University of Texas at Arlington
College of Nursing and Health Innovation
NURS 3632 Accelerated Online Clinical Nursing Foundations
Fall 2020

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Start Date: August 24, 2020

Virtual Office Hours: Please note that faculty will be working remotely when possible and will not be available for walk-in meetings in Pickard Hall. Please contact faculty via email to arrange a virtual meeting. Best contact is through email to schedule an individual appointment. Group Office Hours are conducted at least every other week usually on Thursdays. Dates and times will be posted.

Clinical Instructors & Academic Coaches
Clinical Instructor will provide contact information. Academic Coaches will post contact information in Canvas.


Time and Place of Class Meetings: Web-Based Course with Clinical Component – See Clinical Site Schedule. Some clinical activities may be conducted virtually.

Description of Course Content: Basic therapeutic nursing interventions with individuals and families in diverse settings using nursing process framework. (Prerequisite or Co-requisite: NURS 3320, NURS 3333)

COURSE INFORMATION
Student Learning Outcomes (Course Outcomes)

1. Apply ethical and legal principles and professional standards in providing care to individuals and families.
2. Communicate respectfully with patient utilizing therapeutic techniques.
3. Demonstrate critical thinking in patient care and self-reflection activities.
4. Demonstrate responsible use of material resources.
5. Develop basic skills in conflict management that promote cooperative working relationships.
6. Evaluate personal performance in the delivery of basic nursing care to individuals and families.
7. Provide basic patient education related to health needs.
8. Utilize electronic information systems in providing patient care.
9. Utilize safe care practices and accept responsibility in lab and clinical setting.
10. Utilize current evidence to provide competent and holistic care to individuals and families.
Required Textbooks and Other Course Materials

CoursePoint+ for Taylor

Description: CoursePoint+ for Taylor includes digital textbook, skills videos, vSim interactive virtual patient simulations, adaptive learning in PrepU quizzes, Stedman’s Online Dictionary, Lippincott Advisor & Skills, drug/medication resource, nursing care plan resources and evidence-based content.

Note: Optional - The purchase of a hard copy textbook optional. However, the hard copy textbook does not contain CoursePoint+, which is required for PrepU and vSim graded assignments and resource materials, such as Lippincott Advisor.

ATI (Assessment Technologies Institute): Web-based learning and assessment program- includes standardized assessment/exam. www.atitesting.com


Foundations Nurse Lab Pack/Kit: Required for Clinical Labs
When purchasing or ordering from the UTA Bookstore website, please make sure the correct nurse kit is purchased and/or obtained. For this course: DYN NURS 3632 Off-Campus Kit is required. When supplies are on back-order, student is not held accountable. When kits are available, students are required to purchase kit and bring to Clinical Lab.

Technology Requirements
Students will need internet access to successfully participate in the course. Online testing is a requirement. Respondus Lockdown Browser with webcam and other proctoring platforms are required for proctored exams. Teaching/learning platforms include Canvas, Teams, Canvas Conferences, and other web-based platforms. Students can access tutorials in the Canvas “Getting Started” Module and on each individual platform’s website. Reminder- A detachable webcam is required for Respondus testing.

Please carefully review Canvas Module “Student Guide to Video Proctored Exams & Practice Quiz” for detailed information and information regarding technology requirements for video-proctored exams-which includes stable internet connection and internet speed. Students are required to complete the Practice Quiz in each course and to upload an approved photo ID into the Canvas assignment.

Major Assignments and Examinations
There are three (3) unit exams and a comprehensive final exam. Dates are listed on the next page and in the Course Schedule which is included at the end of this syllabus.

- 3 Proctored Unit Exams (58%)
- Proctored Comprehensive Final Exam (22%)

Other Requirement
Clinical Component - To successfully complete this course, students must pass the clinical component. Due to current pandemic, clinical lab and direct care hours may be adjusted for optional learning opportunities. Clinical conferences may be scheduled outside of the date and timeframes on the Clinical Grid/Schedule. Clinical Passing Criteria- See Syllabus Supplement.

GRADING INFORMATION
Grading
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if performance drops below satisfactory levels. See
“Student Support Services” also located in this syllabus.

**Calculation of Final Course Grade**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Designated Exams 70% Weighted Average</strong></td>
<td><strong>80%</strong></td>
</tr>
<tr>
<td><strong>CAPP Phase 1 &amp; Phase 2 and Other Assignments</strong></td>
<td><strong>20% (must first meet 70% Rule)</strong></td>
</tr>
<tr>
<td>Clinical</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>

**Note:** Must pass clinical to pass the course. Failure in clinical results in a final course grade of “F”.

The following exams are included in the 70% weighted average for major proctored exams:

<table>
<thead>
<tr>
<th>70% Weighted Average Requirement - Designated Proctored Exams (3 Unit Exams + Final Exam)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1 Exam (Sept 24)</strong></td>
</tr>
<tr>
<td><strong>Unit 2 Exam (Oct 15)</strong></td>
</tr>
<tr>
<td><strong>Unit 3 Exam (Nov 5)</strong></td>
</tr>
<tr>
<td><strong>Comprehensive Final Exam (Nov 24)</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

The following assignments count towards the final grade, if the 70% Weighted Exam Average Requirement is met.

<table>
<thead>
<tr>
<th>Other Assignments</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPP ATI Phase 1 (Nov 6 -9)</td>
<td>4%</td>
</tr>
<tr>
<td>CAPP ATI Phase 2 (Nov 19)</td>
<td>6%</td>
</tr>
<tr>
<td>Clinical Direct Care Concept Maps (N=2)</td>
<td>1.5%</td>
</tr>
<tr>
<td>Clinical Reflection Assignments (Journals) (N=5)</td>
<td>0.5%</td>
</tr>
<tr>
<td>Clinical Lab “Putting It All Together”- Focused Assessment/Documentation/SBAR</td>
<td>0.5%</td>
</tr>
<tr>
<td>Clinical Teaching Presentation</td>
<td>0.5%</td>
</tr>
<tr>
<td>Safe Medicate Prep Assignments Part 1</td>
<td>0.25%</td>
</tr>
<tr>
<td>Safe Medicate Prep Assignments Part 2</td>
<td>0.25%</td>
</tr>
<tr>
<td>ATI Prep Assignments Part 1</td>
<td>0.5%</td>
</tr>
<tr>
<td>ATI Prep Assignments Part 2</td>
<td>0.5%</td>
</tr>
<tr>
<td>Content Discussion Board Learning Activities (N=2)</td>
<td>0.25%</td>
</tr>
<tr>
<td>Content Topic Quiz (N=1)</td>
<td>0.25%</td>
</tr>
<tr>
<td>vSim Patients Course Point + Taylor e-book (N=5)</td>
<td>2%</td>
</tr>
<tr>
<td>PrepU Course Point+ Taylor e-book (N=10)</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20%</td>
</tr>
</tbody>
</table>

**Minimum Passing Criteria**

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

- 70% weighted average on major proctored exams
- Completion of ATI CAPP (Comprehensive Assessment and Preparation Program) requirements
- Passing score/evaluation for the clinical component of the course, including minimum passing score requirements for the Medication Administration Competency Assessment: 100% on Essential Medication Skills Assessment (90% minimum score for students enrolled in NURS 3632) *(Not tested in NURS 3632 - Advanced Medication Skills Assessment)*

In determining the final course grade, the weighted average on major proctored exams as outlined above will be checked first.
• If a student achieves a 70.00% with no rounding of the average on these course components, the additional graded items will count toward the final course grade.
• If a student does not achieve a 70.00% with no rounding of the average on the components listed, the grade stands as a D or F as determined by the numerical value from the weighted average on the major proctored exams listed above.
• On all tests, the grades are rounded to two decimal places (i.e. 85.679 = 85.68).
• For the final course grade, there will be no rounding (i.e. 89.67 = B; 69.99 = D).
• A final course grade of C or better is required in all nursing courses to pass.
• Also - Must pass clinical to pass the course. Failure in clinical results in a final course grade of “F”.

Exam Policy
Exam scheduling and administration procedures are standardized among all pre-nursing and upper-division courses in the pre-licensure nursing program. The full policy, located in the CONHI Policy and Handbook Library, includes details related to exam development, exam scheduling and accommodations, exam administration, testing environment, and post-exam procedures. Note- Post-exam procedures may vary based upon exam format and platform.

1. **Excused Absences**: legal obligation, military obligations, pre-approved university-sponsored events, emergency situations, religious holy days, death of family member, or illness
   • Requirements: To be considered for a re-scheduled exam, the student must notify faculty prior to exam start date and time; documentation of incident is required and must be provided within 48 hours following exam due date and time. Documentation for illness requires proof of a visit to a healthcare provider. There are no exceptions to this rule.
   • The make-up exam may include alternative questions and/or test format. There will be no point deductions for an excused exam absence.
2. **Unexcused Absences**: oversleeping, exam date oversight, computer / technical issues, or other reasons not listed under excused absences
   • Requirements: To be considered for a re-scheduled exam, the student must notify faculty with their request within 48 hours of the exam due date and time. The exam must be scheduled within 7 days of the original exam due date and time.
   • The make-up exam may include alternative questions and/or test format and will have a point penalty of 20 percentage points.
   • A student may only have one unexcused absence per course. Subsequent unexcused absences will result in a ‘0’ on the exam.
   • Students will not be allowed to take exam in another section without penalty due to an unexcused absence.
3. **Exam Tardy**
   • Online Proctored Exams (if applicable): The Learning Management System will auto-submit an exam at the due date and time of the exam. For example, if an exam is due at 10 p.m. and the student begins the exam at 9:47 p.m., the student will have only 13 minutes to complete their exam. If the student has not completed all questions at that time, the exam will be scored based on what has been completed and student will not be allowed to complete questions left unanswered.
4. Students will only be allowed one 20 percentage point penalty per course, whether it is the result of an unexcused absence or a late submission.
5. Students who test using an online video-monitored proctoring service are expected to adhere to technology and exam security requirements outlined in the Video Proctored Exam Procedure. The following activities will result in point penalties:
   - Failure to properly perform environmental scan and/or identity verification
Comprehensive Assessment and Preparation Program (CAPP)

All students enrolled in this course must participate in the Course Content Mastery Assessment, which is a component of the program’s Comprehensive Assessment and Preparation Program. The Course Content Mastery Assessment is worth 10% of the total course grade and consists of practice assessments, proctored assessments, focused reviews, and active learning exercises. After each proctored assessment, students are categorized into one of four proficiency levels:

LEVEL <1: Scores in the <1 category do not meet minimum expectations for performance in this content area.
LEVEL 1: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.
LEVEL 2: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.
LEVEL 3: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.

Phase 1 of the Course Content Mastery Assessment is worth 4% of the course grade.
• All students complete a Practice Assessment and submit three critical points for 5 Major Content Areas based on Topics to Review (for a total of 15 critical points).
• Critical Points must be handwritten, legible and accessible to receive credit.
• Students must complete all components of Phase 1 in accordance with the grading rubric by the due date to receive credit for Phase 1.
• Late assignment submissions will not be accepted.

Phase 2 of the Course Content Mastery Assessment is worth 6% of the course grade and is based on the score received for the proficiency level achieved. All eligible students must complete the Proctored Assessment.
• (Only if Proctored ATI Fundamentals Assessment is less than Level 1): Students scoring <1 will receive an Incomplete for the course and will complete the Focused Review and hand-written Active Learning Templates for all Topics to Review listed on the Individual Performance Profile. Active Learning Templates must be handwritten, legible and accessible to receive credit. A learning contract from course faculty will include a due date for completion of the Focused Review and Active Learning Templates during the Incomplete period. Students who complete Focused Review and Active Learning Templates by the assigned deadline in the Incomplete period will receive full credit for Phase 2 based on the score received for the Level achieved and progress in the program. Students scoring <1 who do not satisfactorily complete Focused Review and Active Learning Templates by the assigned deadline will not receive a passing grade in the course regardless of course grade and will not progress to their next clinical course. The complete Comprehensive Assessment and Preparation Procedure can be found here: http://www.uta.edu/conhi/_doc/unurs/capp_procedure.pdf

Late work is not accepted for ATI/CAPP requirements. Assignments must be submitted and received before 11:59 pm (23:59). Due Dates for CAPP Phase 1 & Phase 2- See Schedule of Course Content located at the end of this syllabus.
Late Assignments
This late assignment submission section does not apply to clinical assignments or ATI/CAPP requirements.

Late Assignments will be considered for 2 (two) designated course assignments:

1. PrepU assignments
2. vSim assignments

If a student has an unplanned, unexpected emergency, or other situation, such as, legal obligation, military obligations, pre-approved university-sponsored events, religious holy days, death of family member, or illness AND the student notifies the Lead Teacher prior to the deadline, a 2 (two) day extension of the due date will be considered.

Allowance or Consideration for Late Assignments does not include:

- Clinical Assignments
- All other Course Assignments
- Safe Medicate Prep Assignments
- ATI Prep Assignments

Note- There is no provision for extra credit.

Grade Grievances
Any appeal of a grade in this course must follow the procedures as published in the College of Nursing and Health Innovation Undergraduate Student Handbook.

https://www.uta.edu/conhi/students/policy/index.php

In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated. Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:

- Differential treatment – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
- Procedural irregularities – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

More information about the university’s grade grievance policies can be found in the Undergraduate Grading Policies section of the catalog (https://catalog.uta.edu/academicregulations/grades/#undergraduatetext ). Information regarding grievances for matters other than grades is available in the Student Rights section of the catalog (https://catalog.uta.edu/academicregulations/security/ ).

CLINICAL POLICIES
Fall 2020 - Clinical Lab and/or Direct Care experiences may be converted to online Clinical Conferences due to clinical agency suspension of student experiences.

Clinical Performance Requirements & Evidence of Clinical Competence: Clinical courses are classified as PASS/FAIL courses. In order to progress in the College of Nursing, students must receive a passing grade in the lecture component as well as satisfactorily meet the clinical course requirements.

Nursing is a practice profession in which patient and family safety must be protected (Texas Board of Nursing). If clinical performance has been deemed unsafe, students may not drop or withdraw from any
clinical course. They will be immediately removed from the clinical setting, forfeit further clinical experiences, and receive a grade of F. The following Clinical Failing Behaviors will result in a clinical failure regardless of the drop or withdrawal date and are based on professional nursing standards set forth by the Nurse Practice Act, the Texas Board of Nurse Examiners, and program policy related to patient safety in the clinical setting:

<table>
<thead>
<tr>
<th>Clinical Failing Behaviors</th>
<th>Matched to NPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Performance is unsafe.</td>
<td>1,2,3,5,6,7,9,10,11,12,13,14</td>
</tr>
<tr>
<td>2. Questionable decisions are often made.</td>
<td>1,2,3,4,5,6,7,8,9,10,11,12,13,14</td>
</tr>
<tr>
<td>3. Lacks insight into own behaviors and that of others.</td>
<td>1,2,3,4,5,6,8,9,10,11,12,13,14</td>
</tr>
<tr>
<td>4. Continues to need additional guidance and direction.</td>
<td>1,2,3,5,6,7,8,9,10,11,14</td>
</tr>
</tbody>
</table>

**Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)**

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11 (1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11 (1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11 (1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11 (1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11 (1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Refer to the Board of Nursing at [www.BON.state.tx.us](http://www.BON.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

In addition to professional standards of nursing practice, the following program requirements are associated with patient safety and will result in clinical failure without regard to drop or withdrawal time frames:

- Failure to meet minimum score requirements on the Medication Administration Competency Assessment (see below)
- Non-compliance with [Clinical Clearance Requirements](http://example.com)
- Non-compliance with [Drug and Alcohol Screening policy](http://example.com)
- Unlawful behavior prohibiting sufficient background check required for clinical participation

These clinical failures will be reviewed and approved by the Associate Chair/Chair of Undergraduate Nursing Programs.
Medication Administration Competency Assessment
Safe and effective medication administration is crucial for optimal patient outcomes. Best practices for student achievement of safety in medication dosage calculation and administration include ongoing assessment of these skills. A proctored, standardized electronic medication administration competency assessment is required of students at the beginning of each clinical course in which students administer medications. For N3632, Foundations, the assessment is usually week 6 of the semester. The assessment is designed to assess competency in calculating drug dosages and safe medication administration.
Proctored assessments are part of the clinical PASS/FAIL requirements and are not factored in the course didactic grade. All students must meet minimum score requirements on the Medication Administration Competency Assessment to pass the clinical component of the course and administer medications in the clinical setting. The minimum score requirements include:

- 100% on ESSENTIAL Medication Administration Skills Assessment (90% minimum for students enrolled in NURS 3632: CLINICAL NURSING FOUNDATIONS)
- Note- Advanced is not required for NURS 3632 --90% on ADVANCED Medication Administration Skills Assessment

Students will be allowed three (3) attempts to meet the minimum score requirements on the Essential and Advanced assessments in each course. If a student is not successful on the third attempt, they will not have met the required clinical outcome and will receive an Unsatisfactory, resulting in a clinical and course failure. Students MAY NOT drop or withdraw from the course if this failure occurs prior to the drop date.

Clinical Attendance
It is expected that students will attend all assigned clinical activities. In the case of illness, remember to take appropriate health precautions. Students should not attend clinical experiences if they are febrile or have any potential communicable disease. Students are expected to notify clinical faculty immediately if they if they will be late or absent to the clinical site. No call No show is defined as not calling or being present in clinical as scheduled. No call No show may result in a clinical failure unless there was a documented emergency. Notification will not necessarily prevent a performance improvement plan from being generated and placed in the student file. Acceptable methods of notification to clinical faculty will be either phone or text. E-mail is not acceptable. Acceptable methods of notification to clinical agency will be phone unless the student is with a preceptor, then they may reach them by phone or text.

Tardiness: defined as greater than 0 minutes of the assigned clinical time.
- The first tardy will result in a verbal warning (verbal warnings are written at the top of the Performance Improvement Plan (PIP) form.
- Students with two (2) tardies will be placed on a PIP with Penalty (i.e. Review two articles and discuss implications for patient safety, collegial relations, etc. or Reflect on impact of this behavior for, patients, peers and as a professional responsibility, or penalty is up to the lead teacher, etc.) which will be kept in the student’s permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation.
- Students with 3 tardies may receive a clinical failure.
- Time will count towards the total or direct patient care clinical time missed and students will be required to make up the time missed.

Clinical Absence: Clinical is defined as any direct patient care within a healthcare setting and laboratory or simulation as outlined in the clinical supplement. All clinical experiences as defined above will be considered when determining absences.
- Student will be placed on a performance improvement plan (PIP) after first clinical missed.
- Students MUST make up clinical. Where feasible the clinical will be made up with an equivalent experience (simulation with simulation, direct patient care with direct patient care, etc.)
• When a comparable experience is not feasible simulation, case studies or other appropriate make-up experiences may be assigned. The experience will be equivalent to actual clinical hours missed; however, it may take longer for some students to complete the assignment.
• In order to adequately evaluate a student, (regardless of the reason for missing clinical) a student with **total clinical absences of equal to or greater than 15% of the total clinical time** will not be allowed to progress. Students may choose to drop if the clinical absences occur before the drop date. If a student is not eligible to drop the course (i.e. after the drop date), the absences will result in a clinical failure. In extraordinary non-academic circumstances with appropriate documentation, a late drop may **ONLY** be considered.

Absence of any part of a clinical day will require make-up in the simulation lab or another alternative at the clinical faculty’s discretion in collaboration with the course lead teacher. Medical illnesses/emergencies or other dire circumstance may be an acceptable reason to miss an assigned clinical. If a clinical experience is missed due to illness, a medical release will be required prior to returning to the classroom/clinical setting. In the case of other dire circumstance, you will be **required** to show acceptable proof of the extenuating circumstances that kept you from clinical. Elective medical procedures, work, childcare or travel issues are not an excused absence from clinical and will be considered an unexcused absence. Unexcused absences may result in clinical failure. The first tardy will result in a verbal warning. Students with two (2) tardies will be placed on a Performance Improvement Plan (PIP) which will be kept in the student’s permanent file. Students who are placed on a PIP are ineligible for a clinical award and faculty may not write a letter of recommendation. After 3 (three) tardies, the student may receive a clinical failure.

**Exposure to Bloodborne Pathogens**
In the event of injury, needle stick, and/or exposure of the nursing student to blood or body fluids, the nursing student should immediately notify the nursing clinical faculty. The faculty will follow the Exposure to Bloodborne Pathogens Procedure in place at the facility. Any expense or treatment required is the responsibility of the student.

**INSTITUTION INFORMATION**
UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

**ADDITIONAL INFORMATION**
**Mandatory Face Covering Policy**
All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA’s Office of Student Conduct.

**GENERAL UNIVERSITY POLICY** - If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. **AO Students**- Masks for Lab and
Clinical Direct Care are included in the AO Student Nurse Kit. If Kits are not available at the start of Labs, students are expected to wear surgical masks (retail) as part of the clinical uniform.

**Attendance (Does not include clinical attendance)**
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I expect all attendance policies to be followed. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

**Emergency Exit Procedures**
Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located to the left or right from the room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. AO Students- Also, please follow evacuation policies and directions of clinical agency when in clinical lab and/or direct patient care.

**Student Support Services**
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php

The IDEAS Center (2nd Floor of Central Library) offers FREE tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)
The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza
Librarian Contact Information
Nursing Librarians:  nursinglibrarians@uta.edu

**CONHI Student Handbook**
The Undergraduate BSN Student Handbook can be found by going to the following link:  
[https://www.uta.edu/conhi/students/policy/index.php](https://www.uta.edu/conhi/students/policy/index.php)

**Emergency Phone Numbers**
In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381. Enter the UTA Police Department’s emergency phone number into your own mobile phone.

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**N3632 AO Foundations Lecture Schedule**
Schedule, Assignments & Lippincott Codes were posted in Canvas Orientation Module 7 on Aug 4

See Clinical grid for Lab & Direct Care Dates/Time and an overview of learning activities.  
*Schedule is subject to change, correction, and adjustment. As Lead Teacher, I reserve the right to make adjusts in the schedule to promote achievement of educational and professional-growth needs of students enrolled in this course- Mrs. Washington*

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Taylor CoursePoint+ 9th Edition - Chapters are in ( ) &amp; ATI RN eBook Library - Fundamentals for Nursing</th>
</tr>
</thead>
</table>
| 1    | Module 1 | • Values, Ethics & Advocacy (Chapter 6)  
• Communication (Chapter 8)  
• ATI Chapters 3 & 32 |
| 2    | Module 2 | • Asepsis & Infection Control (Chapter 24)  
• Safety, Security & Emergency Preparedness (Chapter 27)  
• ATI Chapters 10, 11, 12, 13 & 15 |
| 3    | Module 3 | • Hygiene (Chapter 31)  
• Skin Integrity & Wound Care (Chapter 32)  
• Activity (Chapter 33)  
• ATI Chapters 14, 37, 40 & 55 |
| 4    | Module 4 | • Perioperative Nursing (Chapter 30)  
• Oxygenation & Perfusion (Chapter 39)  
• ATI Chapter 53 |
| 5    | Content from Modules 1 – 4 (18% of Grade) | |
| 6    | Developing Clinical Judgment Skills | Nursing Process; Critical Thinking; Patient-Centered Care  
• Blended Competencies, Clinical Reasoning, & Processes of Patient-Centered Care (Chapter 13)  
• Nursing Process (Chapters 14, 15, 16, 17, 18)  
• ATI Chapters 7 & 8 |
| 7    | Week 5 | Module 5 | Nutrition (Chapter 36) Part 1 - Start “Food Intake”, approx. page 1293— Does not include TPN content – TPN content is on Exam 3  
• Urinary Elimination (Chapter 37)  
• Bowel Elimination (Chapter 38)  
• ATI Chapters 39, 43, 44, 52 & 54 |
<table>
<thead>
<tr>
<th>Week 6</th>
<th>Module 6</th>
</tr>
</thead>
</table>
| Sept 28 – Oct 4 | • Documenting and Reporting (Chapter 19)  
| | • Nursing Informatics (Chapter 20)  
| | • Medications (Chapter 29) Part 1 - Does not include IVs.  IV specific content is on Exam 3. However---  
| | -IV content is included in PrepU Chapter 29.  
| | • ATI Chapters 5, 46, 47, 48, 50 & 51 |

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Module 7</th>
</tr>
</thead>
</table>
| Oct 5 – Oct 11 | • Comfort & Pain Management (Chapter 35)  
| | • Sensory Functioning (Chapter 44)  
| | • ATI Chapters 41 & 45 |

| Exam 2 | Content from Modules 5 – 7 (20% of Course Grade)  
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Oct 15</td>
<td>Includes Developing Clinical Judgment Skills Module and Dosage Calculation Items</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Week 8</th>
<th>Module 8</th>
</tr>
</thead>
</table>
| Oct 12 – Oct 18 | • Medications (Chapter 29) Part 2 — IV content on monitoring for complications and other IV management topics  
| | • Nutrition (Chapter 36) Part 2 – TPN content  
| | • Fluid, Electrolyte, Acid-Base Balance (Chapter 40)  
| | • ATI Chapters 49, 57 & 58 |

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Module 9</th>
</tr>
</thead>
</table>
| Oct 19 – Oct 25 | • Legal Dimensions of Nursing Practice (Chapter 7)  
| | • Leading, Managing, and Delegating (Chapter 10)  
| | • ATI Chapters 1, 2, 4, 6 & 9 |

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Module 10</th>
</tr>
</thead>
</table>
| Oct 26 – Nov 1 | • Rest & Sleep (Chapter 34) Start with Factors Affecting Sleep- approx. page 1205  
| | • Sexuality (Chapter 45)  
| | • Spirituality (Chapter 46)  
| | • ATI Chapters 34, 35 & 38 |

| Exam 3 | Content from Modules 8 – 10 (20% of Course Grade)  
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Nov 5</td>
<td>Includes Dosage Calculation Items</td>
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</table>

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Module 11</th>
</tr>
</thead>
</table>
| Nov 2 – Nov 8 | • Self-Concept (Chapter 41)  
| | • Loss, Grief & Dying (Chapter 43)  
| | • ATI Chapters 33, 34 & 36 |

| Final Exam | Comprehensive Final - Content from All Modules (22% of Course Grade)  
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Nov 24</td>
<td>New Content – Module 11 &amp; Includes Dosage Calculation Items</td>
</tr>
</tbody>
</table>

**Other Assignments- See Canvas & Syllabus Supplment for Grading Criteria**

**Safe Medicate - Medication Administration Competency**
- Part 1 Prep Assignment due on Sept 10  
- Part 2 Prep Assignment due on Sept 17  
**Medication Competency Assessment Exam #1 on Oct 1**
  - If less than 90 on #1, then must retake on Oct 8  
  - If less than 90 on #2, then must retake on Oct 15 (#3 and final opportunity)

**ATI Prep Assignments**
- Part 1 Prep Assignment due on Oct 8  
- Part 2 Prep Assignment due on Oct 29  
- CAPP Phase 1 Requirements due on Nov 9  
- CAPP Phase 2 Proctored Assessment on Nov 19
Clinical Assignments - Due Dates/Times – Set by each Individual Clinical Instructor
2 Concept Maps
5 Clinical Reflection Journals
“Putting It All Together” Lab & Debriefing
Teaching Presentation

Content & Exam Prep Assignments due on Fridays for Monday/Tuesday Group(s) and Tuesdays for all other Groups.
Lippincott Taylor CoursePoint+ Codes for PrepU and vSim Content & Exam Prep Assignments

Section 600 - CLASS CODE is: D9927674
Section 601 – CLASS CODE is: 2ADBDE65
Baylor Irving ONLY - CLASS CODE is: 81E5C854

1. If you don't already have access to Lippincott CoursePoint+ for Taylor: Fundamentals of Nursing, Ninth Edition, redeem your ACCESS CODE and complete registration at https://thepoint.lww.com/activate.
2. From the “My Content” page, click on Lippincott CoursePoint+ for Taylor: Fundamentals of Nursing, Ninth Edition.
3. On the welcome screen or from “My Classes”, select “Join a Class”, enter your CLASS CODE (see above codes) and click “Enroll”.
If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.
Not sure what an ACCESS CODE is? Learn more at https://thepoint.lww.com/Help/BookAccess.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Date on Tuesdays</th>
<th>Due Date on Fridays (for M/T Group)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exam 1 Content</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 1</td>
<td>1. Canvas Quiz - Overview of Lippincott Advisor Taylor CoursePoint+; PrepU; Safe Medicate; ATI (not on exams)</td>
<td>Sept 1</td>
</tr>
<tr>
<td></td>
<td>2. vSim- Jared Griffin - R Total Knee Arthroplasty; MRSA; Infection Control</td>
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</tr>
<tr>
<td>Module 2</td>
<td>1. PrepU- Chapter 24: Asepsis &amp; Infection Control</td>
<td>Sept 8</td>
</tr>
<tr>
<td>Module 3</td>
<td>1. vSim- Edith Jacobson- Hip Fracture; Body Mechanics &amp; Alignment</td>
<td>Sept 15</td>
</tr>
<tr>
<td></td>
<td>2. PrepU- Chapter 32: Skin Integrity; Wound Care</td>
<td></td>
</tr>
<tr>
<td>Module 4</td>
<td>1.vSim- Mona Hernandez- Pneumonia; Oxygenation</td>
<td>Sept 22</td>
</tr>
<tr>
<td></td>
<td>2. PrepU- Chapter 39: Oxygenation &amp; Perfusion</td>
<td></td>
</tr>
<tr>
<td><strong>Exam 2 Content</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 5</td>
<td>1. PrepU- Chapter 37: Urinary Elimination</td>
<td>Sept 29</td>
</tr>
<tr>
<td></td>
<td>2. PrepU- Chapter 38: Bowel Elimination</td>
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<tr>
<td>Module 6</td>
<td>1. Discussion Post(s)- Medication Administration- Nurse Errors</td>
<td>Oct 6</td>
</tr>
<tr>
<td></td>
<td>2. PrepU- Chapter 29: Medications</td>
<td></td>
</tr>
<tr>
<td>Module 7</td>
<td>1.vSim- Sara Lin- Emergency Appendectomy; Pain Management</td>
<td>Oct 13</td>
</tr>
<tr>
<td><strong>Exam 3 Content</strong></td>
<td></td>
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<tr>
<td>Module 8</td>
<td>1. vSim- Rashid Ahmed- Dehydration; Hypokalemia</td>
<td>Oct 20</td>
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<tr>
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<td>2. PrepU- Chapter 40: Fluid; Electrolyte; Acid-Base</td>
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<tr>
<td>Module 9</td>
<td>1. PrepU- Chapter 7: Legal Dimensions</td>
<td>Oct 27</td>
</tr>
<tr>
<td>Module 10</td>
<td>1. Discussion Post(s)- Sexuality - vSim Patient Marvin Hayes – ONLY use the Patient Introduction Section</td>
<td>Nov 3</td>
</tr>
<tr>
<td>Module 11</td>
<td>1. PrepU- Chapter 43: Loss, Grief, Dying</td>
<td>Nov 10</td>
</tr>
</tbody>
</table>

Comprehensive Final Exam – Content from Modules 1 - 11