Instructor(s): Jonne’ Wilmore MSN, APRN, NP-C, CPNP-AC (Course Lead, Course Instructor section 401/402), Martha Yee MSN, APRN, CPNP-AC/PC (Course Instructor section 400)
Office Number: Pickard Hall
Office Telephone Number: 817-272-2776
Email Address: jonne.wilmore@uta.edu
Faculty Profile: Faculty Profile:
https://mentis.uta.edu/explore/profile/jonne-wilmore

Office Hours: Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email. The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

Section Information: NURS/NURSC 5373-400, 5373-401, 5373-402

Course Start Date: January 13, 2020

Description of Course Content: Initial clinical preceptorship in selected acute and chronic care health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the pediatric acute care nurse practitioner role in evidenced based patient care. Graded (A,B,C,D,F,I,W) Prerequisite: NURS 5467 or concurrent enrollment. NURS 5466 or concurrent enrollment. Good academic standing (GPA 3.0) or Certificate program standing. http://catalog.uta.edu/nursing/

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>MSN Essential</th>
<th>MSN UTA Program Outcome</th>
</tr>
</thead>
<tbody>
<tr>
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<td>MSN UTA Program Outcome</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Demonstrate competence in an advanced nursing role.</td>
<td>I, IV, V, VIII</td>
</tr>
<tr>
<td>Provide leadership in professional nursing and interdisciplinary health care</td>
<td>II, III</td>
</tr>
<tr>
<td>Participate in scholarly endeavors to advance nursing knowledge</td>
<td>III, IV</td>
</tr>
<tr>
<td>Demonstrate competence in an advanced nursing role.</td>
<td>I, III, IV, V, VIII</td>
</tr>
<tr>
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<td>I, IV, V, VIII</td>
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<td>I, IV, V, VIII</td>
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<td>I, IV, V, VIII</td>
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<tr>
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<td>I, IV, V, VIII</td>
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<tr>
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<td>I, III, IV, V, VIII</td>
</tr>
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<td>I, III, IV, V, VIII</td>
</tr>
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<td>I, III, IV, V, VIII</td>
</tr>
</tbody>
</table>
Required Textbooks and Other Course Materials:

  Paperback  
- State of Texas Board of Nursing Webinar on APRN Scope of Practice. $25  
  Available at the BON website:  
- Pediatric Nursing Certification Board (PNCB) Acute Care Practice Exams.  $50 each section of 75 practice questions.  
  Available at the PNCB website:  
  [https://cert.pncb.org/product?prodId=PREP-EXAM-AC5012015](https://cert.pncb.org/product?prodId=PREP-EXAM-AC5012015)

Textbooks or Equipment: SUPPLEMENTAL (Not Required):

PNCB Recommends to following texts to prepare for the acute care certification exam:

American Academy of Pediatrics - *2018 Red Book*

Fleisher & Ludwig - *Textbook of Pediatric Emergency Medicine*
Gilbert & Barnes - *Clinical Use of Pediatric Diagnostic Tests*

Johns Hopkins Hospital: *Harriet Lane Handbook*

Kliegman, Stanton, St. Geme, Schor & Behrman - *Nelson Textbook of Pediatrics*

*Marcdante & Kliegman - Nelson Essentials of Pediatrics*
*Park - Park’s Pediatric Cardiology for Practitioners*

*Reuter-Rice & Bolick - Pediatric Acute Care: A Guide for Interprofessional Practice*

*Shaffner & Nichols - Rogers’ Textbook of Pediatric Intensive Care*
*LoBiondo-Wood & Haber - Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice*

*Meknyk & Overholt - Evidence-Based Practice in Nursing and Healthcare: A guide to best practice*

*NONPF (2013) - Population-Focused Nurse Practitioner Competencies*
American Academy of Pediatrics (AAP) - Clinical Practice Guidelines and Policy Implementation

AHRQ National Guideline Clearinghouse

Centers for Disease Control (CDC)

Society of Critical Care Medicine (SCCM) Guidelines

National Asthma Education and Prevention Program (NAEPP) Coordinating Committee (CC), coordinated by the National Heart, Lung, and Blood Institute (NHLBI)


**Descriptions of major assignments and examinations:**

Course Outcomes and Performance Measurement:

1. Complete 180 hours of clinical time with preceptor in an acute care setting. Measured by logged clinical time and documentation of clinical encounters with patients.
2. Practice acute care pediatric nursing board certification questions and prepare for exam. Measured by proof of practice exam questions periodically.
3. Apply evidence based practice guidelines in clinical setting. Measured by various assignments that require the student to utilize EBP for correct answers.
4. Conduct themselves in a professional manner with patients, families, and colleagues. Measured by evaluation of practice by instructor and preceptor.

Course Objectives:

1. Implements evidence based guidelines in the assessment, diagnosis, and management of the health care needs of pediatric patients and their families with designated critical, acute, chronic and complex problems.
2. Implements appropriate health promotion and disease prevention guidelines in providing healthcare to pediatric patients and their families based upon age, risk, and health status.
3. Utilizes inter-professional communication and consultation to develop management plans that coordinate care of pediatric patients and their families.
4. Evaluates pediatric patient and family outcomes to monitor and modify the plan of care.
5. Provides ethical care that is sensitive to pediatric patients and their families in the domains of culture, spirituality, age, gender, current health status, and sexual orientation.
6. Utilizes patient care technologies to deliver and enhance care.
<table>
<thead>
<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance in clinical setting with preceptor with documentation.</td>
<td>Pass/fail</td>
</tr>
<tr>
<td>Following policies and procedures of UTA CONHI graduate program for AC PNP.</td>
<td>Pass/fail</td>
</tr>
<tr>
<td>Attestation Statement</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Prescription Quiz</td>
<td>100</td>
</tr>
<tr>
<td>Final Signed Preceptor Clinical Log</td>
<td>100</td>
</tr>
<tr>
<td>Board Exam Prep Proof</td>
<td>25 x 4 = 100</td>
</tr>
<tr>
<td>Clinical Goals</td>
<td>100</td>
</tr>
<tr>
<td>Submission of Clinical Schedule</td>
<td>100</td>
</tr>
<tr>
<td>Admission H&amp;P</td>
<td>100</td>
</tr>
<tr>
<td>Progress/Consult/Discharge Summary Note</td>
<td>100</td>
</tr>
<tr>
<td>Clinical Faculty Evaluation</td>
<td>100 (must achieve &gt;/= 80% to pass course)</td>
</tr>
<tr>
<td>Clinical Decision Making</td>
<td>100</td>
</tr>
<tr>
<td>Pediatric Radiology Review</td>
<td>100</td>
</tr>
<tr>
<td>Clinical Goals Evaluation</td>
<td>100</td>
</tr>
<tr>
<td>EBP Discussion Post</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1200</strong></td>
</tr>
</tbody>
</table>

**Extra Credit Procedure Note**

**Maximum of 50**

**Other Requirements:**

You are expected to be at your clinical site on any date that you have submitted in your clinical calendar. Any changes/variations to the clinical calendar must be provided to your instructor via email or text (if <24 hours). For example, sick call outs, schedule changes, preceptor out sick, etc.)

**Zoom**

Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Canvas. If invited to attend a Zoom conference, students simply need to:

- Use a computer with video and audio features
Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
Check their video and audio features via the cues provided in Zoom
The Zoom link can also be downloaded to your smartphone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.
Students do not need a Zoom account to join Zoom meetings hosted by a faculty member.
Zoom tutorials can be found at the following link:
https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

**Attendance Policy:** Student attendance in this online course is required virtually as needed to successfully complete course assignments and assessments within the required timelines. The course has been developed to be delivered completely online. There are no mandatory in class attendance requirements however you are required to meet the established assignment due dates.

**Clinical Hours:** 180 hours (all hours must be completed between 1/13 - 3/27)
Any student failing to complete the required clinical hours prior to the last class date (3/27/20) will receive an incomplete. Incompletes are only granted based on exceptional situations or family emergencies and not granted based upon illnesses or mismanagement of your clinical schedule. If granted an incomplete, you will not be allowed to complete any hours between semesters. You must suspend clinical hours until the first-class day of the subsequent semester. If you are able to complete these hours prior to the census day of your next semester, you may late enroll in the subsequent course. If you are unable to complete these hours prior to this date, you will need to sit out a semester.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 92 to 100
B = 83-91
C = 74-82
D = 68 to 73 – cannot progress
F = below 68 – cannot progress
**Student Complaints and Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For additional information on grade grievances and student complaints go to the following links:

- [Grievance Procedures Related to Grades Graduate Catalog](#)
- [Office of the Dean of Students: Student Complaints](#)
- [Graduate Nursing Student Complaint and Grievance Procedures](#)

**Late Assignments / Assignments:** Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted.

**Make-up Exams:** Please contact your faculty for approval.

**Test Reviews:** Individual test reviews are not permitted. Test feedback will be provided to the class as a whole. For questions please contact your course faculty.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional __9__ hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Institutional Information:**

Includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam schedule

**Central Standard Time Zone:** The University of Texas at Arlington is located in the Central Standard Time zone. As such all due dates and times are based on the Central Standard Time zone. All students regardless of their physical location are required to adhere to the Central Standard Time zone due dates and times. It is the student’s responsibility to know, in which time zone they
are located, how it differs from the CST zone, and to ensure they follow the due
dates and times accordingly. Late assignments or tests will not be accepted if
the student encounters difficulties due to time zone discrepancies.

CONHI Drop Information:
MSN students who wish to change a schedule by either dropping or adding a
course must first consult with the academic advisor.

Regulations pertaining to adding or dropping courses are described below.
Adds and drops may be made through late registration either on the Web at
MyMav or in person through the student’s academic department. Drops can
continue through a point two-thirds of the way through the term or session. It
is the student's responsibility to officially withdraw if they do not plan to attend
after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered
through the University may be required as the result of dropping classes or
withdrawing. Contact the Office of Financial Aid and Scholarships at
http://www.uta.edu/fao/ . The last day to drop a course is listed in the
Academic Calendar available at
http://www.uta.edu/uta/acadcal.php?session=20176

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or
   before the last day to drop may, receive a grade of W. Students dropping a
course must:
   (1) Contact your graduate advisor to obtain the drop form and further
       instructions before the last day to drop.

   **Drop Date:**
   https://www.uta.edu/records/services/accelerated-online-programs.php

   **Academic Integrity:** All students enrolled in this course are expected to
adhere to the UT Arlington Honor Code:

"Scholastic dishonesty includes but is not limited to cheating, plagiarism,
collusion, the submission for credit of any work or materials that are
attributable in whole or in part to another person, taking an examination for
another person, any act designed to give unfair advantage to a student or the
attempt to commit such acts."

Click on the **University Honor Code** link to view the code.
Students in the Graduate Nursing Programs are expected to follow the rules of academic integrity and submit only academic work and assignments that are entirely their own work. Academic dishonesty (violations of academic integrity) may include cheating, plagiarism, and collusion. Information regarding dishonesty may be found in the University Catalog. For additional information regarding student conduct and discipline click on the UT Arlington Policy link.

In addition to the general rules of academic integrity, students are expected to comply with the following:

- Students may not collaborate with anyone else on assignments, quizzes, examinations, or any other academic work except as directed by the assignment/instructor’s directions.

- Students may not resubmit any assignment or part of a previous assignment – written, audio, or video recorded - for which they previously received a grade. This applies to courses from which a student withdrew and/or in which a failing course grade was achieved.

- Students may not submit the same assignment (written or recorded) or portion of an assignment to more than one course unless specifically allowed or directed by the instructor’s directions. This applies to both graded and non-graded assignments.

- Students may not resubmit any work which has previously been submitted for course credit at any educational institution unless prior written approval is received. Written approval for resubmitted work must be received from both the current course instructor and the instructor of the course in which the work was previously submitted.

- Students may not copy or share any course materials or documents, past or present assignments, nor quiz/examination questions on any social platform or publicly available website.

- Students may not seek, acquire, receive, or provide unauthorized information or assistance regarding an exam, quiz, or assignment (such as purchasing, using, or distributing any unauthorized course materials in order to gain academic advantage).

- Students are expected to accurately and completely document and record clinical practice hours completed and patient/client care activities. Falsifying any documents related to clinical hours or patient/client care activities (including documenting as fact, information not obtained through one’s own direct assessment and examination of a patient or falsely recording clinical practice hours) constitutes dishonesty.
Students are expected to accurately collect and submit data collected for completion of course and program requirements. Falsification of data or data collection methods constitutes academic dishonesty.

Students suspected of committing academic dishonesty will be referred to the Office of Community Standards. Students found responsible for academic dishonesty are subject to a grade penalty for the assignment in question, which may include a point deduction up to and including a zero and/or course failure. As noted in the University catalog, sanctions may include probation, suspension and expulsion from the university. Procedures and additional information related to academic dishonesty and violations of the University Honor Code may be found on the Office of Student Conduct website.

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html)

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, mentoring (time management, study skills, etc.), major-based learning centers, counseling, and federally funded programs. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at Resource Hotline.
The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty member is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN/DNP Program:

Dr. Joy Don Baker is available as a writing coach to assist graduate nursing students improve the clarity and organization of their written papers. If you have questions about grammar or format as you are writing a paper, she can answer those questions for you by email or in person by appointment. After you have written a strong draft of a written paper, you can send it to her along with the grading criteria/rubric for the paper as email attachments at least 5 days before the paper is due, and she will give you feedback about your writing on a first come, first served basis. She can be reached via email: JDBaker@uta.edu

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting
academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Students should also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [https://mavalert.uta.edu/](https://mavalert.uta.edu/) or [https://mavalert.uta.edu/register.php](https://mavalert.uta.edu/register.php).

**Librarian to Contact:**

<table>
<thead>
<tr>
<th>Nursing Liaison Librarians:</th>
<th><a href="mailto:nursinglibrarians@uta.edu">nursinglibrarians@uta.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Use if you need an immediate response)</td>
<td></td>
</tr>
</tbody>
</table>

**ReaAnna Jeffers**
Information Literacy and Health Sciences Librarian
raeanna.jeffers@uta.edu
817-272-1563
Office Hours: 11am – 2pm (Mon., Tues., Wed.)

**Library Resources**
Library Website: library@uta.edu
Nursing Databases: [http://libguides.uta.edu/az.php?s=9598](http://libguides.uta.edu/az.php?s=9598)
APA Guide: [http://libguides.uta.edu/apa](http://libguides.uta.edu/apa)
Nursing Guide: [http://libguides.uta.edu/nursing](http://libguides.uta.edu/nursing)
Other Nursing Guides: [http://libguides.uta.edu/?b=s](http://libguides.uta.edu/?b=s)

Contact all nursing librarians: library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**
For help with APA formatting, you can go to:

1) [http://libguides.uta.edu](http://libguides.uta.edu)
2) Scroll down and click on “Nursing”
3) Click on “APA Guide” for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing ([http://libguides.uta.edu/nursing](http://libguides.uta.edu/nursing)), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit [http://libguides.uta.edu/os](http://libguides.uta.edu/os) and [http://libguides.uta.edu/pols2311fm](http://libguides.uta.edu/pols2311fm).

### Course Schedule

<table>
<thead>
<tr>
<th>Course or Module Activity</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module One (All Courses)</strong></td>
<td></td>
</tr>
<tr>
<td>Attestation Statement</td>
<td>Wednesday 23:59</td>
</tr>
<tr>
<td>Discussions- Introduction</td>
<td>Not a graded assignment. May be done anytime.</td>
</tr>
<tr>
<td>Clinical Goals</td>
<td>Friday 23:59</td>
</tr>
<tr>
<td>Clinical Schedule</td>
<td>First Day of class 23:59</td>
</tr>
<tr>
<td><strong>Module Two</strong></td>
<td></td>
</tr>
<tr>
<td>Board Exam Prep Proof</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td><strong>Module Three</strong></td>
<td></td>
</tr>
<tr>
<td>Prescription Quiz</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td>Admission H&amp;P</td>
<td>All due by the last day of class 23:59 Located in Module 3, but can be completed anytime.</td>
</tr>
<tr>
<td>Progress/Consult Note</td>
<td></td>
</tr>
<tr>
<td>Discharge Summary</td>
<td></td>
</tr>
<tr>
<td>Assignment</td>
<td>Due Date</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>---------------------------------</td>
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<tr>
<td>Board Exam Prep Proof</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td><strong>Module Nine</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Decision Making Assignment</td>
<td>Sunday 23:59</td>
</tr>
<tr>
<td><strong>Module Ten</strong></td>
<td></td>
</tr>
<tr>
<td>Extra Credit Procedure Note</td>
<td>Due last day of class 23:59</td>
</tr>
<tr>
<td><strong>Module Eleven</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Goals Evaluation</td>
<td>Last day of class 23:59</td>
</tr>
<tr>
<td>Final Signed Preceptor Clinical Log</td>
<td>Last day of class 23:59</td>
</tr>
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<td>Discharge Summary</td>
<td></td>
</tr>
<tr>
<td>Clinical Faculty Evaluation</td>
<td></td>
</tr>
</tbody>
</table>

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.
–Jonne’ L. Wilmore”

**UTA College of Nursing and Health Innovation - Additional Information:**

**Clinical/Practicum Placement, Requirements, Performance and Clearance Overview (Nurse Educator, Nurse Practitioner, DNP)**

Students are responsible for reading and following the clinical policies and procedures in InPlace. The following policies are posted in InPlace:

- UTA MSN Clinical Practicum Acknowledgement
- Graduate Student Clinical Placement Policy and Procedure
- Graduate Student Clinical Performance Policy
- Graduate Student Clinical Site and Preceptor Policy
- Students Experiencing Difficulties with Clinical Placements

**Castle Branch:** All students must have current immunizations and other compliance documents on file with the university to legally perform clinical hours each semester. These requirements are submitted to Castle Branch. Your clinical clearance in Castle Branch must be current and remain in compliance throughout the duration of your clinical experiences. Failure to maintain compliance will result in removal from your clinical site until compliance is achieved. If you are not able to complete clinical hours due to noncompliance in Castle Branch, this may result in a course failure.

**Status of RN Licensure:**
All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing or the individual state in which the student resides to participate in graduate courses with a clinical practice requirement. It is also imperative that any student whose license becomes encumbered by their Board of Nursing (or licensing board) must immediately notify the Chair, Graduate Nursing, their Associate Chair, Program Director or the graduate nursing program in which they are enrolled. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

**Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

**UTA Student Identification:** DNP Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Verification of Medical Insurance Coverage:** All newly admitted UTA Graduate Nursing Students are required to provide Verification of Medical Insurance Coverage that includes Emergency Department coverage and follow-up treatment for needle sticks and blood borne diseases. This mandatory requirement has been approved by the UT System Board of Regents.

**Injury, Blood and Body Fluids Exposure:** In the event of injury, needle stick, and/or exposure of the nursing student to blood or body fluids, the nursing student should immediately notify the nursing clinical faculty. The faculty is responsible for notifying the appropriate person at the agency where the incident occurred and completing the agency’s documentation if appropriate. The faculty will also notify CONHI’s Clinical Compliance Coordinator. Life threatening emergency treatment will be implemented at the clinical facility. If emergency treatment is not available on site, 911 should be activated. If the clinical facility does not provide care indicated for the injury/incident or it is a non-emergent situation, the student may select a health care provider of their choice.

The faculty will be responsible for completing the Injury/Illness Report form for Students and Visitors located in Canvas and the Faculty Student Incident Check List. The Injury/Illness Report form should be forwarded to The
Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/policy/index.php

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/conhi/students/msn-resources/index.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: http://www.uta.edu/conhi/students/scholarships/index.php would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003
(campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
### Graduate Nursing Support

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email Address</th>
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<tbody>
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<td>817-272-3374</td>
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