The University of Texas at Arlington
College of Nursing
NURS 5315-001- Advanced Pathophysiology (On Campus)
Spring 2020

Instructor(s): Mary Schira PhD, RN, ACNP-BC
Associate Professor
Office Number: Pickard Hall 516
Office Telephone Number: 817-272-7337
Email Address: schira@uta.edu
Faculty Profile: https://mentis.uta.edu/explore/profile/mary-schira
Office Hours: Wednesdays 1-3:00 pm and by appointment.

Zui Pan PhD
Associate Professor
Office Number: Life Science Building 2411
Office Telephone Number: 817-272-2595
Email Address: Zui.pan@uta.edu
Faculty Profile: https://mentis.uta.edu/explore/profile/zui+-pan
Office Hours: By Appointment

Section Information: NURS 5315 Section 001

Time and Place of Class Meetings: Pickard Hall - Room 223; Wednesday 4:00 – 6:50 pm.

Description of Course Content: Builds on a previous understanding of anatomy and physiology and focuses on developing advanced knowledge of physiologic and pathophysiologic concepts across the lifespan.

<table>
<thead>
<tr>
<th>MSN Degree Essentials</th>
<th>Course Outcomes /Objective(s) (with Program Outcome #)</th>
<th>Assessment Item (Showing Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential I: Background for Practice from Sciences and Humanities</td>
<td>Evaluate the impact of cellular and organ dysfunction on normal anatomy and physiologic functions. (Program Outcome #1: Demonstrate competence in an advanced nursing role)</td>
<td>Exams 1-4 Case Studies 1 &amp; 2</td>
</tr>
<tr>
<td>Essential VIII: Clinical Prevention and Population Health for Improving Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential I: Background for Practice from Sciences and Humanities</td>
<td>Examine risk factors associated with the development of pathologies. (Program Outcome #1)</td>
<td>Exams 1-4 Case Studies 1 &amp; 2</td>
</tr>
<tr>
<td>Essential VIII: Clinical Prevention and Population Health for Improving Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential I: Background for Practice from Sciences and Humanities</td>
<td>Examine the etiology, pathophysiology and manifestations of disorders across age groups. (Program Outcome #1)</td>
<td>Exams 1-4 Case Studies 1 &amp; 2</td>
</tr>
</tbody>
</table>

NURS 5315 – 001 – Advanced Pathophysiology – Spring 2020 Syllabus
Required Textbooks and Other Course Materials:


Additional Texts (not required – supplemental):


Descriptions of major assignments and examinations with due dates: The course grade is based on 4 multiple choice exams, 2 written case studies and 1 short written paper. Please note the dates and contribution of each requirement for the course grade.

Examinations are completed on the scheduled date and are administered on campus using the Respondus Test System in a computer lab (located in Pickard Hall) during the time indicated. Exams are expected to be completed in 90 minutes. Students who are late will not be given additional time to complete the exam. Students in this section MAY NOT take the exams off campus.

A student may request to reschedule an examination for extenuating circumstances (e.g. illness, family emergency). Work schedules, vacation, other courses, meetings, etc. are NOT extenuating circumstances for rescheduling an examination. The student must contact the faculty PRIOR TO the date/time noted for approval to reschedule an exam and submit documentation to support the request. A missed exam (without approval) will result in a grade of zero for the examination.

The Case Studies and Genetics paper are due on the dates and times noted. The assignments are submitted electronically in Canvas. Only assignments submitted through
Canvas will be accepted. A student may request an extension for extenuating circumstances as noted above. Late assignments are not accepted; assignments not submitted by the due date/time will receive a grade of zero.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Study 1</td>
<td><strong>Friday, February 14, 2020</strong>&lt;br&gt;Due by 12:00pm (NOON)</td>
<td>8%</td>
</tr>
<tr>
<td>Exam 1</td>
<td><strong>Wednesday, February 19, 2020</strong>&lt;br&gt;3:30-6:00pm Pickard Hall 211</td>
<td>15%</td>
</tr>
<tr>
<td>Genetics Paper</td>
<td><strong>Friday, March 20, 2020</strong>&lt;br&gt;Due by 12:00 pm (NOON)</td>
<td>15%</td>
</tr>
<tr>
<td>Exam 2</td>
<td><strong>Wednesday, March 25, 2020</strong>&lt;br&gt;4:00-6:00pm Pickard Hall 211</td>
<td>18%</td>
</tr>
<tr>
<td>Case Study 2</td>
<td><strong>Friday, April 17, 2020</strong>&lt;br&gt;Due by 12:00 pm (NOON)</td>
<td>8%</td>
</tr>
<tr>
<td>Exam 3</td>
<td><strong>Wednesday, April 22, 2020</strong>&lt;br&gt;4:00-6:00pm Pickard Hall 211</td>
<td>18%</td>
</tr>
<tr>
<td>Exam 4</td>
<td><strong>Monday, May 11, 2020</strong>&lt;br&gt;5:00-7:00pm Pickard Hall 211</td>
<td>18%</td>
</tr>
</tbody>
</table>

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructors of this section, we will not take attendance. Students are strongly encouraged to attend each class. Students are responsible for all content provided/covered during class meetings and posted online including information shared in the Discussion Board.

**Other Requirements:** The course will be offered using blended on campus/online strategies. Students are expected to review information posted online in Canvas and complete readings prior to class meetings. Class meetings will be supplemented with handout information available in Canvas (e.g. PowerPoint slides). Students are responsible for having access to handouts during class.

The course is taught by 2 faculty (refer to the course schedule for the faculty responsible for each topic). Students who have a question regarding specific content/topic areas should email the faculty who taught the content for further clarification OR post the question on the Canvas discussion board for response.

**Clinical Hours:** No clinical hours are required for this course.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructors) if their performance drops below satisfactory levels. Exam grades will be posted in Canvas following item review and test analysis, generally by the Friday following the exam.

Course Grading Scale

A = 90 to 100
B = 80 to 89
C = 70 to 79
D = 60 to 69 (failing grade; cannot progress)
F = below 60 (failing grade; cannot progress)

**Student Complaints and Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For additional information on grade grievances and student complaints go to the following links:

- [Grievance Procedures Related to Grades Graduate Catalog](#)
- [Office of the Dean of Students: Student Complaints](#)
- [Graduate Nursing Student Complaint and Grievance Procedures](#)

**Late Assignments:** Late assignments (Case Studies, Genetics Paper) will not be accepted for a grade or reviewed for feedback and will receive a grade of zero. A missed exam will result in a grade of zero for the examination. Please see previous section regarding extensions for extenuating circumstances.

**Make up Exams:** Please contact the faculty. Requires prior approval.

**Test Reviews:** Contact faculty for discussion.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least a minimum of an additional 9-15 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Institutional Information:**

Includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam schedule

**CONHI Drop Information:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with a Graduate Academic Advisor @ MSNAvising@uta.edu.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way
through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at [http://www.uta.edu/fao/](http://www.uta.edu/fao/). The last day to drop a course is listed in the Academic Calendar available at [https://www.uta.edu/academics/academic-calendar/spring-2020](https://www.uta.edu/academics/academic-calendar/spring-2020)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must:
   (1) Contact a graduate advisor to obtain the drop form and further instructions before the last day to drop.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Spring 2020</th>
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<tbody>
<tr>
<td>Census Day</td>
<td>February 3, 2020</td>
</tr>
<tr>
<td>Last Day to Drop – by 4:00 pm</td>
<td>April 3, 2020</td>
</tr>
</tbody>
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**Central Standard Time Zone:** The University of Texas at Arlington is located in the Central Standard Time zone. As such all due dates and times are based on the Central Standard Time zone. All students regardless of their physical location are required to adhere to the Central Standard Time zone due dates and times. It is the student’s responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Click on the [University Honor Code](http://www.uta.edu/fao/) link to view the code.

Students in the Graduate Nursing Programs are expected to follow the rules of academic integrity and submit only academic work and assignments that are entirely their own work. Academic dishonesty (violations of academic integrity) may include cheating, plagiarism, and collusion. Information regarding dishonesty may be found in the [University Catalog](https://www.uta.edu/academics/). For additional information regarding student conduct and discipline click on the [UT Arlington Policy](https://www.uta.edu/academics/) link.
In addition to the general rules of academic integrity, students are expected to comply with the following:

- Students may not collaborate with anyone else on assignments, quizzes, examinations, or any other academic work except as directed by the assignment/instructor’s directions.

- Students may not resubmit any assignment or part of a previous assignment – written, audio, or video recorded - for which they previously received a grade. This applies to courses from which a student withdrew and/or in which a failing course grade was achieved.

- Students may not submit the same assignment (written or recorded) or portion of an assignment to more than one course unless specifically allowed or directed by the instructor’s directions. This applies to both graded and non-graded assignments.

- Students may not resubmit any work which has previously been submitted for course credit at any educational institution unless prior written approval is received. Written approval for resubmitted work must be received from both the current course instructor and the instructor of the course in which the work was previously submitted.

- Students may not copy or share any course materials or documents, past or present assignments, nor quiz/examination questions on any social platform or publicly available website.

- Students may not seek, acquire, receive, or provide unauthorized information or assistance regarding an exam, quiz, or assignment (such as purchasing, using, or distributing any unauthorized course materials in order to gain academic advantage).

- Students are expected to accurately and completely document and record clinical practice hours completed and patient/client care activities. Falsifying any documents related to clinical hours or patient/client care activities (including documenting as fact, information not obtained through one’s own direct assessment and examination of a patient or falsely recording clinical practice hours) constitutes dishonesty.

- Students are expected to accurately collect and submit data collected for completion of course and program requirements. Falsification of data or data collection methods constitutes academic dishonesty.

Students suspected of committing academic dishonesty will be referred to the Office of Community Standards. Students found responsible for academic dishonesty are subject to a grade penalty for the assignment in question, which may include a point deduction up to and including a zero and/or course failure. As noted in the University catalog, sanctions may include probation, suspension and expulsion from the university. Procedures and additional information related to academic dishonesty and violations of the University Honor Code may be found on the Office of Student Conduct website.
As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. In the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

The **IDEAS Center:** ([https://www.uta.edu/ideas/](https://www.uta.edu/ideas/) ) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The **English Writing Center (411LIBR):** The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com).

The Library’s 2nd floor Academic Plaza ([http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty member is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Joy Don Baker is available as a writing coach to assist graduate nursing students improve the clarity and organization of their written papers. If you have questions about grammar or format as you are writing a paper, she can answer those questions for you by email or in person by appointment. After you have written a strong draft of a written paper, you can send it to her along with the grading criteria/rubric for the paper as email attachments at least 5 days before the
paper is due, and she will give you feedback about your writing on a first come, first served basis. She can be reached via email: jdbaker@uta.edu

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox daily.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

If you having difficulty accessing your email and are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

This class meets in Pickard Hall Room 223. In an emergency, students should leave the classroom by the doors at the front of the classroom and exit the building through the stairways to the right or left.

Students are also strongly encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at https://mavalert.uta.edu/ or https://mavalert.uta.edu/register.php

**Librarian to Contact:**

<table>
<thead>
<tr>
<th>Nursing Liaison Librarians:</th>
<th><a href="mailto:nursinglebrarians@uta.edu">nursinglebrarians@uta.edu</a></th>
</tr>
</thead>
</table>

(Use if you need an immediate response)

<table>
<thead>
<tr>
<th>ReaAnna Jeffers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Literacy and Health Sciences Librarian</td>
</tr>
<tr>
<td><a href="mailto:raeanna.jeffers@uta.edu">raeanna.jeffers@uta.edu</a></td>
</tr>
<tr>
<td>817-272-1563</td>
</tr>
<tr>
<td>Office Hours: 11am – 2pm (Mon., Tues., Wed.)</td>
</tr>
</tbody>
</table>

**Library Resources**

| Library Website: library@uta.edu |
| Nursing Databases: http://libguides.uta.edu/az.php?s=9598 |
| APA Guide: http://libguides.uta.edu/apa |
Nursing Guide: [http://libguides.uta.edu/nursing](http://libguides.uta.edu/nursing)
Other Nursing Guides: [http://libguides.uta.edu/?b=s](http://libguides.uta.edu/?b=s)

Contact all nursing librarians:
[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

<table>
<thead>
<tr>
<th>Research Information on Nursing</th>
<th><a href="http://libguides.uta.edu/nursing">http://libguides.uta.edu/nursing</a></th>
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<tr>
<td>Library Home Page</td>
<td><a href="http://library.uta.edu/">http://library.uta.edu/</a></td>
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<tr>
<td>Subject Guides</td>
<td><a href="http://libguides.uta.edu">http://libguides.uta.edu</a></td>
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<tr>
<td>Ask us</td>
<td><a href="http://ask.uta.edu">http://ask.uta.edu</a></td>
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<td>Database List</td>
<td><a href="http://libguides.uta.edu/az.php">http://libguides.uta.edu/az.php</a></td>
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<td>Course Reserves</td>
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<tr>
<td>Services</td>
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<tr>
<td>Study Room Reservations</td>
<td><a href="http://openroom.uta.edu/">openroom.uta.edu/</a></td>
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</tbody>
</table>

For help with APA formatting, you can go to:

1) [http://libguides.uta.edu](http://libguides.uta.edu)
2) Scroll down and click on “Nursing”
3) Click on “APA Guide” for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.
**NURS 5315-001 Advanced Pathophysiology – Course Schedule Spring 2020**

**Course Schedule.** The class schedule and topics addressed in NURS 5315 Advanced Pathophysiology are below. Handouts, PowerPoint slides and links to recorded lectures (as applicable) are posted in “Course Materials” in Canvas (according to the week of the course, on campus meeting date, and topic).

ECHO recordings made during the class meetings are accessed from the Echo360 link in Canvas and available the day following the class meeting. Please note that the in-class recordings serve as a backup for review and DO NOT replace class meetings. Technical difficulties may occur and the ECHO recordings may not be available.

Lectures noted as “recorded lectures” are generally viewed best using the Firefox browser. You may use Google Chrome but are less likely to have technical difficulties using Firefox. We are unable to provide recommendations on apple based products. If you have difficulties, please contact the UTA Helpdesk or the College of Nursing Learning Resource Center for assistance.

Note: Additional materials will be posted prior to the class meeting date noted below (generally no later than Monday prior to the class meeting).

As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Mary Schira, Zui Pan

<table>
<thead>
<tr>
<th>Week of Class in Canvas &amp; Class Meeting Date</th>
<th>Topic – Systems-related Pathophysiology</th>
<th>Required Reading</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 January 22</td>
<td>Orientation to Course</td>
<td>Course Syllabus</td>
<td>Schira</td>
</tr>
<tr>
<td></td>
<td>Perspectives – Cellular Biology (Focused self-study questions posted in Canvas)</td>
<td>McCance &amp; Huether, Ch. 1</td>
<td>Schira</td>
</tr>
<tr>
<td></td>
<td>Altered Cellular Biology – Overall concepts</td>
<td>McCance &amp; Huether, Ch. 2</td>
<td>Schira</td>
</tr>
<tr>
<td>Week 2 January 29</td>
<td>Immune System – Inflammation</td>
<td>McCance &amp; Huether, Ch. 7, 8</td>
<td>Pan</td>
</tr>
<tr>
<td></td>
<td>Alterations in Immune Function</td>
<td>McCance &amp; Huether Ch. 9</td>
<td>Pan</td>
</tr>
<tr>
<td>Week 3 February 5</td>
<td>Hematopoietic System – Anemia, WBCs, Lymphoid</td>
<td>McCance &amp; Huether, Ch. 29, 30, 31</td>
<td>Schira</td>
</tr>
<tr>
<td></td>
<td>Hemostasis – Platelets, Coagulation</td>
<td></td>
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<tr>
<td>Week 4 February 12</td>
<td>Biology of Cancer</td>
<td>McCance &amp; Huether, Ch. 12</td>
<td>Pan</td>
</tr>
<tr>
<td></td>
<td>Fluid Homeostasis and Dynamics</td>
<td>McCance &amp; Huether, Ch. 3</td>
<td>Schira</td>
</tr>
<tr>
<td></td>
<td>Acid-Base Balance and Pathophysiology (Recorded lecture)</td>
<td></td>
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<tr>
<td>February 14 (Friday)</td>
<td>Case Study #1 Due 12:00pm CST (Noon)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
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</table>
| **Week 5** | **February 19** | EXAM 1  
3:30 – 6:00 PM (Pickard Hall 211)  
Genetic Influences *(Recorded lecture)* | McCance & Huether, Ch. 4 | Pan |
| **Week 6** | **February 26** | Cardiovascular System | McCance & Huether, Ch. 33, 34 | Schira |
| **Week 7** | **March 4**  | Kidney, Urology Systems  | McCance & Huether, Ch. 39,40 | Schira |
| **Week 8** | **March 11** | Spring Break  | | |
| **Week 9** | **March 18** | Pulmonary System | McCance & Huether, Ch. 36,37 | Schira |
| **March 20** | | Genetics Paper Due 12:00pm CST (Noon) | | |
| **Week 10** | **March 25** | EXAM 2  
4:00 – 6:00 PM (Pickard Hall 211)  
Infection *(Recorded lecture)* | McCance & Huether, Ch. 10 | Schira |
| **Week 11** | **April 1** | Musculoskeletal System | McCance & Huether, Ch. 45, 46 | Dr. Brotto |
| **Week 12** | **April 8** | Endocrine System | McCance & Huether, Ch. 22 | Schira |
| | | Obesity *(Recorded lecture)* | McCance & Huether, Ch. 23 | Schira |
| **Week 13** | **April 15** | Neurologic System  | McCance & Huether, Ch. 17,18, 20 | Pan |
| | | Psychopathology *(Recorded lecture)* | McCance & Huether, Ch. 19 | Schira |
| **April 17** | **Friday**  | Case Study #2 Due 12:00pm CST (Noon) | | |
| **Week 14** | **April 22** | EXAM 3  
4:00 – 6:00 PM (Pickard Hall 211)  
Shock States *(Recorded lecture)* | McCance & Huether, Ch. 49 | Schira |
| **Week 15** | **April 29** | Gastrointestinal System (including liver) | McCance & Huether, Ch. 42, 43 | Schira |
| **Week 16** | **May 6** | Reproductive System *(Recorded lecture)* | McCance & Huether, Ch. 25, 26 | Schira |
| **May 11** | **(Monday)** | EXAM 4  
5:00 – 7:00 pm CST (Pickard Hall 211) | | |
UTA College of Nursing and Health Innovation - Additional Information:

Clinical/Practicum Placement, Requirements, Performance and Clearance Overview (Nurse Educator, Nurse Practitioner)

Students are responsible for reading and following the clinical policies and procedures in InPlace. The following policies are posted in InPlace:

- UTA MSN Clinical Practicum Acknowledgement
- Graduate Student Clinical Placement Policy and Procedure
- Graduate Student Clinical Performance Policy
- Graduate Student Clinical Site and Preceptor Policy
- Students Experiencing Difficulties with Clinical Placements

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing or the individual state in which the student resides to participate in graduate courses with a clinical practice requirement. It is also imperative that any student whose license becomes encumbered by their Board of Nursing (or licensing board) must immediately notify the Chair, Graduate Nursing, their Associate Chair, Program Director of the graduate nursing program in which they are enrolled. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Verification of Medical Insurance Coverage:** All newly admitted UTA Graduate Nursing Students are required to provide Verification of Medical Insurance Coverage that includes Emergency Department coverage and follow-up treatment for needle sticks and blood borne diseases. This mandatory requirement has been approved by the UT System Board of Regents.

**Masters/Post Masters Certificate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Masters/Post Masters Certificate Student handbook online at: [http://www.uta.edu/conhi/students/policy/index.php](http://www.uta.edu/conhi/students/policy/index.php)

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: [http://www.uta.edu/conhi/students/msn-resources/index.php](http://www.uta.edu/conhi/students/msn-resources/index.php)

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is [http://www.uta.edu/conhi/students/scholarships/index.php](http://www.uta.edu/conhi/students/scholarships/index.php) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

*For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
Graduate Nursing Support

John Gonzalez, DNP, APRN, ACNP-BC, ANP-C
Chair, Graduate Nursing Programs
Assistant Professor, Clinical
Pickard Hall Office #512
Email address: johngonz@uta.edu

E. Monee’ Carter-Griffin, DNP, APRN, ACNP-BC
Associate Chair for Advanced Practice Nursing
Assistant Professor, Clinical
Pickard Hall Office #510
Email address: monee@uta.edu

Margarita Trevino, PhD, RN, CHN
Associate Chair, DNP, PhD, Graduate Educator and Administration Programs
Pickard Hall Office #512A
817-272-6347
Email address: trevinom@uta.edu

Felicia Chamberlain
Manager of Graduate Nursing Programs
On-line Programs support
Pickard Hall Office #515
817-272-0659
Email Address: chamberl@uta.edu

Debbie Berry
Coordinator of Special Programs
Graduate Nursing Programs
Pickard Hall Office #512A
817-272-3794
Email address: debbie.berry@uta.edu

Caitlin Wade
Program Coordinator
Graduate Nursing Programs
Pickard Hall Office #548
817-272-0659
Email address: cwade@uta.edu

Rose Olivier
Administrative Assistant II
Graduate Nursing Programs
Pickard Hall Office #513
817-272-9517
Email address: olivier@uta.edu

Tabitha Giddings, Administrative Assistant I
Nursing ADM, EDU and Graduate
817-272-4876
Pickard Hall Office #517
Email address: Tabitha.giddings@uta.edu

Stacy Shelton
Support Specialist II
Graduate Nursing Programs
Pickard Hall Office #509
817-272-0659
Email address: stacy.shelton@uta.edu

Graduate Clinical Coordinators
gradplacements@uta.edu
817-272-3374

Graduate Advisors
msnadvising@uta.edu
817-272-2776, select option 3