African American History to 1863

HIST 3322 / AAST 3322
University of Texas - Arlington
Fall 2020
MWF 3:00 pm – 3:50 pm

Instructor Information
Professor Delaina Price
Office Number: UH 319
Office Telephone Number: (817) 272-2861
Virtual Office Hours: Available by appointment
E-Mail Address: delaina.price@uta.edu

Course Description
History of Black Americans from the Revolutionary War era to emancipation. Emphasis on slavery in the United States and the development of Black institutions and culture. Offered as HIST 3322 and AAST 3322; credit will be granted in only one department.

Class periods will combine lecture and discussion and feature written reflections, document analysis, and an essay exam. By the end of this course you will be able to (1) describe the growth of slavery in the early national and antebellum periods of American history and (2) analyze the context in which primary sources were created and used them to uncover individual perspectives from the past.

Readings for the Course
The following book is available at the UTA Bookstore and wherever books are sold:

This collection of primary sources is only available in paperback. All additional readings are available on Canvas.

**Technology Requirements**

Students are required to have daily access to the software and tools listed below:

- Laptop or desktop computer with internet availability
- UTA e-mail account
- Microsoft Teams
- Built-in or external web camera
- Built-in or external microphone
- Microsoft Word

**Course Requirements**

The final course grade will be determined as follows:

1. Short Reflections 30%
   - Please note: Short Reflections are each 3% of the final grade
2. Midterm Exam 20%
3. Discussion Participation and Attendance 25%
4. Final Exam 25%
## Course Overview

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<tr>
<th>Module</th>
<th>Topics</th>
<th>Readings</th>
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<tr>
<td>1</td>
<td>Introduction to the Course</td>
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<td>2</td>
<td>Blacks in the American Revolution</td>
<td><em>The Internal Enemy: Slavery and War In Virginia, 1772-1832</em></td>
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<td>3</td>
<td>African Americans in the New Nation</td>
<td>Constitution of the United States</td>
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<td>4</td>
<td>Growth and Expansion of Slavery</td>
<td><em>The African-American Experience</em></td>
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<td>5</td>
<td>Slavery in Antebellum America</td>
<td><em>Stamped From the Beginning: The Definitive History of Racist Ideas in America</em></td>
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<td>6</td>
<td>Resistance to Slavery</td>
<td><em>Soul by Soul: Life Inside the Antebellum Slave Market</em></td>
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<td>7</td>
<td>The Anti-Slavery Movement</td>
<td><em>Denmark Vesey’s Garden: Slavery and Memory in the Cradle of the Confederacy</em></td>
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<td>8</td>
<td>Slavery and the Civil War</td>
<td><em>The African-American Experience</em></td>
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<td>Disunion</td>
<td><em>Runaway Slaves: Rebels on the Plantation</em></td>
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<td><em>Seeds of Empire: Cotton, Slavery, and the Transformation of the Texas Borderlands, 1800 – 1850</em></td>
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<td><em>Freedom: A Documentary History of Emancipation, 1861-1867</em></td>
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<td><em>Been in the Storm So Long: The Aftermath of Slavery</em></td>
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Policies

Attendance and Class Participation

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance sporadically. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Class Decorum

Students are expected to treat each other and the instructor with respect at all times. This includes arriving on time for discussions, staying for the entire class, participating, and actively listening.

Grading

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Your final course grade will be based upon the following weights:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100</td>
<td>4.00</td>
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<tr>
<td>A-</td>
<td>90-94</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.70</td>
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As a courtesy to students, I post simple letter grades on Canvas after each assignment has been completed and graded.

Please note: Because the learning management system does not currently allow for plus/minus grading, you should not rely on the automated grading system in Canvas to obtain the correct average for your overall grade. The grading scale for our class (printed above) and the automated grading system in Canvas are weighted differently.

**Late Assignments and Extensions**

Papers that are received after the due date will incur a late penalty. Late papers will be marked down one grade “step” for every day the assignment is late. A paper that would have merited an “A-”, for example, will receive a “B+” if submitted within 24 hours after the due date.

I will grant extensions as long as you ask in writing (email is fine) with a date which you feel you will realistically be able to complete the paper. Once I have granted this extension, you may not ask for further extensions.

**Reporting Illness and Family Emergencies**

Students who face emergencies, such as a death in the family, serious illness, court appearances, hazardous weather that makes attendance impossible or other situations beyond their control should notify Professor Price immediately.

**Institutional Policies**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit
http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

**Accommodations for Students with Disabilities**

Students with disabilities are encouraged to contact the instructor within the first two weeks of class for a confidential discussion of their individual needs for academic accommodation.

Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored.

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) http://www.uta.edu/disability/ or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

**Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better
understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction, mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.