LARC 5301: SITE PLANNING AND DEVELOPMENT PROCESSES (3 credits)
HR-ARC 4303 ADVANCED SPECIAL TOPICS
Fall 2020

Instructor Information

Instructor(s):
Diane Jones Allen, D. Eng. FASLA, RLA

Office Number:
CAPPA 414

Office Telephone Number:
81-272-3215

Email Address:
Diane.allen@uta.edu

Faculty Profile:
https://mentis.uta.edu/explore/profile/diane-allen.

Office Hours:
By appointment10 pm to 3:00 p.m. Mondays, Wednesdays, and Fridays (ZOOM or Room 414).

Course Information

Time and Place of Class Meetings:
Online Synchronous, Friday, 3:00 – 5:50PM

Description of Course Content:
LARC 5301 presents the processes and practices of site planning and development, including site inventory, analysis, and assessment of potential building sites. Students examine the natural, cultural, and social systems that affect design decisions, as well as the language and literature of landscape architecture.

Student Learning Outcomes:

- To understand the site planning and development process
- To develop critical thinking skills that enhance the ability to clearly define site planning problems and their core issues.
- To develop skills to solve landplanning and design problems at the site or individual land parcel scale.
- To develop a techniques and knowledge for site inventory, data collection, and analysis, including physical, biological and cultural attributes of the site.
- To develop skills for defining user needs, program elements, and site assets and constraints.
- To develop the ability to chose the appropriate graphic techniques and technologies to define solutions.

Required Textbooks and Other Course Materials:
Required References


Additional References
Hosack, Martin W. Land Development Calculations. ISBN -07-136225


Motloch, John L. Introduction to Landscape Architecture ISBN 0-471 35291-8 Wiley & Sons


Pena, Allen, et. All Design for Democracy Techniques for Collective Creativity., Island Press, 2017

Descriptions of major assignments and examinations:
The primary emphasis of this class will be linking of the program, context and concept through site analysis, synthesis and design development. Students will undertake 1 project to explore the principals learned in this course. There will also be 2 exams given to access students grasp of the reading and material presented.

Grading Information

Grading:
The course is graded according to:

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Midterm</td>
<td>25%</td>
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<tr>
<td>Exams</td>
<td>25%</td>
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<tr>
<td>Final Class Project</td>
<td>35%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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A Superior Work (Excellent, high standard of work at all levels of evaluation criteria and above)
B Above Average Achievement (Good, high to moderate standard of work at all levels of evaluation criteria)
C Average Achievement (Fair, moderate standard of work at all levels of evaluation criteria)
D Passing (Below Average)
F Failure (Poor)

Only in cases of extreme circumstances will an incomplete (I) be given or final grades changed. Midterm evaluation by faculty will provide constructive feedback to avoid any unsatisfactory grade. Students with unsatisfactory grades at Midterm will be advised as to areas where “substantial” improvement is needed and if they should consider ‘Withdrawing’ from the class.

Expectations for Out-of-Class Study:
Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 2 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:**
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

**Course Schedule**

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Diane Jones Allen.” Should you find

**Academic Calendar.**

August 28, 2020  
Review of Syllabus, Introduction to Course and Semester (Alternate Day)  
Film “Hands over the City” (1hr 40 minutes)  
Reading: Pages 17-27 LaGro  
Pages 3-15 Dewberry

September 4, 2020  
Site Planning and Development Process  
Reading: Chapter 2: 2.1, 2.2, 2.3 Dewberry

September 11, 2020  
Site Selection, Programing  
Site Inventory  
Reading: Chapter 2: 2.4, 2.5; Chapter 3: 3.1, 3.2, 3.3 Dewberry

September 18, 2020  
Analysis  
Site Feasibility and Assessment  
Environmental and Land use Assessment  
Reading: Chapter 3: 3.4, 3.5, 3.6 Dewberry

September 25, 2020  
Community Engagement and outreach  
Reading: Chapter 4: 4.3, 4.4  
**Exam**

October 2, 2020  
Environmental and Land use Context  
Cultural and Historic Assessment  
Reading: Chapter 7 LaGro  
Chapter 4: 4.1, 4.2 Dewberry

October 9, 2020  
Conceptual Design and Development Patterns  
Street Design  
Chapter 9 LaGro  
Chapter 5: 5.1, 5.2, 5.3

October 16, 2020  
**Mid-term Presentation (Site Location, Program and Analysis)**  
Reading: Chapter 5: 5.4, 5.5, 5.6 Dewberry  
Chapter 8 LaGro

October 23, 2020  
Work Day

October 30, 2020  
Vision, Goals,  
Design Guidelines  
Reading Chapter 7.7 Dewberry
November 6, 2020  Site Plan Review

November 13, 2020  Work on Final Site Plan (individual student meetings), Review

November 20, 2020  Exam
                   Prepare for Final Presentation

November 27, 2020  Thanksgiving Holiday    No Class

December 4, 2020  Final Project Presentation (Program and Site Plan)

Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the Institutional Information page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Mandatory Face Covering Policy
All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA’s Office of Student Conduct.

Attendance:
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance sporadically. It is important to class participation. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Student Success Programs:
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring by appointment, drop-in tutoring, etutoring, supplemental instruction,
mentoring (time management, study skills, etc.), success coaching, TRIO Student Support Services, and student success workshops. For additional information, please email resources@uta.edu, or view the Maverick Resources website.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation.

Librarian to Contact: Each academic unit has access to Librarians by Academic Subject that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

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Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help
Ask for Help
- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources
- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course_reserves)
- Study Room Reservations (openroom.uta.edu/)

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