HEED 3305, Women’s Health Issues  
Syllabus – August 2020

Course Description
This course is designed to empower women to make informed decisions about their health & health care. Additionally, the Women's Health Issues course will inform men with whom women may be associated (i.e. spouse, partner, friend, and other family members), to take an active role advocating for women’s health issues.

Pre and Co-requisite Courses
There are no course prerequisites

Section:  HEED 3305-500

Instructor:  Dr. Beckey Crow

Email:  bcrow@uta.edu

Student Email
Students enrolled in online BSPH courses are expected to check their UTA email daily. Students waiting for their next course to start are expected to check their UTA email a minimum of twice weekly.

Faculty and Students – Email
For reasons of web security, faculty, staff, and students must use their official UT Arlington e-mail address for all university-related business. As a security measure, and in order to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student’s personal email address will be deleted without a response.

Instructor Office or Department Location: 311 Physical Education Building

Department of Kinesiology, MAC 147: 817-272-3288
Tanya Garcia (817) 272-3186, tanya.garcia@uta.edu
Administrative Assistant, Department of Kinesiology

Emergency Phone Number for Reaching Faculty:
Faculty Profile
https://www.uta.edu/profiles/rebecca-crow

Preferred Methods for Reaching Instructor
Email is the preferred method for reaching your instructor.

Maximum Timeframe for Responding to Student Communication
Response to student emails can generally be expected within 24 hours with a 48 hour maximum time frame. **Response to student assignments should occur within five business days after the due date and time.**

Virtual Office Hours
Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email.

The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

Zoom
Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Canvas. If invited to attend a Zoom conference, students simply need to:
- Use a computer with video and audio features
- Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
- Check their video and audio features via the cues provided in Zoom

The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.

Students do not need a Zoom account to join Zoom meetings hosted by a faculty member. Zoom tutorials can be found at the following link:
https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

Credit Hours: 3

Service Learning Course:
This course IS NOT designated as a service learning course.

Textbooks or Equipment - REQUIRED
BSPH UTA Program Outcomes:
The BSPH educational objectives incorporate essential components and cross-cutting areas of public health that are in alignment with ASPPH undergraduate degree program recommendations, undergraduate student competencies identified by CEPH, and core workforce competencies for public health professionals as identified by The Council on Linkages Between Academia and Public Health Practice. The integrity of these principles, supported by alignment with these organizations and incorporation of interdisciplinary program components that provide further opportunities for all students, build a strong case for implementation of the BSPH degree at UTA.

Upon successful completion of the BSPH required coursework and program components, graduates will exhibit knowledge, skills and abilities in the following overarching domains:

1. Health and the Human Condition
   Discuss and provide examples of the underlying science of human health and disease as those are impacted by socioeconomic, behavioral, biological, environmental, and other factors that influence human health.

2. Population Health
   Identify and summarize concepts of population health, along with the basic processes, approaches and interventions that identify and address major health-related needs and concerns of populations.

3. Public Health Concepts, Values and Functions
   Explain and discuss the history, philosophy and contemporary issues of public health as those apply to core values, concepts and functions of public health in both urban and global societies.

4. Policy Development and Planning
   Apply gathered information for the purposes of identification of current trends affecting the health of a community and inform options for policies, programs and services. The student will be able to discuss and explain assessments of community health status, along with the factors that influence health in a community.

5. Public Health Informatics
   Explain and apply ethical principles that apply to the use of information technology as those pertain to accessing, collecting, analyzing, using, maintaining, and disseminating data and information.

6. Public Health Communication
   Identify the literacy of populations and communicate information through appropriate, culturally competent methods. Includes the ability to integrate basic concepts of public health-specific communication into technical and professional writing, as well as the use of mass media and electronic technology.

7. Community Dimensions and Cultural Diversity
   a. Describe and integrate factors of community-based public health affecting the health of a community, including fundamental concepts and features of project implementation such as planning, assessment and evaluation.
b. Describe the integration of, along with appreciation for, diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community. Includes the ability to describe and discuss the importance for a diverse public health workforce.

8. Advocacy and Leadership
   a. Demonstrate leadership actions and behaviors that reflect and model effective strategies for protecting and promoting the public's health as part of a larger inter-related system of organizations that influence the health of populations at all levels of society.

   b. Demonstrate the ability to incorporate ethical standards of practice and decision making into all interactions with individuals, organizations, and communities. Further, the student will be able to describe and explain strategies for public health, health care, and other organizations to work together or individually to impact the health of a community.

   c. Synthesize and explain the importance for integration of an individual work ethic that includes professionalism, commitment to lifelong learning, and contributes to development of a vision for a healthy community.

   a. Describe the structures, functions, and authorizations of governmental public health programs and organizations, including components such as public health funding mechanisms, financial analysis methods, and value of incorporation of heterogeneous teams in order to achieve program and organizational goals.

   b. Apply basic concepts of evaluation results to improve program and organizational performance. Includes the ability to explain program performance standards and measures.

10. Experiential Learning and Field Experiences
    Integrate, synthesize and apply knowledge through engagement and participation in supervised field-experiences provided throughout the degree program. Includes development of the capacity to engage in a cumulative, integrative, applied experience or inquiry project that serves as a capstone to the education experience.

Course Outcomes:

1. Explain how events & exposures beginning at birth can affect health conditions as women grow.
2. Identify social factors that impact the health of women, especially the poor & those living in rural areas.
3. Explain the successful factors in prevention that can delay and/or prevent chronic diseases.
4. Examine the factors in youth and young adults that are still not impacted by prevention.
5. Identify & discuss emerging research looking at individual genetics & their impact on psychological & physical health.

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<thead>
<tr>
<th>BSPH UTA Program Outcome</th>
<th>Course Outcome</th>
<th>Module Objective</th>
<th>Activity (Practice)</th>
<th>Assessment (Showing Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, 2, 3,</td>
<td>1. Explain how events &amp; exposures beginning at birth can affect health conditions as women grow</td>
<td>Describe why some STIs are underreported, and which STIs are notifiable. (3.1) Explain the history of STIs and how protection was geared toward men and not women. (3.2) Evaluate the strategy that involves behavioral, Public Health &amp; clinical actions to promote HIV/AIDS prevention in women. (3.3) Examine the prevalence of Eating Disorders, Substance Abuse and Depression in women, as well as treatment options. (4.1) Describe how Substance Abuse Disorders can affect women through their lifetime and prevention strategies. (4.2) Explain why autoimmune illnesses are difficult to diagnose in women. (5.1)</td>
<td>Quizzes 1, 2, 5, 6, 10 &amp; 11. Discussion Boards 3.1, 4.1 &amp; 5.1</td>
<td>Tests 1 &amp; 2</td>
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<tr>
<td>1, 2, 3</td>
<td>2.Identify social factors that impact the health of women, especially the poor &amp; those living in rural areas.</td>
<td>Describe the challenges facing Women's Health in the future.(1.1) Discuss how sexuality is an integral part of life, and what factors affect sexual behavior.(2.3) Describe the factors that determine puberty onset and age-stage changes in a woman's body. Evaluate the strategy that involves behavioral, Public Health &amp; clinical actions to promote HIV/AIDS prevention in women. (3.3) Examine the prevalence of Eating Disorders, Substance Abuse and Depression in women, as well as treatment options.(4.1) Identify the long-term health consequences of Intimate Partner Violence (IPV) that affect women and possible prevention strategies. (4.3) Describe the different factors related to the increased prevalence of asthma.(5.2)</td>
<td>Quizzes 1, 3, 4, 5, 7, 8, 9 &amp; 10. Discussion Boards 2.1, 3.1 &amp; 4.1</td>
<td>Tests 1 &amp; 2</td>
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<td>1, 2, 3</td>
<td>3.Explain the successful factors in prevention that can delay, or</td>
<td>Discuss how different aspects of prevention affect one’s life. (1.2) Evaluate your current nutrition &amp; lifestyle behaviors, and discuss</td>
<td>Quizzes 2, 11, 12, 13, 14 &amp; 15. Discussion Board 1.2, 5.1</td>
<td>Tests 1 &amp; 2</td>
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<td>prevent chronic diseases.</td>
<td>changes needed to prevent or delay illness (1.3) Identify the lifestyle changes that may delay or prevent Diabetes. (5.3) Describe the effects of lifestyle behaviors on cancer incidence. (6.1) Discuss the 9 risk factors from the INTERHEART study that accounts for 90% of CVD in women. (7.1)</td>
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<td>1, 2, 3</td>
<td>4.Examine the negative factors such as obesity rates in youth and young adults, that are still not impacted by prevention.</td>
<td>Describe the factors that determine puberty onset and age-stage changes in a woman's body. (2.1) Identify the lifestyle changes that may delay or prevent Diabetes. (5.3) Discuss why Lung Cancer is a serious Public Health Concern. (6.2) Summarize the signs &amp; symptoms of cervical and ovarian cancers. (6.3)</td>
<td>Quizzes 4, 5, 11, 12, 13 &amp; 14. Discussion Boards 5.1 &amp; 6.1</td>
<td>Tests 1 &amp; 2</td>
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Module 1  
August 17-23, 2020

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Readings</th>
<th>Post Initial Discussion Thread</th>
<th>Complete Discussion Thread</th>
<th>Quiz/Test Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion 1.1</td>
<td>Chapters 1, 4-7</td>
<td>Thursday August 20, 2020 at 11:59 pm CST</td>
<td>Sunday August 23, 2020 at 11:59 pm CST</td>
<td><strong>Quizzes 1-3 are due Sunday August 23, 2020 at 11:59 pm CST</strong></td>
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<td>Discussion 1.2</td>
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<td>Discussion 1.3</td>
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Module 2  
August 24-30, 2020

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Readings</th>
<th>Post Initial Discussion Thread</th>
<th>Complete Discussion Thread</th>
<th>Quiz/Test Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion 2.1</td>
<td>Chapters 8-11</td>
<td>Thursday August 27, 2020 at 11:59 pm CST</td>
<td>Sunday August 30, 2020 at 11:59 pm CST</td>
<td><strong>Quizzes 4 &amp; 5 are due Sunday August 30, 2020 at 11:59 pm CST</strong></td>
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<td>Quizzes 4 &amp; 5</td>
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<tr>
<td>Module 3</td>
<td>Discussion 3.1</td>
<td>Quiz 6</td>
<td>Chapters 12-14</td>
<td>Thursday September 3, 2020 at 11:59 pm CST</td>
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<td>Module 4</td>
<td>Discussion 4.1</td>
<td>Quizzes 7-9</td>
<td>Chapters 15-20</td>
<td>Thursday September 10, 2020 at 11:59 pm CST</td>
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<tr>
<td>Module 5</td>
<td>Discussion 5.1</td>
<td>Quizzes 10 &amp; 11</td>
<td>Chapters 21-24</td>
<td>Thursday September 17, 2020 at 11:59 pm CST</td>
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<tr>
<td>Module 6</td>
<td>Discussion 6.1</td>
<td>Quizzes 12-14</td>
<td>Chapters 25-30</td>
<td>Thursday September 24, 2020 at 11:59 pm CST</td>
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<td>Module 7</td>
<td>Discussion 7.1</td>
<td>Chapters 31-35, 40 &amp; 41</td>
<td>Thursday October 1, 2020 at 11:59 pm CST</td>
<td>Friday October 2, 2020 at 11:59 pm CST</td>
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<tr>
<td>September 28 - October 2, 2020</td>
<td><strong>Quizzes 15-18</strong></td>
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<td><strong>Quizzes 15-18 &amp; Test 2 are due Friday October 2, 2020 at 11:59 pm CST</strong></td>
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<td>Test 1 (Modules 1-4)</td>
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<td><strong>September 13, 2020</strong></td>
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<td>Test 2 (Modules 5-7)</td>
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<td><strong>October 2, 2020</strong></td>
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<tr>
<th>Required Components for Course Credit</th>
<th>Weight / Percentage Value Within the Course</th>
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<tbody>
<tr>
<td>18 Chapter Quizzes (20 points each)</td>
<td>360 points 23.07%</td>
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<tr>
<td>8 Discussion Boards (100 points each)</td>
<td>800 points 51.28%</td>
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<tr>
<td>2 Tests (200 points each)</td>
<td>400 points 25.64%</td>
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**Grading and Evaluation**
Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Course Grading Scale**

**Total Points-1560**
- A = 90-100% 1404-1560 points
- B = 80-89% 1403-1248 points
- C = 70-79% 1247-1092 points
D = 60 - 69%  1091-936 points  
F = below 59%

**Final grades are not rounded up.**

**Late Assignments / Assessments / Tests**
Late assignments may not be accepted for a grade or reviewed for feedback (regardless of the reason) and/or are subject to a point deduction up to and including a zero.

**Grade Grievances**
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#graduatetext.

**Assignments and Assessments**

**Descriptions of major assignments and examinations:**

**Tests**
- There are 2 Tests this semester. Test 1 should be completed after Modules 1-4; Test 2 should be completed after Modules 5-7.
- There are two parts to each test. (100 possible points for each part).
- Part A consists of 40 Multiple Choice/Answer questions. You will have 1.5 hours to complete Part A.
- Part B consists of 10 Short Answer questions. You will have 1.5 hours to answer 10 Short Answer questions. Be thorough in your responses.

**Discussions**
- There are 8 discussions for this course (100 points possible). Discussions should be completed after all readings and videos are watched.
- Answer all of the discussion questions in order. You must add something new to the discussion to earn the 100 possible points.
- A Grading Rubric is attached to each discussion to assist you.

**Quizzes**
- There will be 18 Chapter quizzes for this course. (20 points possible).

**Canvas Required**
Only assignments submitted through Canvas will be reviewed and accepted for a grade,
regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made.

Technical Problems
Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment (case study or discussion board) or test. If you experience technical difficulties contact Canvas Support to help resolve the issue. They are open 24 hours a day. All technical issues must be resolved prior to an assignment or test due date and time. Assignments or tests which are submitted late secondary to technical issues may not be accepted and/or are subject to a point deduction up to and including a zero.

Central Standard Time Zone
The University of Texas at Arlington is located in the central standard time zone. As such all due dates and times are based on the central standard time zone. All students regardless of their physical location are required to adhere to the central standard time zone due dates and times. It is the student’s responsibility to know, in which time zone they are located, how it differs from the CST zone, and to ensure they follow the due dates and times accordingly. **Late assignments or tests will not be accepted if the student encounters difficulties due to time zone discrepancies.**

Plagiarism
Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Copying your answers from your textbooks, journal articles, any website or any source is considered plagiarism. All of your work is to be in your own words, paraphrased and referenced according to APA style. Using quoted sentences is not an acceptable manner in which to complete any assignment in this course and does not reflect synthesis of the material. Consequently, the use of quoted sentences will result in a point deduction up to and including a zero. SafeAssign is an electronic system which helps to identify plagiarized assignments. All student assignments are subject to being submitted to SafeAssign at any time to evaluate for plagiarism. Plagiarism may also be determined by reviewing references directly and does not require the use of SafeAssign.

Attendance Policy
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, student attendance in this online course is required virtually as needed to successfully complete course assignments and assessments within the required timelines. The course has been developed to be delivered completely online. There are no mandatory in class attendance requirements however you are required to meet the established assignment due dates. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors
will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Course Expectations**
The amount of time required by students to study and complete assignments in this course will vary according to students’ previous professional experiences, prior learning, and, the pace at which one works. While having completed various and diverse learning experiences, particularly online learning, may provide students an advantage, these same students sometimes find themselves having to “unlearn” practices that are not supported by the most recent evidence or research.

It is recommended that students schedule a minimum of 15-20 hours per week to study and complete their online content in this course, however, some weeks may require fewer hours and other weeks may require more hours.

**BSPH Program Expectations**
1. GPA of 2.5: Students must maintain a GPA of 2.5. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
   - your course professor
   - UTA Student Success Coordinators
   - Your advisor
   - Your retention specialist
2. Successful graduation requires both completion of your courses and timely completion of all of the requirements in your Pathway to Graduation.

**Academic Integrity**
All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student
Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/. Faculty are encouraged to discuss plagiarism and share the following library tutorials http://libguides.uta.edu/copyright/plagiarism and http://library.uta.edu/plagiarism/.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Student Code of Ethics
The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/conhi/students/msn-resources/index.php

No Gift Policy
In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is http://www.uta.edu/conhi/students/scholarships/index.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct
The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA BSPH Student Handbook for more information.

APA 6th Edition
Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:
• http://library.uta.edu/sites/default/files/apa2014.pdf
• http://libguides.uta.edu/apa
• http://library.uta.edu/how-to/paper-formatting-apa-st

Librarian to Contact
• Raeanna Jeffers, 817-272-1563, raeanna.jeffers@uta.edu
• Peace Williamson, 817-272-6208, peace@uta.edu
• Lydia Pyburn, 817-272-7593, llyburn@uta.edu
Heather Scalf, 817-272-7436, scalf@uta.edu

Helpful Direct Links to the UTA Libraries’ Resources
- Research Information on Public Health, http://libguides.uta.edu/publichealth
- Library Home Page, http://library.uta.edu/
- Subject Guides, http://libguides.uta.edu
- Ask Us, http://ask.uta.edu
- Database List, http://libguides.uta.edu/az.php
- Course Reserves, http://pulse.uta.edu/vwebv/enterCourseReserve.do
- Library Catalog, http://uta.summon.serialssolutions.com/#!/
- E-Journals, http://pulse.uta.edu/vwebv/searchSubject
- Connecting from Off- Campus, http://libguides.uta.edu/offcampus
- Academic Plaza Consultation Services, http://library.ua.edu/academic-plaza
- Study Room Reservations: http://openroom.uta.edu

Resources often used by online students: http://library.uta.edu/distance-disability-services

Drop Policy
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/). The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20166.

Disability Accommodations
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.
Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Electronic Communication
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Success Faculty
In order to assist BSPH undergraduate students who are at academic risk or who need academic support, there are multiple resources at UTA available to you. The goal of the success faculty member is to support student achievement so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

Professor Tyler Garner is available as a success faculty member to assist with locating university resources that may be of benefit to you. These may include information related to development of study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Professor Garner can be reached via email: tgarner@uta.edu.

Active Shooter
The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. https://police.uta.edu/activeshooter.

Student Support Services
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and
federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

Student Feedback Survey
At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Title IX
The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.

Campus Carry
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Faculty and Staff Contact

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For this course Canvas communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.