Course Information

Section Information:
UNIV NU-1131 Section 001

Time and Place of Class Meetings:
This course meets Tuesdays and Thursdays from 2:30 to 3:20 p.m.

Description of Course Content:
Student Success is a learning community course that will teach new students academic success skills to aid their transition to college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. The course will be taught by Peer Academic Leaders (PALS) and faculty, staff and/or graduate students to provide guidance, raise awareness and understanding of students’ majors and help support collaborative and co-curricular opportunities available within the School/College.

Student Learning Outcomes:
- Recognize and utilize the various academic and personal student resources available at UTA, including those related to financial literacy and wellness.
- Apply various learning and study strategies to their college classes.
- Recognize the unique characteristics of their major, including relevant co- and extra-curricular opportunities, and understand the significance of that discipline in today’s world.
- Identify the role of faculty as experts in providing guidance in academic planning, experiential learning and career goals related to the student’s major.
- Describe career types in different (insert) professions that they might enter after completing their degree in (insert) at UTA.
- Develop a sense of self-awareness through teamwork and collaborative efforts.
- Recognize skills and attributes of professional nurses.

Required Textbooks:
- No Limits text is freely available through Canvas.
Major Assignments and Examinations:

- **Maverick Advantage Writing Assignment 15%**: After discussion on class related to the five distinguishing activities, students will submit a writing assignment about the activities. Specific assignment details can be found in Canvas.

- **Exploring Nursing Assignment 15%**: Student will explore one area of nursing—researching the role, requirements, opportunities, and associations with a specific role or specialty. Specific assignment details can be found in Canvas.

- **SMART Goal Assignment 10%**: Students will write a SMART goal for each of the following four areas: Academic, Professional/Career, Personal, and Financial. Specific assignment details can be found in Canvas.

- **Campus Event Attendance 10%**: Students must select one university sponsored campus event to attend during the course of the semester. Students have flexibility in selecting the events (Athletic event, social event, academic event, fine arts performance, diversity/multicultural program, traditional event, service, etc.) For the assignment, students must take a photo at the event to show evidence attendance and write a summary of their experience. Specific assignment details can be found in Canvas.

- **Personality Assessment Assignment 10%**: Students will identify strengths and challenges that they have and how this relates to the nursing profession and specialty roles. Specific assignment details can be found in Canvas.

- **Class Presentation 10%**: Students will present, either individually or as a small group, to the class over a specialty nursing role. Specific assignment details can be found in Canvas.

**Grading Information**

The Student Success course is a one-credit hour course and is graded on a letter grading basis. Students are required to attend all class meetings in order to successfully meet both attendance and participation requirements. See applicable ‘Attendance’ section of the syllabus below. Course grades will be determined according to your successful participation and completion of the following activities:

- Weekly Participation Grades (16 weeks) **30%**
- Maverick Advantage Written Assignment **15%**
- Exploring Nursing Assignment **15%**
- SMART Goal Assignment **10%**
- Campus Event **10%**
- Personality Assessment **10%**
- Class Presentation **10%**
- **TOTAL 100%**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.
Minimum Passing Criteria:
For the final course grade there will be no rounding (i.e., 89.67=B, 69.99=D). A final course grade of C or better is required in all nursing courses to pass. A grade of Z for the course will not be awarded without prior consultation with the instructor. The student is responsible for initiating this conversation with the instructor. Incompletes will be given only for such reasons as medical emergencies, serious emotional distress, etc. The instructor reserves the right to make the final decision a grade of Z.

Late Assignment Submission:
Assignments: There will be 10 percentage points deducted for each day an assignment is late up for 5 days only at which time the assignment will be a 0 UNLESS you have approval PRIOR to the due date from your faculty for an extension. Missed participation assignments due to absences will also follow the same guidelines.

Participation:
Every student is expected to actively engage in every class meeting. Engagement is defined as paying attention, responding to Instructor’s questions, raising your own questions, adding your opinion to classroom discussions, participating in classroom activities, and generally positively contributing to the learning environment. Please note that sleeping, working on other course work, texting, emailing, or writing notes, playing with phones, and daydreaming are not acceptable, and you will be invited to leave the classroom if you participate in these negative behaviors. Students will receive a weekly grade based on participation.

Institution Information
UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:
- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information
Attendance:
At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

As the instructor of this section, the following attendance requirements will be in place:
- Excused Absences: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness. Documentation of incident is required and must be provided within 48 hours following the class period for an absence to be considered excused.
- Unexcused Absences: oversleeping, class date oversight or other reasons not listed under excused absences. If documentation is not provided as stated above, the absence will be considered unexcused.
• Students may have 2 unexcused absences in the course without an overall grade penalty. Participation grades missed must be made up, and late penalties will apply. Please see Canvas for details.
• In addition to the 2 unexcused absences in the course, students may choose to attend any Student Success Workshop or write a reflective journal over the topic missed to excuse 2 additional, unexcused absences. This workshop schedule is located here: https://www.uta.edu/studentsuccess/success-programs/success-series-workshops.php. Please see Canvas for details regarding the reflective journal. Reflective journals are due one week after the unexcused absence to be accepted.
• Unexcused absences beyond the 2 unexcused allowed WILL result in a letter grade drop for each additional absence accrued.
• No extra credit assignments will be allowed to make up absences at the end of the course.
• Arriving late to class or leaving early (more than 5 minutes) three times equals one full unexcused absence.

Emergency Exit Procedures: Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located outside the right door (when facing the front of the room) and immediately to the right. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.

CONHI Student Handbook: The Undergraduate BSN Student Handbook can be found by going to the following link: https://www.uta.edu/conhi/students/policy/index.php

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Enter the UTA Police Department’s emergency phone number into your own mobile phone.

Librarian Contact Information:
UTA Library: http://www.uta.edu/library/help/subject-librarians.php
Nursing Librarians: nursinglibrarians@uta.edu
RaeAnna Jeffers  raeanne.jeffers@uta.edu
Laura Haygood  laura.haygood@uta.edu
Research or General Library Help

Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#/course_reserves)
- Study Room Reservations (openroom.uta.edu/)