Instructor Information

Instructor:
Dr. Beckey Crow

Office Number:
311 Physical Education Building

Office Telephone Number:
817-272-5170.

Email Address:
bcrow@uta.edu

Faculty Profile:
https://www.uta.edu/profiles/rebecca-crow

Virtual Office Hours:
By appointment only.
Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email. The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

Maximum Timeframe for Responding to Student Communication:
Response to student emails can generally be expected within 24 hours with a 48-hour maximum time frame. Response to student assignments may be expected within 72 hours.

Course Information

Section Information:
HEED 3305-500

Pre and Corequisite Courses:
There are no prerequisites for this course.
Credit Hours:
3

Time and Place of Class Meetings:
All course materials and content will be 100% online

Description of Course Content:
This course is designed to empower women to make informed decisions about their health & health care. Additionally, the Women's Health Issues course will inform men with whom women may be associated (i.e. spouse, partner, friend, and other family members), to take an active role advocating for women's health issues.

Required Textbook:

Student Learning Outcomes:

1. Explain how events & exposures beginning at birth can affect health conditions as women grow.
2. Identify social factors that impact the health of women, especially the poor & those living in rural areas.
3. Explain the successful factors in prevention that can delay and/or prevent chronic diseases.
4. Examine the factors in youth and young adults that are still not impacted by prevention.
5. Identify & discuss emerging research looking at individual genetics & their impact on psychological & physical health.

<table>
<thead>
<tr>
<th>BSPH UTA Program Outcome</th>
<th>Course Outcome</th>
<th>Module Objective</th>
<th>Activity (Practice)</th>
<th>Assessment (Showing Mastery)</th>
</tr>
</thead>
</table>
| 1, 2, 3,                 | 1. Explain how events & exposures beginning at birth can affect health conditions as women grow | Describe why some STIs are underreported, and which STIs are notifiable. (3.1)  
Explain the history of STIs and how protection was geared toward men and not women. (3.2)  
Evaluate the strategy that involves behavioral, Public Health & clinical actions to promote HIV/AIDS prevention in women. (3.3)  
Examine the prevalence of Eating Disorders, Substance Abuse and Depression in women, as well as treatment options. (4.1)  
Describe how Substance Abuse Disorders can affect women through their lifetime and prevention strategies. (4.2) | Quizzes 1, 2, 5, 6, 10 & 11.  
Discussion Boards 3.1, 4.1 & 5.1 | Tests 1 & 2 |
<table>
<thead>
<tr>
<th>BSPH UTA Program Outcome</th>
<th>Course Outcome</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Explain why autoimmune illnesses are difficult to diagnose in women. (5.1)</td>
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<tr>
<td>1, 2, 3</td>
<td>2. Identify social factors that impact the health of women, especially the poor &amp; those living in rural areas.</td>
<td>Describe the challenges facing Women's Health in the future. (1.1) Discuss how sexuality is an integral part of life, and what factors affect sexual behavior. (2.3) Describe the factors that determine puberty onset and age-stage changes in a women's body. Evaluate the strategy that involves behavioral, Public Health &amp; clinical actions to promote HIV/AIDS prevention in women. (3.3) Examine the prevalence of Eating Disorders, Substance Abuse and Depression in women, as well as treatment options. (4.1) Identify the long-term health consequences of Intimate Partner Violence (IPV) that affect women and possible prevention strategies. (4.3) Describe the different factors related to the increased prevalence of asthma. (5.2)</td>
<td>Quizzes 1, 3, 4, 5, 7, 8, 9 &amp; 10. Discussion Boards 2.1, 3.1 &amp; 4.1</td>
<td>Tests 1 &amp; 2</td>
</tr>
<tr>
<td>1, 2, 3</td>
<td>3. Explain the successful factors in prevention that can delay, or prevent chronic diseases.</td>
<td>Discuss how different aspects of prevention affect one’s life. (1.2) Evaluate your current nutrition &amp; lifestyle behaviors, and discuss changes needed to prevent or delay illness (1.3) Identify the lifestyle changes that may delay or prevent Diabetes. (5.3) Describe the effects of lifestyle behaviors on cancer incidence. (6.1) Discuss the 9 risk factors from the INTERHEART study that accounts for 90% of CVD in women. (7.1)</td>
<td>Quizzes 2, 11, 12, 13, 14 &amp; 15. Discussion Board 1.2, 5.1</td>
<td>Tests 1 &amp; 2</td>
</tr>
</tbody>
</table>
### Assignments & Assessments

**Descriptions of major assignments and examinations:**

**Tests**
- There are 2 Tests this semester. Test 1 should be completed after Modules 1-4; Test 2 should be completed after Modules 5-7.
- Both tests consist of Part A; 40 Multiple Choice/Answer Questions. Part B; 10 Short Answer questions. You will have 1.5 hours to complete each part of the Test. (200 points possible for each test).

**Quizzes**
- There are 18 quizzes for this course. Each quiz consists of 10 Multiple Choice or T/F questions. You will have 30 minutes to complete each quiz.
Discussions

• You will need to participate in 8 discussions (1 Introduction discussion and 7 related to our Modules. Respond once to my post and at least twice to your classmates, for the 100 possible discussion points. There are 8 discussions = 800 points.

• The comments you make and any material you may add to the discussion forum need to be original not taken from the internet without being cited. I check submissions via Safe Assign.

• To receive the full possible points for each discussion, you will need to answer the discussion question(s) that I post with a minimum of 300 words in your initial post, and then respond to at least 2 of your classmate’s posts (100+ words to each), using their names so we know who you are addressing. Just completing the above requirements does not ensure full points. That will be determined by content, adding something new to the discussion versus rephrasing other’s comments.

• I will be grading your discussion according to the Discussion Grading Rubric. Familiarize yourself with the Grading Rubric as well as the Course Calendar for due dates.

<table>
<thead>
<tr>
<th>Module</th>
<th>Major Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module One</td>
<td>Discussions 1.1 &amp; 1.2, Quizzes 1-3</td>
</tr>
<tr>
<td>Module Two</td>
<td>Discussion 2.1, Quizzes 4 &amp; 5</td>
</tr>
<tr>
<td>Module Three</td>
<td>Discussion 3.1, Quiz 6</td>
</tr>
<tr>
<td>Module Four</td>
<td>Discussion 4.1, Quizzes 7-9, Test 1</td>
</tr>
<tr>
<td>Module Five</td>
<td>Discussion 5.1, Quizzes 10 &amp; 11</td>
</tr>
<tr>
<td>Module Six</td>
<td>Discussion 6.1, Quizzes 12-14</td>
</tr>
<tr>
<td>Module Seven</td>
<td>Discussion 7.1, Quizzes 15-18, Test 2</td>
</tr>
</tbody>
</table>

Criteria for Successful Course Completion

_for this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often._

This course is offered in entirety as an online format through Canvas. It is a requirement and responsibility of each student to have access to a computer and a high speed Internet connection on a daily basis. Review UT Arlington’s hardware recommendations: http://www.uta.edu/oit/cs/hardware/student-laptop-recommend.php and Canvas browser requirements: https://uta.instructure.com/courses/17157#https://uta.instructure.com/courses/17157

You will use your NetID and password to login to Canvas at https://elearn.uta.edu/. It is your responsibility to become familiar with Canvas and how to access course components. There are several Canvas resources for students including https://www.uta.edu/provost/Canvas/canvas-students/index.php

This course requires the use of word processing and presentation software that is compatible with Microsoft Office formats. Students may purchase this software (in person or by mail) at a significant discount from the UT Arlington bookstore http://www.uta.edu/bookstore

**Online Conduct**
The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA BSPH Pathway to Graduation and Student Handbook for more information.

### Grading Information

**Grading**: Students are expected to keep track of their performance throughout the term and seek guidance from available sources (including their academic coach) if their performance drops below satisfactory levels; see “Student Support Services,” below.

**Course Grading Scale**

- **Total Points-1560**
  - A = 90-100% 1404-1560 points
  - B = 80-89% 1403-1248 points
  - C = 70-79% 1247-1092 points
  - D = 60-69% 1091-936 points
  - F = below 59%

In the BSPH AO program, final grades are not rounded up.

**Participation**: During each Module, you are expected to substantively participate in course discussions and other learning activities. It is expected that students will: a) actively share thoughts and ideas, b) integrate course materials into discussions, and c) share pertinent personal/professional experiences.

**Attendance Policy**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

“As the instructor of this section, I have elected not to take attendance. Class discussion board activities total 51% of your overall grade. If you do not participate in these activities, you will not receive the associated points. These points are not eligible for make-up.”

**Assignment Weight**

<table>
<thead>
<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 Chapter Quizzes (20 points each)</td>
<td>360 points 23.07%</td>
</tr>
<tr>
<td>8 Discussion Boards (100 points each)</td>
<td>800 points 51.28%</td>
</tr>
<tr>
<td>2 Tests (200 points each)</td>
<td>400 points 25.64%</td>
</tr>
</tbody>
</table>

**Late Assignments/Assessments/Tests**

Assignments will be accepted up to three days late with an automatic late assignment penalty of 11% per day applied to late assignments. Late work after the three-day period, regardless of the reason will be subject to the point deduction up to and including a zero.
NOTE: Quizzes and tests must be started, completed and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted and will receive a grade of zero.

Important Dates
Due dates for assignments will be listed on the Class Schedule available on the course site on Canvas and listed in this syllabus on pages 8-9.

Maximum Timeframe for Responding to Student Assignments:
Response to student assignments should occur within five business days after the due date and time.

Canvas Required
Only assignments submitted through Canvas will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made.

Technical Problems
Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment (case study or discussion board) or test. If you experience technical difficulties contact Canvas Support to help resolve the issue. They are open 24 hours a day. All technical issues must be resolved prior to an assignment or test due date and time. Assignments or tests which are submitted late secondary to technical issues may not be accepted and/or are subject to a point deduction up to and including a zero.

Central Standard Time Zone
The University of Texas at Arlington is located in the Central Standard Time zone. As such all due dates and times are based on the Central Standard Time zone. All students regardless of their physical location are required to adhere to the Central Standard Time zone due dates and times. It is the student’s responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. **Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.**

Expectations for Out-of-Class Study:
Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Grade Grievances:
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For undergraduate courses, see [Undergraduate Grading Policies](#). For student complaints, see [Student Complaints](#).

Plagiarism
Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html).
SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism. Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.

**Online Conduct:**
The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA BSPH Student Handbook for more information.

## Course Schedule and Due Dates

<table>
<thead>
<tr>
<th>Module</th>
<th>Assignment</th>
<th>Readings</th>
<th>Post Initial Discussion Thread</th>
<th>Completed Discussion</th>
<th>Quiz/Test Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>January 13-19, 2020</td>
<td>Discussion 1.1</td>
<td>Chapters 1, 4-7</td>
<td>Thursday, January 16, 2020 at 11:59 pm CST</td>
<td>Sunday, January 19, 2020 at 11:59 pm CST</td>
<td>Quizzes 1-3 are due Sunday, January 19, 2020 at 11:59 pm CST</td>
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<td>Discussion 1.2</td>
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<td></td>
<td>Quizzes 1-3</td>
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<tr>
<td>Module 2</td>
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<tr>
<td>January 20-26, 2020</td>
<td>Discussion 2.1</td>
<td>Chapters 8-11</td>
<td>Thursday, January 23, 2020 at 11:59 pm CST</td>
<td>Sunday, January 26, 2020 at 11:59 pm CST</td>
<td>Quizzes 4 &amp; 5 are due Sunday, January 26, 2020 at 11:59 pm CST</td>
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<tr>
<td></td>
<td>Quizzes 4 &amp; 5</td>
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<tr>
<td>Module 3</td>
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<tr>
<td>January 27-February 2, 2020</td>
<td>Discussion 3.1</td>
<td>Chapters 12-14</td>
<td>Thursday, January 30, 2020 at 11:59 pm CST</td>
<td>Sunday, February 2, 2020 at 11:59 pm CST</td>
<td>Quiz 6 is due Sunday, February 2, 2020 at 11:59 pm CST</td>
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<td></td>
<td>Quiz 6</td>
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<tr>
<td>Module 4</td>
<td>Discussion 4.1</td>
<td>Quizzes 7-9</td>
<td>Test 1</td>
<td>Chapters 15-20</td>
<td>Thursday, February 6, 2020 at 11:59 pm CST</td>
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<tr>
<td>Module 5</td>
<td>Discussion 5.1</td>
<td>Quizzes 10 &amp; 11</td>
<td>Chapter 21-24</td>
<td>Thursday, February 13, 2020 at 11:59 pm CST</td>
<td>Sunday, February 16, 2020 at 11:59 pm CST</td>
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<tr>
<td>Module 6</td>
<td>Discussion 6.1</td>
<td>Quizzes 12-14</td>
<td>Chapter 25-30</td>
<td>Thursday, February 20, 2020 at 11:59 pm CST</td>
<td>Sunday, February 23, 2020 at 11:59 pm CST</td>
</tr>
<tr>
<td>Module 7</td>
<td>Discussion 7.1</td>
<td>Quizzes 15-18</td>
<td>Chapter 31-35, 40 &amp; 41</td>
<td>Thursday, February 27, 2020 at 11:59 pm CST</td>
<td>Friday, February 28, 2020 at 11:59 pm CST</td>
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<tr>
<td>Test 2</td>
<td>Test 1 (Modules 1-4)</td>
<td>Test 2 (Modules 5-7)</td>
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</table>
Census Date-January 17, 2020
Last Day to Drop the Course-February 13, 2020

Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Attendance:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, “I will take not take attendance but your participation in the online course is crucial to your success. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

Student Success Faculty:
In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study
skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Professor Garner can be reached via email: tgarner@uta.edu.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):
[Optional.] The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

BSPH Information

BSPH Program Expectations:
1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
   - your course professor
   - UTA Student Success Coordinators
   - Your advisor
   - Your retention specialist
2. Successful graduation requires both completion of your courses and timely completion of all of the requirements in the BS Public Health Pathway to Graduation. This resource is located in Canvas and your academic advisor will provide you with access via email invitation.

BSPH UTA Program Outcomes:
The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:
1. Health and the Human Condition
   Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.
2. Population Health
Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.

3. Public Health Concepts, Values and Functions
Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.

4. Policy Development and Planning
Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

5. Public Health Informatics
Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

6. Public Health Communication
Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

7. Community Dimensions and Cultural Diversity
a. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.

b. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.

8. Advocacy and Leadership
a. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public’s health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.

b. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.

c. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.

a. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.

b. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.
10. Experiential Learning and Field Experiences
Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

Student Code of Ethics:
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online.

Faculty & Staff Contact

Department of Kinesiology
David Keller, PhD
Associate Dean
Chair, Department of Kinesiology
Maverick Activities Center, 145
Email address: Kellerd@uta.edu

Becky Garner, DrPh, CPH
Director of BSPH Program
Maverick Activities Center, 114
Email address: beckyg@uta.edu

Department of Kinesiology Support Staff
Tanya Garcia
Public Health Administrative Assistant I
Maverick Activities Center, 111
Email address: tanya.garcia@uta.edu
Department of Kinesiology: 817-272-3288

BSPH Advisors
Appointments with the Undergraduate Exercise Science Advisors can be made online using the TimeTrade links below.

<table>
<thead>
<tr>
<th>Letterset</th>
<th>Advisor</th>
<th>Email</th>
<th>TimeTrade Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - G</td>
<td>Lauren Van Poole</td>
<td><a href="mailto:lauren.vanpool@uta.edu">lauren.vanpool@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>H - P</td>
<td>Deon Johnson</td>
<td><a href="mailto:deon.johnson@uta.edu">deon.johnson@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>Q - Z</td>
<td>Caitlin Guerrero</td>
<td><a href="mailto:caitling@uta.edu">caitling@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
</tbody>
</table>

Library Information

Librarian to Contact
Peace Williamson, 817-272-6208, peace@uta.edu
Public Health Guide

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
• Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
• Library Tutorials (library.uta.edu/how-to)
• Subject and Course Research Guides (libguides.uta.edu)
• Librarians by Subject (library.uta.edu/subject-librarians)
• A to Z List of Library Databases (libguides.uta.edu/az.php)
• Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
• Study Room Reservations (openroom.uta.edu/)