Welcome to this preliminary course syllabus. Expect it to have changes and additional information by the first day of classes. The purpose of this preliminary syllabus is to give you early information about the course.

This course is a fully online course with no face-to-face meetings. The course will be delivered as an asynchronous online course using Canvas, except for Examinations and the Final Examination. That means, except for the time and date of Examinations and the Final Examination, you will follow Modules online in Canvas that contain class material and study at your own pace. Examinations and the Final Examination will be online at fixed dates and times and you will need to use the Respondus Lockdown Browser and Monitor for them. That browser and monitor require the use of a computer or tablet and a camera.

The Modules will be arranged so you cover material in a specific order and will have due dates and times for each Module. Modules may cover one or more subjects from the class content.

I fully expect everyone to have a good experience, maybe even fun, and learn a lot about money, the United States financial and banking system, and how United States monetary policy is carried out. I will provide additional video and written materials to supplement the text and will record some short video lectures (hopefully not BORING) and provide some lecture notes to focus attention on material I find particularly important.

If you have any questions regarding this class or related materials before the start of class, please email me. Instructions are given below.

Have a great day. Don Blackburn

Instructor Information

Instructor: Don Blackburn
Office Number: COB 240B (I am NOT on campus at this time)
Office Telephone Number: 817-272-3061 (Economics Department Office)
Email Address: dblack@uta.edu
Faculty Profile: https://www.uta.edu/profiles/donald-blackburn
Office Hours: By appointment using Canvas Conference or MS Teams

DO NOT use the email system inside Canvas to communicate with me. Use ONLY the UTA Email System.

Any questions regarding this class or your concerns about any part of the material or your grades or any other class related issue should be communicated through the UTA Email System using the email address above or, in an emergency, by calling the telephone number above.

I check my UTA Email account at least twice daily during the week and at least once on Saturday. I generally do not check on Sunday. You can expect a response from me within 24-48 hours, except on Sunday, for any email I receive. There is a caveat. If you email me, be sure to put ECON 3303-001 at the start of the Subject line of the message. Otherwise, your message may not be seen in a timely manner.

Use of any other email address or telephone number will result in me not receiving your email message or call.
Course Information

Section Information: ECON 3303-001

Time and Place of Class Meetings: Asynchronous Class Delivery Online via Canvas

Description of Course Content: Monetary and banking systems of the United States, including the problems of money and prices, proper organization and functioning of commercial banking and Federal Reserve systems, problems of monetary standards, and credit control. Recent monetary and banking trends.

Course Prerequisites: ECON 2305. PRINCIPLES OF MACROECONOMICS

Course Objectives:
This course will provide an overview of the field of Money and Banking. At the end of the course you will have an understanding of the nature, operation and function of the United States money and banking systems and the Federal Reserve System, and the application of modern monetary and banking theory to domestic economic problems. Recent monetary and banking trends and financial system issues will be discussed.

Student Learning Outcomes:
At the end of this class the student should be able to:
- Explain the role of financial markets and financial intermediaries in the financial system.
- Analyze interest rates using the bond market.
- Explain the fundamentals of bank management and bank regulation.
- Explain the structure, tools, goals and strategy of the Federal Reserve System.
- Explain the transmission mechanisms of monetary policy.
- Explain the relationship between money and inflation.
- Explain the relationship between the foreign exchange market and domestic monetary policy.

Required Textbooks and Other Course Materials:

You can purchase this from the University Book Store or directly from Pearson Online. DO NOT register your MyEconLab Access Card Code until we cover this with further notes at the start of class.

There WILL NOT be a class code for registration because MyEconLab will be integrated into the class in Canvas. We will cover how to do this at the start of class. If you do register your access code in a different manner than we provide in Canvas in our further notes, you may have to purchase another access code.

If you wish to have a paper text, contact Pearson Online. Pearson has a special paper book offer for persons who purchase the MyEconLab online access package.

Course Text Outline:
Chapter 1 – Why Study Money, Banking, and Financial Markets?
Chapter 2 -- An Overview of the Financial System
Chapter 3 -- What is Money?
Chapter 4 -- Understanding Interest Rates
Chapter 5 -- The Behavior of Interest Rates
Chapter 6 -- The Risk and Term Structure of Interest Rates
Chapter 7 – The Stock Market, the Theory of Rational Expectations, and the Efficient Market Hypothesis
Chapter 8 – An Economic Analysis of Financial Structure
Chapter 9 -- Banking and the Management of Financial Institutions
Chapter 10 -- Economic Analysis of Financial Regulations
Chapter 11 -- Banking Industry: Structure and Competition
Chapter 12 -- Financial Crises
Chapter 13 -- Central Banks and the Federal Reserve System
Chapter 14 -- The Money Supply Process
Chapter 15 – Tools of Monetary Policy
Chapter 16 – The Conduct of Monetary Policy: Strategy and Tactics
Some chapters in the text may not be covered or may be only partially covered. Chapters may not be covered in numerical order. The Course Schedule below identifies the areas of study by week. It does NOT identify specific text chapters or other materials that cover those subjects.

Current events will be introduced during the semester as appropriate.

**Description of Major Assignments and Examinations:**

Two examinations plus a comprehensive Final Examination will be given.

**Other Requirements:**

Respondus Lockdown Browser and Video Monitor will be required for all Examinations and the Final Examination, and for any Canvas Quizzes. All Examinations and Canvas Quizzes are individual effort closed book and without use of any notes.

MyEconLab quizzes will be administered in MyEconLab through a Canvas link and are to be individual effort closed book and without use of notes. Respondus Lockdown Browser and Video Monitor will not be used for these MyEconLab quizzes.

A calculator of your choice may be used on any Examination, Canvas Quiz, or MyEconLab Quiz.

**Grading Information**

**Grading and Methods of Evaluation:**

**Grades:** A = 90-100   B = 80-<90   C = 70-<80   D = 60-<70   F = below 60

These grade values ARE NOT ROUNDED values: 89.999999 is a B letter grade (<90). You can see your current grade in Canvas in the “Total” column as the class progresses through the semester. The “Total” column contains both the numerical grade calculation and the corresponding letter grade. The entire student grade calculation is done in Canvas. I DO NOT adjust grades for students who are “close” to the next higher letter grade. DO NOT EVEN ASK.

**Examinations:** Two Examinations plus the comprehensive Final Examination will be given. Examinations 1 and 2 and the Final Examination are each worth 20% of your grade (60% total). Tentative dates for these examinations and the fixed date of the Final Examination are:

Exam 1: Monday, TBD
Exam 2: Monday, TBD
Final Exam: TBD by the University

The date and content of the examinations and the content of the Final Examination are dependent on class progress and may be adjusted during the semester. Announcements will be made in Canvas for any content or date changes.

**The date and time of the Final Exam is fixed by the University and is subject to change if University schedules change it.**

**Class Discussions:** Class Discussions are 15% of your grade. Class Discussions will be assigned in Modules and will require that you create an original discussion post and then respond in a meaningful way to at least two other student posts. A response of “I agree” or “I disagree” without supporting materials and comments, is NOT a meaningful response. In order to receive a Class Discussion grade, you must post an original statement by its due date and then post responses by their due date in each Module. Otherwise, you will receive a grade of zero (0).

**Homework Assignments:** Homework Assignments are 10% of your grade. Homework Assignments will be posted in appropriate Modules and must be submitted through Canvas by their due date in each
Disability Accommodations:

Institutional needs of the students enrolled in this course. As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. - Donald C. Blackburn

Expectations for Out-of-Class Study: Students enrolled in this course should expect to spend at least twelve (12) hours per week in course-related activities, including reading required materials, completing assignments and discussions, taking notes, preparing for exams, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Course Schedule

This Schedule will be completed before the first day of classes and a revised Syllabus will be posted to Canvas.

An Excel spreadsheet for this schedule will be posted in Canvas for this course. This schedule is subject to change. Announcements will be made in Canvas for any changes and revised spreadsheets will be posted. The spreadsheets in Canvas will supersede this schedule if different.

"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. - Donald C. Blackburn"

Institution Information

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/). ABSOLUTELY NO DROPS AFTER THE OFFICIAL LAST DAY TO DROP.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of
conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)**  [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:**  The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities. For more information, visit [uta.edu/eos](http://uta.edu/eos).

**Title IX Policy:**  The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.  For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

**Academic Integrity:**  Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.  
> I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources.  I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at [https://www.uta.edu/conduct/](http://www.uta.edu/conduct/).

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form.

*Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.*

**Electronic Communication:**  UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).

**Campus Carry:**  Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [http://www.uta.edu/news/info/campus-carry/](http://www.uta.edu/news/info/campus-carry/)
**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**Final Exam Schedule:** For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week _unless specified in the class syllabus_. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Additional Information**

**Attendance:**
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

As the instructor of this section, I have elected to take attendance only to the extent to satisfy U.S. Department of Education requirements set out below. I will not factor attendance into the grade for this course.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Should any official request for your attendance be made, I will reply to that request based on my class attendance records.

Attendance for this class will be determined by engagement online via Canvas.

**Canvas:** This class will use Canvas, an electronic learning software platform, for the distribution of course information, including grade results during the semester, and for other course requirements. Be sure to check the class Canvas site on a regular basis for announcements and other material related to class.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/utsi), [major-based learning centers](http://www.uta.edu/utsi), developmental education, [advising and mentoring](http://www.uta.edu/utsi), personal counseling, and [federally funded programs](http://www.uta.edu/utsi). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [http://www.uta.edu/universitycollege/resources/index.php](http://www.uta.edu/universitycollege/resources/index.php).

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, [Start Strong](http://www.uta.edu/utsi) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/utsi). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center:** (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.
The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owf for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. http://library.uta.edu/academic-plaza

Bomb or Other Threats: If anyone is tempted to call in a bomb or other threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Resources for Students:

Library Home Page library.uta.edu

Academic Help
Academic Plaza Consultation Services library.uta.edu/academic-plaza
Ask Us ask.uta.edu/
Library Tutorials library.uta.edu/how-to
Subject and Course Research Guides libguides.uta.edu
Subject Librarians library.uta.edu/subject-librarians
Research Coaches http://libguides.uta.edu/researchcoach

Resources
A to Z List of Library Databases libguides.uta.edu/az.php
Course Reserves pulse.uta.edu/vwebv/enterCourseReserve.do
FabLab fablab.uta.edu/
Scholarly Communications (info about digital humanities, data management, data visualization, copyright, open educational resources, open access publishing, and more) http://library.uta.edu/scholcomm
Special Collections library.uta.edu/special-collections
Study Room Reservations openroom.uta.edu/

Teaching & Learning Services for Faculty
Copyright Consultation library-sc@listserv.uta.edu
Course Research Guide Development, Andy Herzog amherzog@uta.edu or your subject librarian
Data Visualization Instruction, Peace Ossom-Williamson peace@uta.edu
Digital Humanities Instruction, Rafia Mirza rafia@uta.edu
Graduate Student Research Skills Instruction, Andy Herzog amherzog@uta.edu or your subject librarian
Project or Problem-Based Instruction, Gretchen Trkay gtrkay@uta.edu
Undergraduate Research Skills Instruction, Gretchen Trkay gtrkay@uta.edu or your subject librarian.
Environmental Health & Safety (http://www.uta.edu/ehsafety)