

## Linguistics 2371-002/004: Language in a Multicultural USA – Fall 2020

TuTh 9:30-10:50 PM / MW 2:30 – 3:50 PM

Online

**Instructor:** Dr. Daniel Scarpace  
**Office:** Hammond Hall 125 (not expected to be in office Fall 2020)  
**Office Hours:** W 1:30-2:30 PM, Th 11 AM – 12 PM; also by appointment  
**Dept. of Linguistics and TESOL Phone:** (817) 272-3133 (to leave messages only)  
**Email:** [daniel.scarpace@uta.edu](mailto:daniel.scarpace@uta.edu)  
**Faculty Profile:** <https://www.uta.edu/profiles/daniel%20-scarpace>

### Teaching Assistants for this class:

Meng Yeng:, [meng.yang@uta.edu](mailto:meng.yang@uta.edu)  
Kaelie Dickerson: [kaelie.dickerson@mavs.uta.edu](mailto:kaelie.dickerson@mavs.uta.edu)

**Prerequisites:** A desire (or need) to learn about language diversity in America.

**Required Text:** English with An Accent: Language, Ideology, and Discrimination in the United States. 2<sup>nd</sup> edition. Rosina Lippi-Green. 2012. Routledge.

Do You Speak American? Robert MacNeil and William Cran. (Selected readings distributed online)

### Course Description

The relationship between language in the U.S. and social power. This course explores how negative attitudes toward some language varieties and languages spoken in the U.S. arise from social factors, rather than features of the languages themselves. In addition to studying language varieties, the course shows how American institutions such as the educational system and the media reinforce these negative attitudes and contribute to discrimination. This course satisfies the University of Texas at Arlington core curriculum requirement in Language, Philosophy, and Culture.

**Student Learning Outcomes:** Students who successfully complete LING 2371 should be able to do the following:

- Have developed awareness, appreciation and respect for the multitude of cultures in the U.S. and be able to describe the ways that these are both accurately and inaccurately portrayed [Personal Responsibility objective]
- Identify and demonstrate an understanding of the basic concepts and terms used in analyzing language and social variation [Critical Thinking Skills objective]
- Describe differences between descriptive and prescriptive approaches and attitudes toward language [Communication Skills objective]
- Collect aspects of linguistic phenomena for description and analysis (i.e. conduct basic research) [Critical Thinking Skills objective]
- Reflect on different experiences of diversity and multiculturalism [Social responsibility objective]

These student learning outcomes align with the following four Texas Higher Education Coordinating Board objectives:

#### Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

#### Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

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### Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

### Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

### Description of Assignments and Grading

Grading Breakdown	Points (500 total)	% of total score	Grading Policy	
Attendance/Participation	40	8%	A	90-100 %
Homework	150 (25 pts x 6)	30%	B	80-89.99 %
Project	60	12%	C	70-79.99 %
Quizzes	45 (5 pts x 9)	9%	D	60-69.99 %
Exams x 2	160 (80 x 2 each)	32%	F	59.99% or lower
Final	45 points	9%		

**Exams.** There are three (3) exams, two non-cumulative tests and a cumulative final. All three tests are worth 80 points each, or 16% of your final grade. The exam format will be announced one week prior to each test; formats may change from one exam to the next, however they are likely to consist of multiple choice and essay questions. (Please see below for exam make-ups.)

**Attendance and Participation.** This grade will be made up of your attendance in the synchronous meetings (mandatory but can be excused) as well as Discussion Board posts.

**Quizzes.** Reading quizzes will be taken most weeks before you can view the asynchronous materials from Day 1 of each week.

**Homework** The homework assignments make up the bulk of the points in this course. They are usually due at the end of the week and cover material from the previous topic. All homework assignments will be submitted via Canvas. Many assignments can be typed directly into Canvas; for others, you must submit your responses as a PDF in order to preserve images, fonts, etc. ***No other file types will be graded.***

**Project.** There is one slightly larger paper focusing on some aspect of a language or dialect used in the United States, or a concept discussed throughout the semester. Details will be announced in class. This will also require an interview and an outline component, to be due before the paper is due, to be announced later.

### Course Format

Due to the ongoing COVID-19 pandemic, this course will be meeting exclusively online, both **asynchronously** and **synchronously**. The class is scheduled for two days a week. For the first day of each week, you may be asked to watch videos / answer discussion questions on your own or on Canvas / take a quiz / other activities. For the second day of each week, the class will meet together at the scheduled class meeting time (either Wednesday, 2:30 PM to 3:50 PM, or Thursday, 9:30 AM to 10:50 AM) using **Microsoft Teams**. These synchronous meetings may consist of discussion, review of materials from the previous day in the week, or group activities.

### Online Readings

Due to the current-events nature of the course, there will be many additional readings given out on Canvas, mostly recently published articles in the press. These are **required** to read before coming to class – many in-class discussions will revolve around them. A list of reading questions may also be posted at the same time – these along with the readings are to be brought into class. Students will be notified of these readings at least a

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week before class time.

Students are responsible for all information and assignments given out in class during the semester. Missing class does not absolve a student of this responsibility. Students should try to exchange email or telephone information with several classmates to have a resource in case of an absence. Failure to hear back on a request for information does not absolve a student from his or her responsibility for assignments or quizzes.

Excused absences include official university activities, military service, and/or religious holidays. Students must inform the instructor in writing at least one week in advance of an excused absence.

### Course Policies

**Exams.** Because all graded material will be done online, there are no make-up assignments – however, if you anticipate not being able to make the due date due to various reasons, you must contact the instructor to make accommodations

**Classroom behavior.** Since we are meeting online, I only ask that you do your best to pay attention and mute your microphone if there is background noise.

According to *Student Conduct and Discipline*, "students are prohibited from engaging in or attempting to engage in conduct, either alone or in concert with others, that is intended to obstruct, disrupt, or interfere with, or that in fact obstructs, disrupts, or interferes with any instructional, educational, research, administrative, or public performance or other activity authorized to be conducted in or on a University facility. Obstruction or disruption includes, but is not limited to, any act that interrupts, modifies, or damages utility service or equipment, communication service or equipment, or computer equipment, software, or networks" (UTA Handbook or Operating Procedures, Ch. 2, Sec. 2-202). Students who do not respect the guidelines listed above or who disrupt other students' learning may be asked to leave class and/or referred to the Office of Student Conduct.

**And a further note on civility in the classroom:** Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class. Appropriate student behavior (whether online, in person, or over the telephone) creates a better environment for learning and teaching.

Because this class involves topics of multiculturalism and diversity, the professor requests that students choose their language with caution. It is very easy to become emotional in discussing these topics. Do not call names, use an abusive tone, call someone stupid or otherwise insult another person. Slurs or epithets in particular should be avoided whenever possible. Linguistic behavior is one way that members of different social groups express attitudes; be aware of this at all times in personal conduct. Disruptive or abusive behavior will not be tolerated.

**Canvas.** This course will utilize Canvas this semester. Some materials will be available via Canvas. All homeworks will be submitted this way It can be accessed by logging into <http://uta.instructure.edu>. It is your responsibility to make sure that you are able to access Canvas, and to check it regularly.

**Teams.** Discussions and meetings will take place in Microsoft Teams. You may join via a browser, but it is recommended to download Teams (<https://www.microsoft.com/en-us/microsoft-365/microsoft-teams/download-app>) and join with that application. To join a Teams meeting, view these Join a Meeting Instructions (<https://support.microsoft.com/en-us/office/join-a-meeting-in-teams-1613bb53-f3fa-431e-85a9-d6a91e3468c9?ui=en-us&rs=en-us&ad=us>).

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**Electronic Communication Policy.** All students must have access to a computer with Internet capabilities. Students should check email daily for course information and updates. I will send group emails through MyMav and/or through Canvas. I am happy to communicate with students through email. However, I ask that you be wise in your use of this tool. I check my email periodically during the school week and occasionally on the weekend. I do not monitor my email 24 hours a day; however, I do try to respond to emails within 24 hours of receiving them. If you don't have a response from me by email within 24 hours of sending it, please come see me in class or resend your email as there may be a chance it was lost in cyberspace. (Also, please make sure that you use your MavMail address—not your hotmail, gmail, yahoo, etc. addresses—when emailing me.)

The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Syllabus and Schedule Changes.** Instructors try to make their syllabuses as complete as possible; however, during the course of the semester they may be required to alter, add, or abandon certain policies/assignments. Instructors reserve the right to make such changes as they become necessary. Students will be informed of any changes in writing.

### Important Academic and Administrative Policies

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.  
**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic

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accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

While the Department of Linguistics and TESOL hopes to foster a sense of community in which students can enhance their educational experience by conferring with each other about the lectures, readings, and assignments, all work submitted must be the **product of each student's own effort**. Students are expected to know and honor the standards of academic integrity followed by American universities; ignorance of these standards is not an excuse for committing an act of academic dishonesty (including plagiarism or collusion). If you have questions, please speak with your instructor, your academic advisor, or the department chair.

Please be advised that departmental policy requires instructors to formally file charges with the Office of Student Conduct, following procedures as laid out for faculty (<http://www.uta.edu/studentaffairs/conduct/faculty.html>), as well as notify the department chair of the filing of the charges.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition,

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instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Librarians to Contact:** The reference librarians for Linguistics and TESOL are Diane Shepelwich and Gretchen Trkay ([modling@uta.edu](mailto:modling@uta.edu)).

**Writing Center:** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right and up the stairs. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

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### Projected Course Schedule

It is my intention to stick to the schedule found below as much as possible; however, as the instructor I reserve the right to adjust it at any time.

	<i>Class Topic</i>	<i>Readings and Assignments</i>
<b>Week 1 (8/26 – 8/30)</b>		
(1)	Course Overview/Intro to Linguistics	<b>Read:</b> EwaA (Introduction, Chapter 1), ‘Bad English’
<b>Week 2 (8/31 – 9/6)</b>		
(1)	Prescriptivism & Descriptivism	<b>Read:</b> DysA (Chapter 1), <b>Quiz #1</b>
(2)	Stndrd. Language & Dictionaries	<b>Read:</b> DysA (Chapter 3), Online Articles
		<b>Homework 1 Due Sunday</b>
<b>Week 3 (9/7 – 9/13)</b>		
(1)	Language Change	<b>Read:</b> EwaA (Chapter 2), <b>Quiz #2</b>
(2)	Language Change	<b>Read:</b> DysA (Chapter 2)
<b>Week 4 (9/14 – 9/20)</b>		
(1)	Standard Language & Writing	<b>Read:</b> EwaA (Chapter 3 & 4), <b>Quiz #3</b>
(2)	Internet Language & Writing	<b>Read:</b> Online Articles
		<b>Homework 2 Due Sunday</b>
<b>Week 5 (9/21 – 9/27)</b>		
(1)	Regional Dialects	<b>Read:</b> EwaA (Chapter 11)
(2)	Regional Dialects	<b>Read:</b> DysA (Chapter 4)
<b>Week 6 (9/28 – 10/4)</b>		
(1)	Review	
(2)	<b>Exam 1</b>	Study all material up to this point.
<b>Week 7 (10/5 – 10/11)</b>		
(1)	Language Subordination	<b>Read:</b> EwaA (Chapter 5), <b>Quiz #4</b>
(2)	Language Subordination	
<b>Week 8 (10/12 – 10/18)</b>		
(1)	Language & Education	<b>Read:</b> EwaA (Chapter 6), EwaA (Chapter 7)
(2)	Language & Education	
		<b>Homework 3 Due Sunday</b>
<b>Week 9 (10/19 – 10/25)</b>		
(1)	Language and Ethnicity	<b>Read:</b> DysA (Chapter 6), <b>Quiz #5</b>
(2)	Language and Ethnicity	<b>Read:</b> EwaA (Chapter 10), EwaA (Chapter 16)
<b>Week 10 (10/26 – 11/1)</b>		
(1)	Language and Gender	<b>Read:</b> Online articles <b>Quiz #6</b>
(2)	Language and Gender	<b>Read:</b> Online articles
		<b>Homework 4 Due Sunday</b>
<b>Week 11 (11/2 – 11/8)</b>		
(1)	<b>Catch-Up &amp; Review</b>	
(2)	<b>Exam 2</b>	Study all material between Exam 1 and this point.
<b>Week 12 (11/9 – 11/15)</b>		
(1)	Bilingualism in the USA: Spanish	<b>Read:</b> EwaA (Chapters 13 & 14),
(2)	Bilingualism in the USA: Spanish	<b>Read:</b> DysA (Chapter 5)

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Week 13 (11/16 – 11/22)		
(1)	Bilingualism in the USA: Native American Languages	<b>Read: Online Articles, Quiz #7</b>
(2)	Bilingualism in the USA: Native American Languages	
		<b>Homework 5 Due Sunday</b>
Week 14 (11/23 – 11/29)		
(1)	Bilingualism in the USA: Hawaii	<b>Read: EwaA (Chapter 12) Quiz #8</b>
(2)	No Class, Thanksgiving Break	
Week 15 (11/30 – 12/6)		
(1)	Bilingualism in the USA: Asian Americans & ASL	<b>Read: EwaA (Chapter 15), Online articles, Quiz #9</b>
(2)	Bilingualism in the USA: Asian Americans & ASL	
		<b>Take Home Final Due Sunday</b>
Week 16 (12/7 – 12/13)		
(1)	No Class	<b>Homework 6 Due Sunday</b>
	<b>FINAL PROJECT DUE DURING FINALS WEEK (TBD)</b>	

### Useful dates to note:

Friday 9/11    Census date (last day to add a class)  
 Monday 10/5        Last day to register to vote in Texas (postmark)  
 10/13 – 10/30      Early Voting Period  
 Tuesday 11/3        Election Day  
 Friday 11/6         Last day to drop classes without an F