

LING 4330: Syntax 2
Fall 2019

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TA Office Hours: TBA.

Section Information: LING 4330-001

Time and Place of Class Meetings: Tuesday, Thursday 2PM - 3:20PM, TH 202

A. Description of Course Content: This course is a continuation of Linguistics 3340 (Syntax 1). This course therefore continues the investigation of syntactic data and patterns in English and other languages. Like 3340, the course is additionally concerned with developing a precise theoretical framework for understanding syntactic phenomenon. Specific topics include, but are not necessarily limited to: (i) Raising and Control; (ii) A-bar movement constructions; (iii) Ellipsis and anaphora. **Course Prerequisite:** Linguistics 3340 with a grade of C or better.

B. Student Learning Outcomes: Students who successfully complete this class should be able to do the following:

- Demonstrate an ability to describe complex syntactic phenomenon based on generalization.
- Demonstrate an ability to apply theoretical and analytical tools to provide explanations for observed data.
- Demonstrate an ability to make and identify predictions.
- Demonstrate an ability to do articulate analyses of syntactic problems through prose and presentation.
- Demonstrate an ability to work collaboratively on solving syntactic problems and presenting these solutions.

C. Course Requirements:

- **Group Assignments (50%, 6 total, about 8.3% each):** Students in the class will be divided into two groups (of 6-7 individuals; **GROUP A, GROUP B**), and each group will submit a one (1) *single* write-up to the assignment (6 total) which they have been given. Each assignment will earn a single grade, and every member of the group who authors the assignment will earn the same grade. The grade earned for each assignment will be determined primarily by a rubric (uploaded to the course website). The grade will be based primarily on the instructor's evaluation, in consultation with the TA, who will also be providing feedback.
- **Lead Presentation (15%):** Each student will be responsible for leading the presentation of their group's assignment. Details below (see, **Presentations**).
- **Discussion, Participation (20%):** On presentations days, every student will be expected to be present (=in attendance) and take some role in contributing to the discussion in a collegial way. On such days, participation for members of the group presenting will be evaluated on a 0-3 scale: 0 = not present, 1 = present, but not engaged or attentive (on phone, sleeping); 2 = attentive (not buried in phone or sleeping, etc.); 3 = actively engaged (asks questions, makes comments (but not in a way that derails discussion)).
- **Final Assignment (15%):** Every student is expected to write up their own analysis (in their own words) of a final assignment.

D. Course Organization: The course will be organized around lectures and group presentations of take-home written assignments. Collaborative group work will be a key element of this class.

- Homework assignments (approx. 6) will be completed as group assignments: The class will be divided into two groups (of 6-7; **GROUP A, GROUP B**), and each group will submit a one (1) *single* write-up to the assignment which they have been given.
- Each group will make a presentation of the problem and their group's solution to the problem based on the assignment that have been given. One member of each group will take the role of lead presenter, though all members of the group are expected to participate in some way. Every student in the class will be a lead presenter for their group at least once. Each group will have one full class period for their presentation.

E. Textbook: There is no textbook for this course. However, you are strongly encouraged to have a copy of Carnie (*Syntax: A Generative Introduction*) handy. (That was the textbook for Ling 3340)

F. Schedule: The following outlines the schedule for lectures and presentations, as well as when you can expect assignments to be handed out.

Week	Tuesday	Thursday
[1] Aug. 22		Lecture, <i>Assignment 1 Out</i>
[2] Aug. 27, 29	Lecture	Group A, B Presentations
[3] Sept. 3, 5	Lecture	Lecture, <i>Assignment 2 Out</i>
[4] Sept. 10, 12	Lecture	Group A Presentation
[5] Sept. 17, 19	Group B Presentation	Lecture
[6] Sept. 24, 26	Lecture, <i>Assignment 3 Out</i>	Lecture
[7] Oct. 1, 3	Lecture	Group B Presentation
[8] Oct. 8, 10	Group A Presentation	Lecture
[9] Oct. 15, 17	Lecture, <i>Assignment 4 Out</i>	Lecture
[10] Oct. 22, 24	Group A Presentation	Group B Presentation
[11] Oct. 29, 31*	Lecture	No Class
[12] Nov. 5, 7	Lecture, <i>Assignment 5 Out</i>	Lecture
[13] Nov. 12, 14	Group B Presentation	Group A Presentation
[14] Nov. 19, 21	Lecture	Lecture, <i>Assignment 6 Out</i>
[15] Nov. 26, 28*	Lecture	No Class
[16] Dec. 3	Group A, B Presentation	

Assignment Due Dates: Assignment write-ups are due on the day that the group you are in is scheduled to present. This means that groups will have alternating due dates. The due dates for submission of assignment write-ups is as follows:

G. Course Topics: The following is a general outline of topics that we will cover this semester, both in lectures and in homework assignments and group presentations.

Week 1-2	Review of Core Concepts from Ling 3340
Week 3-5	Control Structures, and Raising vs. Control
Week 6-8	Control (cont.), Exceptional Case Marking (ECM), Object Control vs. ECM
Week 8-10	Wh-Movement, Reconstruction
Week 11-13	Relative Clauses
Week 14-16	Islands

***NOTE:** Because we are balancing lectures and group presentations, and keeping to the schedule is important, we are going to limit ourselves in class to fewer topics that might be packed into a single semester. As such, many topics of interest may come up that can't be addressed in class. If there is interest in discussing topics that class time does not permit for in-depth discussion, please let me know and we can arrange special times to discuss these topics outside of class.

H. Additional Details

- **Group Composition:** Initial groups will be formed on the first day of class. After initial group formation, individuals may transfer to an alternative group if space is available. Changes to group need to be approved by instructor. **It is important that each member**

of the group make an equal contribution to group work. Problems with group should be discussed with me in confidence.

- **Presentations:** With a couple of exceptions, group presentations will take up a single course period. The expectation for the presentation is for the group to discuss the the problem that their assignment involves, and to present their groups solution to these problems. Presenting groups should also be prepared to answer questions. Presentations must be structured. It is strongly recommended that presenting groups prepare a handout that summarizes major points.

I. Class Policies

Because of the collaborative design of this class, in which you and your classmates will be responsible for presenting much of the content, collegiality and respect for one another is of utmost importance. The following policies should be observed:

- Cell phones should be out of site.
- Be on time.
- Late assignments will not be accepted (the due data of you assignment is the day of presentation, so your work better be done and ready to present).

J. University Policies

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Dissability Accomodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, Section 2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a Mav-Mail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback

Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.