Nurs 3261-: Holistic Care of Older Adults  
Fall 2020

Instructor Information

Instructor(s):
Sandra Laird, DNP, RN, ACNP-BC, AOCNP, CNE

Office Number:
Pickard Hall, 623

Office Telephone Number:

Email Address:
slaird@uta.edu
Faculty Profile: https://mentis.uta.edu/explore/profile/sandra-laird

Office Hours: By appointment

Course Information

Section Information:
Nurs 3261-001,

Time and Place of Class Meetings:
Synchronous Online

Mandatory Face Covering Policy
All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA’s Office of Student Conduct.
Description of Course Content: Selected concepts and issues related to aging and impact on society and health care. Introduction to gerontologic nursing principles. Clinical application in diverse settings across the continuum of care. This course is taught as an Academic Partners course and is entirely online utilizing Canvas. Students will take proctored exams on campus or at a testing center.

Credit Hours and Clock Hours- Credit hours (2-0)

Placement in Curriculum- Junior 2 (JR2)

Course Prerequisites/Corequisites- NURS 3632 Clinical Nursing Foundations and NURS 3320 Health Assessment Across the Lifespan

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Course Performance Outcomes</th>
<th>Performance Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upon completion of this course the student should be able to:</strong></td>
<td></td>
</tr>
<tr>
<td>Implement strategies and use online guidelines to prevent and/or identify and manage geriatric syndromes</td>
<td>Quizzes, group discussion</td>
</tr>
<tr>
<td>Explain the complex interaction of acute and chronic co-morbid physical and mental conditions and associated treatments common to older adults</td>
<td>Quizzes, Discussion, Assignments</td>
</tr>
<tr>
<td>Identify actual or potential mistreatment (physical, mental, or financial abuse, and/or self-neglect) in older adults and refer appropriately</td>
<td>Discussion</td>
</tr>
<tr>
<td>Assess barriers for older adults in receiving, understanding and giving of information</td>
<td>Quizzes, Discussion</td>
</tr>
<tr>
<td>Facilitate ethical, non-coercive decision making by older adults and/or families/caregivers for maintaining everyday living, receiving treatment, initiating advance directives and implementing end of life care.</td>
<td>Quizzes, Discussion</td>
</tr>
<tr>
<td>Recognize and respect the variations of care, the increased complexity and the increased use of healthcare resources in caring for older adults</td>
<td>Quizzes, Discussions, Geriatric Windshield</td>
</tr>
<tr>
<td>Incorporate professional attitudes, values and expectations about physical and mental aging in the provision of patient centered care for older adults and their families</td>
<td>Quizzes, Discussion</td>
</tr>
<tr>
<td>Implement and monitor strategies to prevent risk and promote quality and safety (e.g., falls, medication mismanagement, pressure ulcers) in the nursing care of older adults with physical and cognitive needs</td>
<td>Quizzes, Discussion</td>
</tr>
<tr>
<td>Utilize resources/programs to promote functional,</td>
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<td></td>
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</tr>
</tbody>
</table>
Course Performance Outcomes

Upon completion of this course the student should be able to:

- physical and mental wellness in older adults.

Performance Measurement

REQUIRED TEXTBOOKS AND OTHER COURSE MATERIALS:
Nursing for Wellness in Older Adults Carol A. Miller 8th Edition Wolters Kluwer ISBN 9781496368287
Students will be expected to read assigned chapters from the book. The content covered in these assignments will be covered in the course quizzes. It is essential that students do the assigned readings prior to class.

Students will need an APA resource

Descriptions of assignments and examinations

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weighted % of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>Class Discussion / Post</td>
<td>30%</td>
</tr>
<tr>
<td>Advance Directive Submission</td>
<td>5%</td>
</tr>
<tr>
<td>Geriatric Windshield Table</td>
<td>10%</td>
</tr>
<tr>
<td>Geriatric Windshield Survey Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Information

Grading:

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments, end of course grades, etc. shall be:

- A: 90.00 - 100.00
- B: 80.00 - 89.99
- C: 70.00 - 79.99
- D: 60.00 - 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course student shall have a course grade of 70.00 or greater.
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Minimum Passing Criteria:**
In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:
- 70% weighted average on major proctored exams (NA in this course)
- 70% weighted average on major written assignments (if applicable)

In determining the final course grade, the weighted average on major proctored exams and/or major written assignments as outlined above will be checked first. If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade. If the student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted average on the major proctored exams and/or major written assignments listed above. On all tests, the grades are rounded to two decimal places (i.e., 85.679=85.68). For the final course grade there will be no rounding (i.e., 89.67=B, 69.99=D). A final course grade of C or better is required in all nursing courses to pass.

**Teaching Methods**

**Readings**

**Lectures**

**Video Lectures**

**Written Assignments**

Each student will conduct a Geriatric Windshield Survey to determine distances to services older adults may need from their location. The guidelines for the table and paper, as well as the grading rubric will be available ONLINE. Students are expected to work independently on this project. The Geriatric Windshield Survey Table Will count as 10% and Geriatric Windshield Paper will count as 25% of the total course grade.

If the student has previously taken the course, previous work may not be submitted. Assignments must be work done during this course timeframe.

Other assignments must be completed and submitted as directed in the courseware:

**Advanced Directives**

**Discussions / Class Assignments**

**Discussion Boards**

The discussion board should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty.

**Quizzes**

As nurses, we are guided by a set of practice expectations. A very important part of these expectations is appropriate moral and ethical behavior. Therefore, it is expected that you will work alone and without
notes to take each of the online quizzes. You are expected to maintain test security by not discussing the questions with your peers or attempting to copy the quizzes in any way. If you discuss quiz questions or content of quizzes with others this is a violation of test security, and will result in being reported for academic dishonesty. We take test-security very seriously at the College of nursing. Violations in test security are considered not just academic violations, but ethical violations, which is unacceptable behavior for nursing professionals.

Course quizzes will be posted online. Quizzes will be available to students during a specified time period listed on the course schedule. Quizzes will include information from the assigned course content/slide presentations and readings. Please review the online quiz instructions prior to attempting the quiz. Since the quiz is timed, you will be unable to return to any skipped items and the instructor/coach will be unable to restart the quiz for you. Remember to save your answers. The quiz will not be available online after the deadline and students not completing the quiz at that time will receive a “0”. Quizzes may be multiple choice, fill in the blank, or short answer. There will be no makeup quizzes.

**Modular online quizzes will be given, one at the end of each week’s content.** In addition, quizzes will be given as a part of a variety of assignments. Before taking an online quiz, you must acknowledge you have read, have understood and will comply with the following statement:

I certify these responses are entirely my own work. I have not copied the work of any other student (past or present) or collaborated with anyone on this quiz. In addition, I will not share the questions or answers from this quiz with other students. I understand that academic dishonesty is grounds for dismissal from the program.

!! **Be sure you have Respondus Lockdown Browser for quizzes. It is recommended to update Respondus WEEKLY prior to quizzes to have the latest update. It is recommended that you take all online quizzes on a WINDOWS based computer. MAC users tend to have more technical issues with Respondus and using a windows-based computer will help to minimize these difficulties. If a MAC is your only option, use Chrome or Firefox browsers whenever possible.**

This course does not require a webcam.


**Late Assignment Submission:**

Late assignments will be accepted up to 48 hours from the due date/time. A penalty of up to 5 points will be assessed each day late and assignments submitted after the 2-day window will receive a grade of zero. **Discussion boards are not included in this.**

**Course schedule**

<table>
<thead>
<tr>
<th>Course or Module Activity</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attestation</td>
<td>9/5/2020</td>
</tr>
<tr>
<td>Introduction on discussion board</td>
<td>9/5/2020</td>
</tr>
<tr>
<td><strong>Module One</strong></td>
<td></td>
</tr>
<tr>
<td>Week 1 Class Discussion</td>
<td>9/5/2020</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>9/5/2020</td>
</tr>
<tr>
<td><strong>Module Two</strong></td>
<td></td>
</tr>
<tr>
<td>Course or Module Activity</td>
<td>Due Date</td>
</tr>
<tr>
<td>----------------------------------</td>
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</tr>
<tr>
<td>Geriatric Windshield Table</td>
<td>9/12/2020</td>
</tr>
<tr>
<td>Week 2 Class Discussion</td>
<td>9/12/2020</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>9/12/2020</td>
</tr>
<tr>
<td><strong>Module Three</strong></td>
<td></td>
</tr>
<tr>
<td>Week 3 Class Discussion</td>
<td>9/19/2020</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>9/19/2020</td>
</tr>
<tr>
<td><strong>Module Four</strong></td>
<td></td>
</tr>
<tr>
<td>Week 4 Class Discussion</td>
<td>9/26/2020</td>
</tr>
<tr>
<td>Quiz 4</td>
<td>9/26/2020</td>
</tr>
<tr>
<td><strong>Module Five</strong></td>
<td></td>
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<tr>
<td>Week 5 Class Discussion</td>
<td>10/3/2020</td>
</tr>
<tr>
<td>Geriatric Windshield Survey</td>
<td>10/3/2020</td>
</tr>
<tr>
<td>Quiz 5</td>
<td>10/3/2020</td>
</tr>
<tr>
<td><strong>Module Six</strong></td>
<td></td>
</tr>
<tr>
<td>Week 6 Class Discussion</td>
<td>10/10/2020</td>
</tr>
<tr>
<td>Quiz 6</td>
<td>10/10/2020</td>
</tr>
<tr>
<td><strong>Module Seven</strong></td>
<td></td>
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<tr>
<td>Week 7 Class Discussion</td>
<td>10/17/2020</td>
</tr>
<tr>
<td>Advance Directive Submission</td>
<td>10/17/2020</td>
</tr>
<tr>
<td>Quiz 7</td>
<td>10/17/2020</td>
</tr>
</tbody>
</table>

**Student Responsibilities:**

The Attestation statement must be completed correctly before the coursework will open up to the student, and is due week 1. If it is not submitted, or is incorrect and not corrected, then subsequent assignments that are late because the student could not access the material will be assessed the usual late penalties after the assignment due date. Students are expected to check their Mav Email daily for messages regarding their coursework.

The student is responsible for reading assigned materials, viewing the lecture videos, participating in the course discussions, completing assigned work, and reviewing other materials as necessary to support comprehension of course content. Students are responsible for all material provided online, including lecture notes, announcements, and material that results from group discussions. Students are responsible for communicating needs/concerns to the course faculty member.

Students are expected to participate in the online discussions and students’ comments/responses should reflect academic preparation. All written presentations should follow APA format guidelines, using correct grammar, spelling, and punctuation.

**Papers must be uploaded to the correct portal to be considered for grading.**

The late penalty may be applied to the initial discussion board posting but no late submissions will be accepted to the discussion boards after the Saturday due date.

Once the course has closed, no late submissions will be accepted and no incomplete grades will be awarded.

**Online Conduct**
The discussion opportunities should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of online postings should be professional in nature. It is not appropriate to post statements of a personal or political nature or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the discussion board.

Student Code of Ethics

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the UTACON Student Handbook.


Computer Requirements:

All computers on campus will access Canvas. If you choose to access from home you must have a computer and a quality Internet provider such as DSL, Cable, or Satellite (regular telephone is not adequate). Questions about adequate computer hardware should be directed to the UTA help desk at 817-272-2208 or www.helpdesk@uta.edu. They are open the same hours as the Library. Do not plan on completing this course using only a tablet or smart phone as there may be issues uploading assignments and taking quizzes.

Your home computer's compatibility with Canvas is your responsibility. Neither the helpdesk nor your instructor is responsible for the functionality of your home computer's configuration. If you have doubts about your own equipment you may wish to work at the many UTA Computer Labs on campus. Please do not bring your technical problems to class. Your instructors are not available for technical support please call or contact the helpdesk.

Other Requirements: Computer/Internet Access: The course materials and communication with students is through UTA – Canvas and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library (helpdesk@uta.edu) or 817-272-2208 can advise you. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection ---this is a significant warning to you!! Be sure you have Respondus Lockdown Browser for exams/quizzes. It is recommended to update Respondus WEEKLY prior to exams/quizzes to have the latest update.

Webcam is not needed for this course.

It is recommended that you take all online quizzes/exams on a WINDOWS based computer. MAC users tend to have more technical issues with Respondus and using a windows-based computer will help to minimize these difficulties. If a MAC is your only option, use Chrome or Firefox browsers whenever possible.

** Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Canvas Guidelines.
**There is a practice test to help the student become familiar with the Canvas Testing System. More information for online test taking will be available on the course Canvas site.**

Respondus LockDown Browser Link:
http://www.respondus.com/lockdown/download.php?id=163943837

YOU WILL NEED ACCESS TO A SCANNER IN ORDER TO UPLOAD YOUR SIGNED DOCUMENTS! Please make arrangements for use of a scanner prior to class starting. No faxed documents will be accepted.

Word of caution:
Do not rely on employer’s computer system to access Canvas. Students have encountered various problems (such as dropping them in the middle of an on-line quiz) due to the special filters, fire walls, program blocking programs, and barriers they put on their systems. It is advised to not take any on-line quizzes on a wireless system as students have also been dropped and used up their time trying to reconnect. Use a more stable system.

Software:
Your software (WORD, POWERPOINT, EXCEL and WINDOWS) should be up to date. As a student you may purchase the latest WINDOWS XP and OFFICE from the Computer Store at the Campus Bookstore for a very nominal fee. Please take advantage of this opportunity.

Plagiarism: Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

Unicheck
All student written submissions may be evaluated through Unicheck which compares the submission to the literature as well as other student submissions, past and current to evaluate for potential plagiarism.

Grade Grievances:
Any appeal of a grade in this course must follow the procedures as published in the College of Nursing and Health Innovation Undergraduate Student Handbook (https://www.uta.edu/conhi/students/policy/index.php).
In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated. Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:
• Differential treatment – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
• Procedural irregularities – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

More information about the university’s grade grievance policies can be found in the Undergraduate Grading Policies section of the catalog (https://catalog.uta.edu/academicregulations/grades/#undergraduatetext). Information regarding grievances for matters other than grades is available in the Student Rights section of the catalog (https://catalog.uta.edu/academicregulations/security/).

Institution Information
UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:
• Drop Policy
• Disability Accommodations
• Title IX Policy
• Academic Integrity
• Student Feedback Survey
• Final Exam Schedule

Additional Information

Attendance:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, however, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process.
Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures:
Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located at the back of the room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in
selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at Emergency Communication System.

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php

The **IDEAS Center** *(2nd Floor of Central Library)* offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The **English Writing Center** *(411LIBR)*: The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

**Librarian Contact Information:**

**UTA Library**: http://www.uta.edu/library/help/subject-librarians.php  
**Nursing Librarians**: nursinglibrarians@uta.edu  
Gretchen Trkay gtrkay@uta.edu  
Peace Ossom Williamson peace@uta.edu  
RaeAnna Jeffers raeanne.jeffers@uta.edu

**CONHI Student Handbook**: The Undergraduate BSN Student Handbook can be found by going to the following link: https://www.uta.edu/conhi/students/policy/index.php

**Emergency Phone Numbers**

In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Enter the UTA Police Department’s emergency phone number into your own mobile phone.