ECON 2306: Introduction to Microeconomics

Distance Sections: 006, 007, 008

Syllabus Spring 20

Instructor Information

Instructor: Timothy A. Wunder
Office: COBA 319
Hours: TU TH 9:30 until 10:50 and by appointment
Email: tim.wunder@uta.edu

Class Expectations

1. I expect that you will read this syllabus and abide by the information in it. Continuation in this class implies that you have read this syllabus and agree to the terms within.

2. I expect that you will complete the assignments and tests within the appropriate time frames as is laid out in the calendar at the end of this syllabus.

3. I expect academic integrity. Cheating on exams, plagiarism, or any other form of academic dishonesty will be dealt with in the severest possible manner. It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2)

4. You need to be aware that the four exams in this class and the top three highest scores will count towards your grade. You will be able to take these exams via a lockdown browser but be sure you mark the dates on your calendar.

5. All assignments will be open for completion up until the closing date which is listed in the calendar below. Late assignments may be made up at reduced value. All assignments lose 10% of their value per day up to 5 days late. After 5 days late any assignment turned in will receive a 50% reduction. Discussions cannot be completed late since failure to participate hurts other students. No late assignments will be
accepted after the last week of classes. (i.e. you may not make up missed work during the period of the final)

6. You should expect to gain a basic understanding of elementary models of the micro-economy as well as an understanding theoretical reasoning behind firm and individual behavior.

7. At the end of this class you as the student should be able to do the following (Student Learning Outcomes)
   • Use supply and demand to answer questions on economic topics.
   • Explain the theory of consumer behavior that helps to explain demand.
   • Explain the theory of the firm that serves to explain supply.
   • Explain differing market models including perfect competition and monopoly.

Text and Materials
The text for this class is Economics Today by Roger LeRoy Miller. This book will be essential in understanding the concepts in class. Secondary requirements will be to maintain a good understanding of the issues in the current media. My recommendation for a source on this is to read Business Week, some other news magazine, or the Wall Street Journal or New York Times.

Grading
There are a total of 500 points available in this class. Final grading will be in the following form:

90+ (450 points or more) A
80-89 (400 – 449 points) B
70-79 (350 – 399 points) C
60-69 (300 – 350 points) D
Below 60 (below 300 points) F

I reserve the right to lower these boundaries but I will never raise them.

Graded Assignments
This class will have the following ways to achieve points:

1. There will be three midterm exams each worth 100 points. The exams are scheduled in the syllabus calendar below. Exam 1 will cover materials in lesson one through five, exam 2 will cover materials in lessons six through nine and exam 3 will cover lessons ten through thirteen. These midterm exams will each contain 33 multiple choice questions (each worth three points and you will get one point for free)
2. There will be a multiple choice cumulative final worth 100 points that can be used to replace a low test score. If this final has a lower score than the midterms it will be dropped. If you miss one of the other exams, for any reason, this test MUST be taken to replace the missed exam. If you took all three midterms this exam can be used to help improve your grade by replacing a low midterm grade (note if you do not score higher on the final than on the midterm the final will be the test that is dropped).

3. There will be a brief cumulative skills assessment worth 20 points that will be taken online during the last week of class. This assessment will consist of 20 simple multiple choice questions that should be easy to answer if the student has mastered the materials in this class.

4. There will be five multiple choice checkpoint quizzes that you will be able to complete via blackboard worth 20 points each. You will be allowed unlimited attempts at the quiz questions. Your best attempt will be the quiz that will be graded and counted.

5. There will be five short answer assignment questions. These assignment questions will each count for 10 points. These assignment questions are intended to be tools to assist you in the preparation for the exams.

6. There will be three group discussions each worth 10 points. Each of these discussions will take place via blackboard forums and you will be randomly assigned to a discussion group. You will be graded in these discussions according to participation. To get full credit you must make at least two posts. Differences of opinion are welcome however polite discourse is required. Inappropriate commentary will result in you receiving no credit for the discussion. Continued inappropriate behavior may result in you not being allowed to participate in the discussion forums and the loss of all potential points from these discussions.

Opportunities for Practice

The class will have the following opportunities for self-check practice:

1. In each lesson, you will see practice tests for each chapter. These tests allow you to practice the types of multiple-choice questions arising out of the lesson that you will likely see on the exam. You have unlimited attempts with these practice tests. You may view the correct answers after attempting the quiz one time.

2. In many of the lessons you will also see assignment practice questions. These will help you prepare for the graded short answer assignments and quizzes/exams. After you complete the practice questions, you may mark that you have reviewed the questions and will be provided with the answers.
# Class Calendar

(all times and dates set to DFW local time) each week starts on that Sunday.

<table>
<thead>
<tr>
<th>Week of</th>
<th>Lesson Availability and Assignment Due Dates</th>
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| January 19    | First day of classes January 21<br>Lesson 1 available January 21<br>
|               | *Syllabus Quiz (Due January 27)*                                                 |
| January 26    | Lesson 2 available January 26<br>*Discussion 1 (Due February 1 11:59 pm)*<br>
|               | *Short Answer 1 (Due February 1 11:59 pm)*                                       |
| February 2    | Lesson 3 available February 2<br>*Checkpoint Quiz Lessons 1-3 (Due February 8 11:59 pm)* |
| February 9    | Lesson 4 available February 9<br>*Short Answer 2 (Due February 15 11:59 pm)*      |
| February 16   | Lesson 5 available February 16<br>*Checkpoint Quiz Lessons 4&5 (Due February 22 11:59 pm)* |
| February 23   | Review and take exam<br>*Test 1 (Must be completed no later than February 29 11:59 pm)* |
| March 1       | Lesson 6 available March 1<br>*Discussion 2 (Due March 7 11:59 pm)*<br>
|               | *Spring Break Week of March 8*                                                   |
| March 15      | Lesson 7 available March 15<br>*Checkpoint Quiz Lessons 6&7 (Due March 21 11:59 pm)* |
| March 22      | Lesson 8 available March 22<br>*Short Answer 3 (Due March 28 11:59 pm)*           |
| March 29      | Lesson 9 available March 29<br>*Checkpoint Quiz Lessons 8&9 (Due April 4 11:59 pm)* |
| April 5       | Review and take exam<br>*Test 2 (Must be completed no later than April 11 11:59 pm)* |
| April 12      | Lesson 10 available April 12<br>*Short Answer 4 (Due April 18 11:59 pm)*           |
| April 19      | Lesson 11 and Lesson 12 available April 14<br>*Short Answer 5 (Due April 25 11:59 pm)*<br>
|               | *Discussion 3 (Due April 25 11:59 pm)*                                            |
| April 26      | Lesson 13 Available April 26<br>*Checkpoint Quiz Lessons 10-13 (Due May 2 11:59 pm)*<br>
<p>|               | <em>Test 3 (Must be completed no later than May 2 11:59 pm)</em>                         |</p>
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| *May 3*      | Assessment available April 3  
Assessment (Due May 9 11:59 pm)                                                  |
| *Final Exam Dates: May 10, 11 and 12* | **Final** (Must be completed no later than Tuesday May 12 11:59 pm) |