence from an exam; however, a 20-point penalty will be taken.
- Once an exam is already taken, it is too late to request an extension for extenuating circumstances.
- Once a post-exam review document has been posted, you will not be allowed to make up that exam.

Grade Grievances:

Any appeal of a grade in this course must follow the procedures as published in the College of Nursing and Health Innovation Undergraduate Student Handbook (https://www.uta.edu/conhi/students/policy/index.php).

In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated. Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:

- Differential treatment – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
- Procedural irregularities – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

More information about the university’s grade grievance policies can be found in the Undergraduate Grading Policies section of the catalog (https://catalog.uta.edu/academicregulations/grades/#undergraduatetext). Information regarding grievances for matters other than grades is available in the Student Rights section of the catalog (https://catalog.uta.edu/academicregulations/security/).
## Course Schedule: NURS 3365 - 072, 073 and 074 Summer 2020

### Course Schedule and Due Dates (Central Time)

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Course Activity</th>
<th>Content:</th>
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</table>
| 5/18-5/23 | **Module 1** | **Attestation Statement and Video Proctored Exam Module:**
| | | **Must be submitted in order participate in the course**
| | | **Content:**
| | | • Introduction to Pharmacology in Nursing Practice
| | | • The nursing process and Drug Therapy
| | | • Pharmacologic Principles
| | | • Lifespan Considerations
| | | • Cultural, legal, and ethical considerations
| | | **Assignments**
| | | • Ungraded: Module 1 Activity
| | | • Graded: Quiz 1
| | | **Due Date:** Monday
| | | **Saturday prior to 8:00 AM (Please note: This is the only quiz due on a Saturday, all other quizzes due on Wednesday's before 8:00 AM)**

| 5/24-5/28 | **Module 2** | **Content**
| | | • Medication Errors: Preventing and Responding
| | | • Over-the-Counter drugs and Herbal and dietary supplements
| | | • Patient education and drug therapy
| | | • Drugs for pain, inflammation and gout
| | | **Assignments**
| | | • Ungraded: Module 2 Activity
| | | • Graded: Quiz 2
| | | **Due Date:** Wednesday prior to 8:00 AM

| 5/29-6/3 | **Module 3** | **Content**
| | | • Parasympathetic Nervous System Drugs
| | | • Drugs for Parkinson’s Disease
| | | **Assignments**
| | | • Ungraded: Module 3 Activity
| | | • Graded: Quiz 3
| | | **Due Date:** Wednesday prior to 8:00 AM
<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Complete by:</th>
<th>Content</th>
<th>Assignments</th>
<th>Available Thursday between 2 PM and 10:00 PM</th>
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<tbody>
<tr>
<td>6/4-6/10</td>
<td>4</td>
<td></td>
<td>• Sympathetic Nervous System</td>
<td>• Ungraded: Module 4 Activity</td>
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<td>• Drugs for hypertension and diuretics</td>
<td>• Graded: Quiz 4</td>
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<td>Wednesday prior to 8:00 AM</td>
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<tr>
<td>6/11-6/17</td>
<td>5</td>
<td></td>
<td>• Drugs for Heart Failure</td>
<td>• Ungraded: Module 5 Activity</td>
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<td>• Drugs for Angina and MI</td>
<td>• Graded Quiz 5</td>
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<td>Wednesday prior to 8:00 AM</td>
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<tr>
<td>6/18-6/24</td>
<td>6</td>
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<td>• Coagulation Modifiers</td>
<td>• Ungraded: Module 6 Activity</td>
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<td>• Antilipidemic Drugs</td>
<td>• Graded: Quiz 6</td>
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<td>Wednesday prior to 8:00 AM</td>
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<td></td>
<td>• Major Exam</td>
<td>• Exam 2</td>
<td>Available Thursday between 2 PM and 10 PM</td>
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<tr>
<td>6/25-7/1</td>
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<td>Content</td>
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<tr>
<td>• Drug for Diabetes</td>
<td>• Ungraded: Module 7 Activity</td>
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<td>• Adrenal drugs</td>
<td>• Graded: Quiz 7</td>
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<tr>
<td>• Drugs for Thyroid disease</td>
<td>Wednesday prior to 8:00 AM</td>
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<td>Assignments</td>
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<td>• Ungraded: Module 7 Activity</td>
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<td>• Graded: Quiz 7</td>
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<th>7/2-7/9 Module 8</th>
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<td>Content</td>
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<tr>
<td>• Drugs for Coughs Colds Allergies</td>
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<td>• Drugs for Asthma and COPD</td>
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<td>• Drugs for Anemia</td>
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<tr>
<td>Assignments</td>
<td>• Ungraded: Module 8 Activity</td>
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<tr>
<td>• Graded: Quiz 8</td>
<td>• Available Thursday between 2 PM and 10 PM</td>
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<tr>
<td>Major Exam</td>
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<tr>
<td>• Exam 3</td>
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<tr>
<td>Assignments</td>
<td>• Available Thursday between 2 PM and 10 PM</td>
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| Last day to withdraw: July 9                                           | Request must be submitted by 4:00 PM                                       |

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<thead>
<tr>
<th>7/10-7/15 Module 9</th>
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<tbody>
<tr>
<td>Content</td>
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<tr>
<td>• Central Nervous System Depressants, Stimulants and Substance Abuse</td>
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<tr>
<td>• Antiepileptic Drugs</td>
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<tr>
<td>Assignments</td>
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<tr>
<td>• Quiz 9</td>
<td>• Wednesday prior to 8:00 AM</td>
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<tr>
<th>7/16-7/22 Module 10</th>
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<tr>
<td>7/23-7/29</td>
<td>Module 11</td>
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<tr>
<td>Content</td>
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<td>Assignments</td>
<td>Ungraded: Module 11 Activity</td>
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<td></td>
<td>Graded: Quiz 11</td>
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<tr>
<td>Major Exam</td>
<td>Exam 4</td>
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<tr>
<th>7/30-8/6</th>
<th>Module 12</th>
<th>Complete by:</th>
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<tbody>
<tr>
<td>Content</td>
<td>Drugs for Gastrointestinal disorders</td>
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<tr>
<td>Assignments</td>
<td>Ungraded: Module 12 Activity</td>
<td>Wednesday prior to 8:00</td>
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<tr>
<td></td>
<td>Graded: Quiz 12</td>
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<tr>
<td>Final exam Review</td>
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<td>Thursday Time to be determined</td>
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<tr>
<th>8/7-8/13</th>
<th>Final exam</th>
<th>Complete by:</th>
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<tbody>
<tr>
<td>Major Exam</td>
<td>Final Exam</td>
<td>Available Thursday between 12 NOON-11:59 PM</td>
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</table>

⇒ As the instructor of this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. ~ Phyllis Pastwa, MSN, RN
Institution Information:

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information:

Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, there are no attendance requirements. Any student who enters the course after the first day of class (i.e. during late registration), will be responsible for any missed course material. No opportunity will be given for any deadlines that are missed due to late registration.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.
The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

Librarian Contact Information:
UTA Library: http://www.uta.edu/library/help/subject-librarians.php
Nursing Librarians: nursinglibrarians@uta.edu
RaeAnna Jeffers raeanna.jeffers@uta.edu
Laura Haygood laura.haygood@uta.edu

CONHI Student Handbook: The Undergraduate BSN Student Handbook can be found by going to the following link: https://www.uta.edu/conhi/students/policy/index.php

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Enter the UTA Police Department’s Emergency Phone Number into your own mobile phone

NO GIFT POLICY: In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.