

ANTH 2339: Introduction to Archaeology

Monday/Wednesday/Friday

9:00-9:50 AM

11 University Hall

Professor: Dr. Ashley Lemke

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Office: 422 University Hall

Laboratory: 20 University Hall

Department Telephone Number: 817-272-2661

Office Hours: Wednesdays 10-10:50 AM, or by appointment (please email)

Course Description

Archaeologists learn about past societies by examining the material they leave behind. These materials can include anything affected by human behavior — from small disturbances in the soil to architectural remains, from sacred objects to the mundane refuse of daily life. In some cases this material adds to what we know from historical accounts, but most often, **archaeology gives us a picture of the past that we would never otherwise see**. In this class, you will learn the basic concepts, methods, and analytical techniques archaeologists use to uncover past human behavior. You will also learn how archaeological sites are discovered, investigated, and interpreted, and how this knowledge contributes to our understanding of human society as a whole.

Course Purpose

This course fulfills the requirements for the **Social & Behavioral Sciences** Core Curriculum component area. This course focuses on the application of scientific methods in the understanding of what makes us human. It involves the exploration of behavior and interactions among individuals, groups, institutions, and events – examining their impact on the individual, society, and culture.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Understand the basic procedures & techniques of archaeology
- Define the objectives of modern archaeological research
- Explain the responsibilities & ethical obligations of archaeologists
- Appreciate the wide diversity of archaeological projects, and their relevance to the contemporary world



Core Course Objectives

Critical Thinking: Creative thinking, innovation, and analysis, evaluation and synthesis of information

Communication: Effective development, interpretations and expression of ideas through written communication

Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectivity in regional, national, and global communities

Empirical & Quantitative Skills: The manipulation and analysis of observable facts resulting in informed conclusions

Required Textbook

There is no required standard textbook for this class. Students must attend class regularly to be successful.

In lieu of a traditional textbook, there is a free, open access workbook that will be provided to all students: <https://uta.pressbooks.pub/introtoarchaeology/>

A good reference text is *Archaeology Essentials* 3rd (2015) or 4th (2018) Edition. Colin Renfrew and Paul Bahn. Thames and Hudson.

Course Organization and Requirements

Participation & In-Class Exercises: 20%

Over the course of the semester, there will be several in-class and at-home exercises, many of them in the Workbook. At-home exercises will be turned in the following class period. These exercises are used to reinforce concepts discussed in lecture and readings, and to give students a more practical experience of archaeological issues. These exercises will be equally weighted. These activities cannot be made up later for credit if a class is missed, however, up to **two** missed exercises will be excused without penalty. Any more missed exercises will have a negative effect on the grade. **Attendance Policy:** There is no separate attendance grade for this class, but these exercises require class attendance (see below)

Short Papers: 30%

Two short papers (2 – 4 double spaced pages each) will allow you to apply your creativity to further explore the archaeological experience and interpretation of the past. Each assignment will be assessed using a common rubric.

1. Archaeology in the News

Learning Outcomes: Critical Thinking, Communication, Social Responsibility

2. Mortuary Analysis

Learning Outcomes: Critical Thinking, Communication, Empirical & Quantitative Skills

Midterm Exam: 25%

The midterm examination will cover the reading, lecture, and discussion of the first half of the course. This and the final will be mixed format (multiple choice, fill-in the blank, and short essay).

Final Exam: 25%

The final exam will be cumulative, with an emphasis on the latter half of the course.

Grading Scale: Your total course grade will be determined based on the following scale: 0.5% is round to the next higher grade.

90% and higher	A
80 to 89%	B
70 to 79%	C
60 to 69%	D
Less than 60 %	F

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. See: <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

Class Schedule (may be amended)NOTE: *Archaeology Essentials* is only recommended, not required reading

Day	Topic	Readings/Assignments
22 Jan	Introduction to the course	
24 Jan	""	Read Workbook Ch. 1
27 Jan	Introduction to Archaeology	
29 Jan	""	
30 Jan	""	Workbook Ch. 2 Due
3 Feb	The History of Archaeology	<i>Arch. Essentials Ch. 1</i>
5 Feb	""	
7 Feb	"	Workbook Ch. 3 Due
10 Feb	Archaeological Evidence	Workbook Ch. 4 Due (completed in class)
12 Feb	""	
14 Feb	"	Workbook Ch. 5 Due
17 Feb	Finding Archaeological Sites	<i>Arch. Essentials Ch. 3, pp. 62-92</i>
19 Feb	"	First Short Paper Due
21 Feb	Mapping Archaeological Sites	
24 Feb	Digging Archaeological Sites	<i>Arch. Essentials Ch. 3, pp. 93-105</i>
26 Feb	""	
28 Feb	"	Workbook Ch. 7 Due (completed in class)
2 Mar	Understanding Chronology & Dating Methods	<i>Arch. Essentials Ch. 4, pp. 107-134</i> (Stop at <i>World Chronology</i> section)
4 Mar	""	
6 Mar	MIDTERM	
9 Mar	NO CLASS - SPRING BREAK	
11 Mar	NO CLASS - SPRING BREAK	
13 Mar	NO CLASS - SPRING BREAK	

Due to the COVID-19 events, this course switched to online modality as of **March 23, 2020**. As a result, the assignments from March 23 to the end of the semester will be adjusted to reflect this change. Please note the changes made in the assignments as indicated by (highlighting? different font? etc.). The instructor reserves the right to make additional changes to the assignments or grading schema as needed to complete this course on time and respond to university policies.

WEEK 1 23-29 March	Social Organization	<i>Arch. Essentials</i> Ch. 5 Workbook Ch. 10 Due Sunday 11:59PM
WEEK 2 30 Mar - 5 Apr	Environment & Subsistence	<i>Arch. Essentials</i> Ch. 6, pp. 176-208 Workbook Ch. 11 Due Sunday 11:59PM
WEEK 3 6-12 Apr	Bioarchaeology & Mortuary Archaeology	<i>Arch. Essentials</i> Ch. 8 Second Short Paper Due Sunday 11:59PM (Second paper directions are Workbook Ch. 13)
WEEK 4 13-19 Apr	Past Technologies	Workbook Ch. 14 Due Sunday 11:59PM
WEEK 5 20-26 Apr	Cognitive Archaeology & Explanation in Archaeology	<i>Arch. Essentials</i> Chs. 9 & 10 (There is no assignment, or workbook chapter due this week since there are 2 topics)
WEEK 6 27 Apr - 3 May	Who Owns the Past?	<i>Arch. Essentials</i> Ch. 11 Workbook Ch. 15 Due Sunday 11:59PM
WEEK 7 4-10 May	The Future of the Past	<i>Arch. Essentials</i> Ch. 12 Workbook Ch. 16 Due Sunday 11:59PM
13 May	FINAL EXAM	Details TBD

Course Policies and Useful Information

Academic Integrity: As a student of the University of Texas at Arlington, you are expected to maintain the highest standards of academic integrity. Any instance of academic dishonesty will have a significant negative impact on your scholastic record, and your grade in this course. Discipline may include a failing grade for the class together with either suspension or expulsion from the university. Any and all academic misconduct will be reported to the Office of Student Conduct. This course has a zero-tolerance policy for cheating or plagiarism.

The Board of Regents has defined academic dishonesty as follows: "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2). All students enrolled in this course are expected to adhere to the **UT Arlington Honor Code:**

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Late Work: Assignments are graded down **10%** of their value per day after the due date.

Make-Up Tests: **There are no make-up tests.** If a serious illness, emergency situation, jury duty, or military service obligation arises that prevents you from attending the midterm or the final, contact me immediately. Lying about such an emergency will be considered academic dishonesty, and will result in a failing grade.

Attendance: Although there is no attendance grade, missing in-class assignments will negatively impact your grade (as described above). Some assignments or exercises may happen at the beginning of the class. If you miss these activities by arriving late or leaving early **you will not be able to make them up.**

Disability Accommodations: Contact me early in the semester. UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities. (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

In Case of Emergency

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.

Library Information

Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (http://libguides.uta.edu/researchcoach)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)

Librarian to Contact

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.