Instructor Information

Instructor:
Dr. Beckey Crow

Office Number:
311 Physical Education Building

Office Telephone Number:
817-272-5170

Email Address:
bcrow@uta.edu. For reasons of web security, faculty, staff, and students must use their official UT Arlington e-mail address for all university-related business. Faculty will have up to 24-48 hours to respond to any email communication.

Faculty Profile:
https://www.uta.edu/profiles/rebecca-crow

Office Hours:
Fall & Spring semesters-Mondays & Wednesday 10-11am., Summer-By Appointment

Course Information

Section Information:
HEED-WOMS 3305-002

Time and Place of Class Meetings:
Online course

Description of Course Content:
This course is designed to empower women to make informed decisions about their health & health care. Additionally, the Women’s Health Issues course will inform men with whom women may be associated (i.e. spouse, partner, friend, and other family members), to take an active role advocating for women's health issues. (There are no course prerequisites)

Student Learning Outcomes:
1. Describe strategies to reduce personal risks of cardiovascular disease and cancer.
2. Elaborate on the gender health differences between women and men.
3. Discuss the impact of lifestyle behaviors on overall health
Required Textbooks and Other Course Materials:
New Dimensions in Women’s Health (7th), Alexander, LaRosa, Bader, Garfield, & Alexander. ISBN# 9781284088434

Descriptions of major assignments and examinations:
Tests
- There are 2 Tests this semester. Test 1 should be completed after Modules 1 & 2; Test 2 should be completed after Modules 4 & 5.
- Both tests consist of 50 Multiple Choice/Answer Questions. You will have 2 hours to complete the Test. (200 points possible for each test).

Quizzes
- There are 15 quizzes for this course. Each quiz consists of 10 Multiple Choice or T/F questions. You will have 30 minutes to complete each quiz.

Discussions
- You will need to participate in 5 discussions (1 Introduction discussion and 4 related to our Modules. Respond once to my post and at least twice to your classmates, for the 100 possible discussion points. There are 5 discussions=500 points.
- The comments you make and any material you may add to the discussion forum need to be original not taken from the internet without being cited. I check submissions via Safe Assign.
- To receive the full possible points for each discussion, you will need to answer the discussion question(s) that I post with a minimum of 300 words in your initial post, and then respond to at least 2 of your classmate’s posts (100+ words to each), using their names so we know who you are addressing. Just completing the above requirements does not ensure full points. That will be determined by content, adding something new to the discussion versus rephrasing other's comments.
- I will be grading your discussion according to the Discussion Grading Rubric. Familiarize yourself with the Grading Rubric as well as the Course Calendar for due dates.

Grading Information

Grading:
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Final grades are not rounded up.

Course Grading Scale
Total Points-1200
A = 90-100% 1200-1080 points
B = 80-89% 1079-960 points
C = 70-79% 959-840 points
D = 60 -69% 839-720 points
F = below 59% 719 points
Required Components for Course Credit | Weight / Percentage Value Within the Course
---|---
15 Chapter Quizzes (20 points each) | 300 points 22.41%  
5 Discussion Boards (100 points each) | 500 points 43.10%  
2 Tests (200 points each) | 400 points 34.48%

**Late Assignments / Assessments / Tests**
Late assignments may **not be accepted** for a grade or reviewed for feedback (regardless of the reason) and/or are subject to a point deduction up to and including a zero. Any quiz or test questions submitted after the due date and time will not be counted in your grade.

**Important Dates**
Due dates for assignments will be listed on the Class Schedule available on the course site on Canvas and listed in this syllabus on pages 4-6.

**Make-up Exams:**
A valid reason must be presented to makeup a missed quiz or test.
Documentation will be needed to support an absence during a regularly scheduled exam time. The documentation will need to detail the event that kept you from taking the quiz or test.

**Expectations for Out-of-Class Study:**
Students enrolled in this course should expect to spend at least an additional 3-5 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:**
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. [Some instructors opt to cut and paste the relevant policy here. Every school or college must create his/her/its own grade grievance policy. For undergraduate courses, see Undergraduate Grading Policies; for graduate courses, see Graduate Grading Policies. For student complaints, see Student Complaints.]

**Plagiarism**
Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via [http://library.uta.edu/plagiarism/index.html](http://library.uta.edu/plagiarism/index.html).

SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism.
Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.

## Course Schedule and Due Dates

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Readings</th>
<th>Discussion Initial Post Due**</th>
<th>Discussion &amp; Quiz Due Date***</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1- (January 21-February 9)</strong></td>
<td>Foundations of Women’s Health</td>
<td>Chapter 1</td>
<td>Discussion 1.1- Tuesday, January 21, 2020 at 12:01 am CST</td>
<td>Discussions 1.1 &amp; 1.2</td>
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<tr>
<td></td>
<td>Intro to Women’s Health</td>
<td>Chapter 2</td>
<td>Discussion 1.2- Tuesday, January 21, 2020 at 12:01 am CST</td>
<td>Quizzes 1, 2, &amp; 3 are due Sunday, February 9, 2020 at 11:59 pm CST</td>
</tr>
<tr>
<td></td>
<td>Economics of Women’s Health</td>
<td>Chapter 3</td>
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<td></td>
<td>Health Promotion &amp; Disease Prevention</td>
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<tr>
<td><strong>Module 2-(February 10-March 1)</strong></td>
<td>Sexual &amp; Reproductive Dimensions of Women’s Health</td>
<td>Chapter 4</td>
<td>Discussion 2.1- Monday, February 10, 2020 at 12:01 am CST</td>
<td>Discussion 2.1</td>
</tr>
<tr>
<td></td>
<td>Sexual Health</td>
<td>Chapter 5</td>
<td></td>
<td>Test 1 is due Sunday, March 1, 2020 at 11:59 pm CST</td>
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<tr>
<td></td>
<td>Reproductive Health</td>
<td>Chapter 6</td>
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<td></td>
<td>Pregnancy &amp; Childbirth</td>
<td>Chapter 7</td>
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<td></td>
<td>Sexually Transmitted Infections</td>
<td>Chapter 8</td>
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<td></td>
<td>Menopause &amp; Hormone Therapy</td>
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<tr>
<td><strong>Module 3-March 2-March 15</strong></td>
<td></td>
<td>Chapters 1-8</td>
<td></td>
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</table>

*Discussion Opens* *Initial Post Due* **Discussion & Quiz Due Date***
<table>
<thead>
<tr>
<th>Module 4 (March 16 - April 5)</th>
<th>Physical &amp; Lifespan Dimensions of Women’s Health</th>
<th>Discussion 3.1 - Monday, March 16, 2020 at 12:01 am CST</th>
<th>Discussion 3.1 - Thursday, April 2, 2020 at 11:59 pm CST</th>
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<tbody>
<tr>
<td></td>
<td>Nutrition, Exercise, &amp; Weight Management</td>
<td>Chapter 9</td>
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<tr>
<td></td>
<td>Understanding &amp; Preventing Cardiovascular Disease &amp; Cancer</td>
<td>Chapter 10</td>
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<td></td>
<td>Other Chronic Diseases &amp; Conditions</td>
<td>Chapter 11</td>
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<td></td>
<td>Mental Health</td>
<td>Chapter 12</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Module 5 (April 6 - April 26)</th>
<th>Interpersonal &amp; Social Dimensions of Women’s Health</th>
<th>Discussion 4.1 - Monday, April 6, 2020 at 12:01 am CST</th>
<th>Discussion 4.1 - Thursday, April 23, 2020 at 12:01 am CST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Substance Abuse</td>
<td>Chapter 13</td>
<td>Discussion 4.1</td>
</tr>
<tr>
<td></td>
<td>Violence, Abuse &amp; Harassment</td>
<td>Chapter 14</td>
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<td></td>
<td>Women in the Workforce</td>
<td>Chapter 15</td>
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</tbody>
</table>

**Test 1**

**Module 4**

- **March 16 - April 5**
  - Physical & Lifespan Dimensions of Women’s Health
  - Nutrition, Exercise, & Weight Management
  - Understanding & Preventing Cardiovascular Disease & Cancer
  - Other Chronic Diseases & Conditions
  - Mental Health

**Module 5**

- **April 6 - April 26**
  - Interpersonal & Social Dimensions of Women’s Health
  - Substance Abuse
  - Violence, Abuse & Harassment
  - Women in the Workforce

**Discussion 3.1**

- Monday, March 16, 2020 at 12:01 am CST
- Thursday, April 2, 2020 at 11:59 pm CST

**Discussion 4.1**

- Monday, April 6, 2020 at 12:01 am CST
- Thursday, April 23, 2020 at 12:01 am CST

**Quizzes**

- 9, 10, 11 & 12 due Sunday, April 5, 2020 at 11:59 pm CST
- 13, 14 & 15 due Sunday, April 26, 2020 at 11:59 pm CST
Module 6 - (April 27-May 10) | Chapters 9-15 | Test 2 due Sunday, May 10, 2020 at 12:01 am CST
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**Test 2**

The last day to drop classes is April 3, 2020 at 4pm.

*The initial discussion post by the instructor
**The discussion closes at 11:59 pm CST on this date
***Quizzes close at 11:59 pm CST

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**Institution Information**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) page which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

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**Women & Gender Studies Program**

This course is cross-listed with the Women’s & Gender Studies Program (WGS). WGS provides students with a flexible and coherent education around the history, significance and social perceptions of gender and sexuality and deepens their understanding of complex and critical issues regarding women, gender and sexuality. Students may minor in WGS; the minor requires 6 classes (18 hours) designated with a Woms prefix, or a course content that focuses on women’s and/or gender issues. For more information about earning a WGS Minor, please contact the WGS Advisor at tbeckman@uta.edu and visit [https://www.uta.edu/womens-studies/](https://www.uta.edu/womens-studies/)

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**Census Day:** February 5, 2020

**Last day to drop or withdraw:** April 3, 2020 by 4:00 p.m.

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**Disability Accommodations**
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy**

*The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.*

**Academic Integrity**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.
Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.

**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

**The English Writing Center (411LIBR)**

The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

**Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

### Student Feedback Survey

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Becky Crow.”

### UTA College of Nursing and Health Innovation - Additional Information:

#### Student Code of Ethics

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: [http://www.uta.edu/conhi/students/msn-resources/index.php](http://www.uta.edu/conhi/students/msn-resources/index.php)

#### No Gift Policy

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is [http://www.uta.edu/conhi/students/scholarships/index.php](http://www.uta.edu/conhi/students/scholarships/index.php) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

#### Online Conduct

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.
Additional Information

Attendance:
At The University of Texas at Arlington, taking attendance is not required. As the instructor of this online course section, I will not take attendance, but regular online participation through Canvas is expected of all students.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

Student Success Faculty:
In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Professor Garner can be reached via email: tgarner@uta.edu.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

BSPH Information

BSPH Program Expectations:
1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
   • your course professor
• UTA Student Success Coordinators
• Your advisor
• Your retention specialist

2. Successful graduation requires both completion of your courses and timely completion of all of the requirements in your Pathway to Graduation.

BSPH UTA Program Outcomes:
The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:

1. Health and the Human Condition
   Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.

2. Population Health
   Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.

3. Public Health Concepts, Values and Functions
   Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.

4. Policy Development and Planning
   Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

5. Public Health Informatics
   Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

6. Public Health Communication
   Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

7. Community Dimensions and Cultural Diversity
   a. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.
   b. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.

8. Advocacy and Leadership
a. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public’s health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.

b. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.

c. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.

   a. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.

   b. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.

10. Experiential Learning and Field Experiences
    Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

Student Code of Ethics:
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online.

Faculty & Staff Contact

Department of Kinesiology

David Keller, PhD
Associate Dean
Chair, Department of Kinesiology
Maverick Activities Center, 145
Email address: Kellerd@uta.edu

Becky Garner, DrPH, CPH
Director of BSPH Program
Maverick Activities Center, 114
Email address: beckyg@uta.edu

Department of Kinesiology Support Staff

Tanya Garcia
Public Health Administrative Assistant I
Maverick Activities Center, 111
Email address: tanya.garcia@uta.edu
Department of Kinesiology: 817-272-3288
BSPH Advisors
Appointments with the Undergraduate Exercise Science Advisors can be made online using the TimeTrade links below.

<table>
<thead>
<tr>
<th>Letterset</th>
<th>Advisor</th>
<th>Email</th>
<th>TimeTrade Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - G</td>
<td>Lauren Van Poole</td>
<td><a href="mailto:lauren.vanpool@uta.edu">lauren.vanpool@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>H - P</td>
<td>Deon Johnson</td>
<td><a href="mailto:deon.johnson@uta.edu">deon.johnson@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
<tr>
<td>Q - Z</td>
<td>Caitlin Guerrero</td>
<td><a href="mailto:caitling@uta.edu">caitling@uta.edu</a></td>
<td>Phone - In Person - Virtual Appointment</td>
</tr>
</tbody>
</table>

Library Information

Librarian to Contact
Peace Williamson, 817-272-6208, peace@uta.edu
Public Health Guide

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#/course_reserves)
- Study Room Reservations (openroom.uta.edu/)

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