Section Information: HIST 1312-001
Class Meetings: MWF 9-9:50
Instructor: Bradley Folsom
Office Number: UH 339
Faculty Profile: TBD
GTA: Charles Grand
GTA Office: UH 315

Section Number: 90948
Location: UH 116
Email Address: bfolsom@uta.edu
Office Telephone Number: (817) 272-2852
GTA Email: charles.grand@mavs.uta.edu
GTA Office Hours: MWF 10-10:50am

Description of Course Content: This course covers the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. Using narrative lectures in conjunction with reading and viewing assignments, this course examines industrialization, immigration, the world wars, the Great Depression, and the Cold War and post-Cold War eras. Particular attention will be paid to changes in American culture, the Civil Rights Movement, technological and economic development, imperialism and colonialism, urbanization and suburbanization, and U.S. foreign policy.

Student Learning Outcomes: Students will demonstrate a familiarity with the basic narrative of the late 19th century and 20th century American history.

Description of Major Assignments and Examinations: There will be THREE major exams (including the final exam) during the semester. Each test will be 25 percent of the final grade. Tests consist of 30 multiple choice questions worth 2 points each; 2 fill-in-the-blank questions worth 5 points each, 3 identification/significance questions worth 10 points each. Each test will have extra credit questions worth a combined total of 10 points. Tests are based on material presented in class, as well as information from the textbook and the course outline. Students are required to keep all exam material until the end of the semester. More information on this section will be covered prior to the first exam.

Makeup exams will be made available at a predetermined time of the instructors choosing. *It is up to the student* to email the professor within two days of the missed exam and show up to the makeup test time. No student will be able to take a make-up without clearing it with the professor, and students may be asked to provide written documentation explaining absences. Makeup exams will be in a format of the instructors choosing.

In addition to the three exams, there will be ONE paper assignment worth 25 percent of the final grade. See writing assignment sheet on blackboard for details.

Grading: A=100-90; B=89-80; C=79-70; D= 69-60; F=59 and below.

Assigned Readings: There is no physical textbook for this course, but students will be tested on readings from a free digital textbook available at [http://www.americanyawp.com/](http://www.americanyawp.com/) Students are expected to follow the lectures with the chapter reading assignments listed on the course outline.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, attendance for this class is not required but is HIGHLY recommended, as most exam questions are based on information presented in class. I DO NOT give credit for attendance, but will pass out an attendance sheet in class for consideration in final averages. Failure to sign the attendance sheet indicates that the student was absent during that class period.
Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships [http://www.uta.edu/ao/fao/](http://www.uta.edu/ao/fao/).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [http://www.uta.edu/oit/cs/email/mavmail.php](http://www.uta.edu/oit/cs/email/mavmail.php).
**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit [http://www.uta.edu/sfs](http://www.uta.edu/sfs).

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** [Required for all undergraduate courses] UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://uta.mywconline.com/) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Classroom Decorum:** Please turn off and put away all cell phones before coming to class. Students may not answer cell phones in class or use cell phones for text messaging. Laptops are allowed for note-taking purposes only. Discreet eating and drinking are permitted.

**Emergency Phone Numbers:** In case of campus emergency, call the UTA Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.
Course Schedule: All exam dates are subject to change. Changes in test and quiz dates will be announced in class and/or on canvas. It is the student’s responsibility to attend class and check canvas to learn of schedule changes.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.” – Bradley Folsom.

Exam #1: September 27
Exam #2: October 30
Primary Sources for Paper Due: November 1
Paper Due Date: November 22
Exam #3: See Canvas for final exam times

Reading/Viewing Assignments and Approximate Lecture Dates: Students are expected to follow along in the lectures with the reading/viewing assignments listed on the course outline.
I. LESSON #13: Reconstruction, 1865-1877

A. Presidential Reconstruction
   1. Lincoln’s 10 Percent Plan
      a) 13th Amendment
      b) Freedmen’s Bureau
   2. The Assassination of Abraham Lincoln
      a) John Wilkes Booth
   3. Johnson’s Plan for Reconstruction
      a) Andrew Johnson
      b) State Reconstruction
         a. “Black Codes”
         b. Alexander Hamilton Stephens
   4. Congress v. Johnson, 1866
      a) Radical Republican Opposition
         a. Thaddeus Stevens
         b. Charles Sumner
      b) Civil Rights Act 1866
      c) Congressional Election of 1866

B. Congressional Reconstruction
   1. Reconstruction Act
      a) 14th Amendment
   2. Tenure of Office Act
      a) Edwin Stanton
      b) Impeachment
   3. Presidential Election of 1868
      a) Ulysses S. Grant
   4. 15th Amendment
   5. Enforcement Acts
      a) Carpetbaggers/Scalawags
      b) Ku Klux Klan

C. The End of Reconstruction
   1. Republican Party Splinters
      a) Liberal Republicans
         a. Amnesty Act of 1872
         b. Presidential Election of 1872
      b) Corruption under Grant
         a. Spoils System
b. **The Whiskey Ring Scandal**
   (a) Orville Babcock  
   (b) Benjamin Bristow

c. **Wall Street**
   (a) Panic of 1873

   c) **Resurgent Democratic Party**
   a. Tammany Hall  
   b. The 1872 and 1874 Congressional Elections  
      (a) Conservation Party

2. **Presidential Election of 1876**
   a) Rutherford B. Hayes  
   b) Samuel J. Tilden

3. **Worse than Slavery?**
   a) **Poll Taxes and Literacy Tests**
   b) **Jim Crow Laws**
      a. Homer Plessy
      b. **Plessy v. Ferguson**
         (a) “Separate but equal”
   
   c) **Lynching**
   a. Henry Smith

D. **Summary**

1. **Was Reconstruction a failure?**
   a) **Booker T. Washington**
      a. Tuskegee Institution

   b) **W.E.B. DuBois**
      a. N.A.A.C.P.

**Readings:**
*Textbook* Chapter 15

**Recommended Viewings:**
Crash Course US History #22: Reconstruction
(http://www.youtube.com/watch?v=nows57pMApI&list=PL8dPuuaLjXtMwmeBjTSg593eG7ObzO7s&index=24)

**Extra Credit Movie:**
*Free State of Jones*
https://www.imdb.com/title/tt1124037/
II. LESSON #14: The Gilded Age, 1877-1890

A. The Politics of the Gilded Age
1. The Philosophy of the Gilded Age
   a) Corruption
      a. Spoils System
      b. Chester Arthur
   b) Laissez Faire
2. The Gilded Age Presidents
   a) James Garfield
      a. The 1880 Republican Convention
      b. The Assassination of James Garfield
         (a) Charles Guiteau
         (b) Pendleton Civil Service Act
         (c) Joseph Lister
   b) Grover Cleveland
      a. Presidential Election of 1884
         (a) “Ma, Ma, Where’s My Pa?”

B. Industry during the Gilded Age
1. The Robber Barons
   a) Monopolies
   b) John D. Rockefeller
      a. Standard Oil
      b. “Trusts”
         (a) Interstate Commerce Commission
         (b) Sherman Anti-Trust Act

C. Working Conditions in the Gilded Age
1. The Plight of Industrial Workers
   a) Avondale Mine Disaster
2. Unions
   a) Knights of Labor
   b) The American Federation of Labor
      a. Samuel Gompers
   c) Strike-breaking
      a. Pinkertons
      b. Homestead Strike
3. Alternatives to Capitalism
   a) Socialist Party of America
      a. Karl Marx
Eugene Debs

b) Anarchism-Communism

D. Summary

1. Technology of the Gilded Age
   a) Electrification
      a. Thomas Edison
         (a) Menlo Park
         (b) Filament Bulb
      b. Nikola Tesla
      c. The War of the Currents
         (a) George Westinghouse

Readings:
Textbook Chapters 16, 17, 18

Recommended Viewings:
Crash Course US History #23: The Industrial Economy
(http://www.youtube.com/watch?v=r6tRp-zRUJs&list=PL8dPuualJxTmwepebBJtS93eg7Ozb07s&index=25)
Crash Course US History #25: Growth, Cities, and Immigration
(http://www.youtube.com/watch?v=RRhjqqe750A&list=PL8dPuualJxTmwepebBJtS93eg7Ozb07s&index=27)
Crash Course US History #26: Gilded Age Politics
(http://www.youtube.com/watch?v=Spmdy3HkcSs&list=PL8dPuualJxTmwepebBJtS93eg7Ozb07s&index=28)

Extra Credit Movie:
III. LESSON #15: The New South and the Old West, 1865-1890

A. Rural America
   1. Tenant Farming

B. The Opening of the West
   1. Manifest Destiny?
      a) Homestead Act
   2. Transcontinental Railroad
      a) Promontory Point
      b) Buffalo Hunters
   3. The Indian Wars
      a) The Fall of the Comanche Empire
      b) The Sioux
         a. The Black Hills
            (a) The Treaty of Fort Laramie
         b. The Battle of the Little Big Horn
            (a) Sitting Bull
            (b) George Armstrong Custer
      c) Reservation System
         a. Dawes Act
   4. Law Comes to the West
      a) Outlaws
         a. Billy the Kid
            (a) Lincoln County Wars
         b. Gunfight at the OK Corral
      b) Border Troubles
         a. Juan Cortina
   5. Agricultural Advancements
      a) Windpumps
         a. Ogallala Aquifer
      b) Moldboard Plough
         a. Fertilizer Improvements
            (a) Guano Islands
            (b) Fritz Haber
   C. Solving the Farm Problem
      1. Diversification
         a) Cattle Drives
      2. Rural Political Organization
a) The Grange
b) The Farmer’s Alliance
c) The Populist Party
   a. The Subtreasury System
   b. Free Silver
   c. 1892 Presidential Election
      (a) James Weaver
      (b) Benjamin Harrison
d) The 1896 Presidential Election
   a. William Jennings Bryan
   b. William McKinley
      (a) Front Porch Campaign

D. Summary
   1. Why do we talk so much about the Old West?

Readings:
Textbook Chapter 16, 17, 18

Recommended Viewings:
Crash Course US History #24: Westward Expansion
(http://www.youtube.com/watch?v=Q16OZkg5XfM&list=PL8dPuuaLjXtMwmepBjTSG593eG70bzO7s&index=26)

Extra Credit Movie:
Tombstone
http://www.imdb.com/title/tt0108358/
IV. LESSON #16: Imperial America, 1896-1903

A. Unaggressive Expansion
1. Anti-imperialism
   a) Colonialism
2. Alaska
   a) Seward's Folly
      a. A Polar Bear Garden?
   b) Yukon Territory
3. Guano Islands
   a) Midway Island
4. Hawaii
   a) Early Hawaiian History
      a. James Cook
      b. The Kingdom of Hawaii
   b) Overthrow of the Kingdom of Hawaii
      a. Queen Liliuokalani
         (a) “Hawaii for Hawaiians”
      b. The Republic of Hawaii

B. Colonialism
1. The Cuban War of Independence
   a) Yellow Journalism?
      a. William Randolph Hearst
      b. Joseph Pulitzer
   b) The Move to War
      a. The DeLome Letter
      b. The Sinking of the Maine
      c. Teller Amendment
2. The Spanish American War
   a) The Philippines
      a. Emilio Aguinaldo
   b) Guam
   c) Puerto Rico
   d) Cuba
      a. Teddy Roosevelt
3. Expansion in the Pacific
   a) Annexation of Hawaii
   b) American Samoa
   c) Wake Island
4. The Philippine-American War
   a) William Howard Taft
      a. Dollar Diplomacy

C. Neocolonialism
1. The Boxer Rebellion
   a) Open Door Policy
   b) Society of the Harmonious Fist
2. Presidential Election of 1900
3. The U.S. in Latin America
   a) Monroe Doctrine
   b) “Banana Republics”
      a. United Fruit
   c) Panama Canal

D. Summary
1. The Assassination of William McKinley
   a) Leon Czolgosz

Readings:
Textbook Chapter 19

Recommended Viewings:
Crash Course US History #28: American Imperialism
(http://www.youtube.com/watch?v=QfsfoFqsFk4&list=PL8dPuuaLjXtMwrnepBjTSG593eG70bzO7s&index=30)

Extra Credit Movie:
1898: Los Últimos de Filipinas
http://www.imdb.com/title/tt5698568/
V. LESSON #17: The Progressive Era, 1901-1914

A. Roosevelt’s Presidency
   1. A “Square Deal”
      a) The Bully’s Bully
         a. Roosevelt Corollary to the Monroe Doctrine
         b. “Speak softly and carry a big stick”
      b) Progressivism
   2. Labor Reformer
      a) Anthracite Coal Mine Strike
      b) Trust Buster
         a. Bureau of Corporations
      c) Hepburn Act
   3. The Meddler
      a) Meat Inspection Act
         a. Muckrakers
            (a) Nellie Bly
            (b) Upton Sinclair
               (i) The Jungle
         b) Pure Food and Drug Act
            a. Food and Drug Administration
      c) Federal Bureau of Investigation
   4. The Conservationist
      a) Conservation v. Environmentalism
         a. Gifford Pinchot
      b) 1907 Agricultural Appropriations Bill
   5. The Retiree?
      a) Presidential Election of 1908
         a. William Howard Taft

B. Taft’s Presidency
   1. The True Trust Buster?
   2. The Progressive
      a) 16th Amendment
      b) 17th Amendment
   3. Ballinger-Pinchot Controversy
      a) Richard Ballinger
   4. The 1912 Presidential Election
      a) Teddy’s “New Nationalism”
         a. The Progressive (Bull Moose) Party
b) Woodrow Wilson  
a. “New Freedom”  
c) The Attempted Assassination of Teddy Roosevelt  
a. John Schrank

C. Wilson’s Presidency
1. Wilson’s New Freedom  
a) Federal Reserve Act  
b) Federal Trade Commission Act  
2. Continuing Social Reform  
a) Keating-Owen Child Labor Act

D. Summary
1. Welfare Capitalism  
a) Henry Ford  
a. Ford Motor Company  
   (a) Combustion Engine  
   (b) Assembly Line  
2. The Dark Side of the Progressive Era  
a) Social Darwinism  
a. Eugenics

Readings:  
Textbook, Chapter 20

Recommended Viewings:  
Crash Course US History #27: The Progressive Era  
(http://www.youtube.com/watch?v=i0Q4zPR4G7M&list=PL8dPuuaLjXtMwmeBjTSG593eG7ObzO7s&index=29)  
Crash Course US History #31: Women's Suffrage  
(http://www.youtube.com/watch?v=HGEMscZE5dY&list=PL8dPuuaLjXtMwmeBjTSG593eG7ObzO7s&index=33)

Extra Credit Movies:
VI. LESSON #18: The Great War, 1914-1920

A. WWI in Europe
   1. The Rise of Germany
      a) Secret Alliances
   2. The Assassination of Archduke Ferdinand
      a) Austria-Hungary
      b) Serbia
         a. Black Hand
            (a) Gavrilo Princip
   3. The Outbreak of WWI
      a) Naval Warfare
         a. U-boats
      b) Trench Warfare
         a. Over the Top
         b. Chemical Warfare
            (a) Mustard Gas
         c. Aerial Warfare
            (a) Biplanes
            (b) Zeppelins
         d. Mechanized Warfare

B. United States Neutrality
   1. International Rules of Neutrality
   2. Violations of U.S. Neutral Rights
      a) British Violations
      b) German Violations
         a. Submarine Warfare
            (a) Lusitania
               (i) Liner Pledge
            (b) Sussex Pledge
            (c) United States Virgin Islands
         b. Russian Revolution
            (a) Vladimir Lenin
            (b) Unrestricted Submarine Warfare
         c. Zimmerman Telegram
         d. The Great Crusade

C. The United States in WWI
   1. U.S. Contribution to War
      a) Army Air Corps
2. The Meuse Argonne Offensive
   a) Alvin York
3. The Treaty of Versailles
   a) Wilson’s Fourteen Points
      a. Peace without Victory
      b. League of Nations
   b) Henry Cabot Lodge

D. Summary
1. What if the U.S. had stayed out of the war?

Readings:
Textbook Chapter 21

Recommended Viewings:
Crash Course US History #30: America in WWI
(http://www.youtube.com/watch?v=y59wErgg4Xg&list=PL8dPuuaLjXtMwmemp8jTSG593eG7ObzO7s&index=32)

Extra Credit Movie:
VII. LESSON #19: The Return to Normalcy, 1920-1929

A. Social Change and WW1

1. Women’s Suffrage
   a) 18th Amendment
      a. Temperance Movement
   b) 19th Amendment
   c) Flappers

2. The Mexican Revolution
   a) Porfirio Diaz
      a. Francisco Madero
      b. Victoriano Huerta
   b) Border Troubles
      a. Pancho Villa

3. The Great Migration
   a) Oscar de Priest

4. Ellis Island

5. The First Red Scare
   a) 1919 United Mine Workers Strike
   b) September 16, 1920

B. The Return to Normalcy

1. Second Ku Klux Klan
   a) Birth of a Nation
   b) Superman v. the Klan of the Fiery Cross

2. Election of 1920
   a) Warren G. Harding
      a. Calvin Coolidge
   b) James Cox

3. Warren G. Harding’s Presidency
   a) Tariff of 1922
   b) Teapot Dome Scandal
      a. Albert Fall

4. Calvin Coolidge’s Presidency
   a) Stamping out Radicalism
      a. J. Edgar Hoover
   b. National Immigration Act
      (a) Immigration Quotas
      (b) U.S. Border Patrol
   b) “The business of America is business”
C. The Roaring Twenties

1. Leisure Time

2. The Motion Picture Industry
   a) Hollywoodland
   b) Silent Films
      a. The Jazz Singer
   c) Talkies
      a. Snow White and the Seven Dwarfs
      b. The Wizard of Oz
      c. Gone With the Wind

3. Radio Serials
   a) Superman

4. Music in the United States
   a) Jazz

5. Sports in America
   a) Before the 1920s
   b) After the 1920s
      a. Baseball
         (a) Who invented Baseball?
         (b) Babe Ruth

D. Summary

1. Election of 1928
   a) Al Smith

Readings:
Textbook Chapter 22

Recommended Viewings:
Crash Course US History #32: The Roaring 20's
(http://www.youtube.com/watch?v=VfOR1XCMf7A&list=PL8dPuualJxTmepBjTSG593eG7Obz07s&index=34)

Extra Credit Movie:
VIII. LESSON #20: The Great Depression, 1929-1937

A. The Economic Collapse
   1. Underlying Economic Woes
   2. The Crash of 1929
      a) Speculation
         a. Bear Market
         b. Bull Market
            (a) Buying on the Margin
      b) Run on Banks
   3. The Great Depression
      a) Hoovervilles
   4. Hoover’s Response
      a) Committee on Unemployment Relief
      b) Smoot-Hawley Tariff
      c) Bonus Army
         a. Douglas MacArthur
   5. The Election of 1932
      a) Franklin Delano Roosevelt
         a. Eleanor Roosevelt
         b. A “New Deal”

B. The New Deal
   1. Relief
      a) Federal Emergency Relief Act
      b) Civilian Conservation Corps
      c) Works Progress Administration
   2. Recovery
      a) Fireside Chats
      b) Emergency Banking Act
      c) Federal Deposit Insurance Corporation
      d) Security Exchange Act
   3. Reform
      a) Agricultural Adjustment Act
      b) Fair Labor Standards Act
      c) Tennessee Valley Authority
      d) Rural Electrification Administration
   4. Social Security Act
      a) Aid to Families with Dependent Children
C. Opposition to the New Deal
   1. American Liberty Party
   2. Huey Long
      a) “Share our Wealth Society”
   3. FDR v. Supreme Court
      a) Judiciary Reorganization Bill
         a) “Court Packing Scheme”

D. Summary
   1. Did the New Deal get the U.S. out of the Great Depression?

Readings:
Textbook Chapter 23

Viewings:
Crash Course US History #33: The Great Depression
(http://www.youtube.com/watch?v=GCQfMWAikyU&list=PL8dPuuaiXtMwmePbJTSgeG7ObzO7s&index=35)
Crash Course US History #34: The New Deal
(http://www.youtube.com/watch?v=6bMq9Ek6jnA&list=PL8dPuuaiXtMwmePbJTSgeG7ObzO7s&index=36)

Extra Credit Movie:
Cinderella Man
http://www.imdb.com/title/tt0352248/?ref_=tt_rec_tti
IX. LESSON #21: The Coming of the Second World War, 1937-1941

A. The Rise of Nazi Germany
   1. The National Socialist Party
      a) Adolf Hitler
      b) Fascism
         a. Benito Mussolini
   2. German Expansion before December 1941
      a) Austria
      b) Czechoslovakia
         a. Sudetenland
            (a) Peace for our time
      c) Poland
         a. Non-Aggression Pact
            (a) The Winter War
         b. Blitzkrieg
      d) Scandinavian Interlude
      e) France
         a. German Invasion of France
            (a) Maginot Line
            (b) Ardennes Forest
         b. Vichy France
         c. Tripartite Pact
      f) The Battle of Britain
         a. Winston Churchill
      g) Operation Barbarossa
   3. FDR and German Expansion
      a) Selective Service Act
      b) Support for Britain
         a. Destroyers for Bases
         b. Lend-Lease Act
      c) Shoot on Sight
         a. U.S.S. Greer

B. Imperial Japan
   1. The Rise of Japan
      a) Meiji Restoration
      b) “Asia for Asians”
         a. Bushido Code
            (a) Human Bullets
c) Emperor Hirohito

2. Japanese Expansion before December 1941
   a) Korea
   b) Manchuria
   c) China
      a. The Rape of Nanking
      b. Greater East Asia Co-Prosperity Sphere
   d) Indochina

   a) Hideki Tojo

4. December 7-8 Attacks
   a) Attacks on U.S. possessions
      a. Pearl Harbor
      b. Wake Island
      c. Guam
      d. Philippines
   b) Attacks on British possessions
      a. Hong Kong
      b. Malaya
   c) Thailand

C. Summary

Readings:
Textbook Chapter 24

Viewings:
Crash Course US History #35: World War II Part 1
(http://www.youtube.com/watch?v=Objoad6rG6U&list=PL8dPuualjXtMwmeophTSG593eG7ObzO7s&index=37)

Extra Credit Movie:
Dunkirk
http://www.imdb.com/title/tt5013056/
X. LESSON #22: The Second World War, 1941-1945

A. The U.S. Homeland in W.W.2
   1. Soldiers
      a) Bond Drives
   2. Rationing
      a) Victory Gardens
      b) Rubber
         a. Fordlandia
   3. Labor and Industry
      a) Rosie the Riveter
      b) Bracero Program
   4. Diplomacy
   5. Military Bases
      a) Japanese Internment Camps

B. The War in Europe
   1. The Eastern Front
      a) The Caucasus Peninsula
         a. Stalingrad
   2. The Battle of the Atlantic
   3. Operation Torch
      a) Morocco
      b) Kasserine Pass
         a. Erwin Rommel
   4. The Invasion of Italy
      a) Sicily
   5. Strategic Bombing Campaign
   6. The Second Front
      a) Operation Overlord
         a. Dwight D. Eisenhower
         b. Atlantic Wall
            (a) Normandy
         c. D-Day
            (a) 101st Airborne
            (b) Omaha Beach
      b) Liberation of France
         a. Audi Murphy
      c) Battle of the Bulge
7. The Fall of Nazi Germany
   a) *Yalta Conference*
      a. United Nations
         (a) Security Council
      b. Harry S Truman
   b) *The Race to Berlin*
      a. Operation Paperclip
   c) *The Holocaust*

C. The War in the Pacific
   1. Japanese Expansion in 1942
      a) *New Guinea*
      b) *Philippines*
         a. Bataan Death March
      c) *Australia?*
         a. The Battle of Coral Sea
      d) *Midway?*
         a. The Doolittle Raid
            (a) James Doolittle
         b. The Battle of Midway
   2. Japanese Contraction, 1943-1944
      a) *Island Hopping*
         a. U.S. Army
            (a) Guadalcanal
         b. U.S. Marines
            (a) Tarawa
            (b) Iwo Jima
      b) *Japanese Super Weapons*
         a. Kamikazes
   3. Assault on Mainland Japan
      a) *Firebombing of Tokyo*
      b) *Manhattan Project*
         a. Hiroshima
         b. Nagasaki
      c) *V-J Day*

D. Summary

*Readings:*
*Textbook* Chapter 24

*Recommended Viewings:*
Crash Course US History #35: World War II Part 1
(http://www.youtube.com/watch?v=Objoad6rG6U&list=PL8dPuualJXtMwmeBPjTSG593eG70bzO7s&index=37)
Crash Course US History #36: World War II Part 2 - The Homefront
(http://www.youtube.com/watch?v=HofnGQwPqgs&list=PL8dPuualJXtMwmeBPjTSG593eG70bzO7s&index=38)

Extra Credit Movie:
Saving Private Ryan
http://www.imdb.com/title/tt0120815/?ref_=nv_sr_1
XI. LESSON #23: The Cold War (Abroad), 1945-1955

A. The Cold War in Europe

1. Drawing the “Iron Curtain”
   a) Communism v. Capitalism?
   b)Containment

2. The Truman Doctrine
   a) Greek Civil War
   b) Turkish Straits Crisis
   c) The National Security Act
      a. Department of Defense
         (a) Joint Chiefs of Staff
      b. Central Intelligence Agency

3. The Marshall Plan
   a) West Germany
      a. Berlin Airlift

   a) Warsaw Pact
   b) Massive Retaliation
      a. Joe One
      b. Mutually Assured Destruction

B. The Cold War in Asia

1. Occupation of Japan

2. The Chinese Civil War
   a) Chiang Kai-Shek
   b) Mao Tse-Tung
   c) Taiwan

3. The Korean War
   a) The 38th Parallel
      a. The Republic of Korea
      b. The Democratic People’s Republic of Korea
         (a) Kim Il Sung
   b) The Forgotten War

4. The Indochina War
   a) Ho Chi Minh
   b) Geneva Accords
      a. Laos
      b. Cambodia
      c. North Vietnam
d. South Vietnam

5. Decolonization

C. The Cold War in Latin America

1. “Hemispheric Defense”
   a) Organization of American States
   b) The Guatemalan Coup
      a. Jacobo Arbenz

D. Summary

Readings:
Textbook Chapters 25

Viewings:
Crash Course US History #37: The Cold War
(http://www.youtube.com/watch?v=9C721SMF_D0&list=PL8dPuualXtMwemepBjTSG593eG7O0z7s&index=39)
Crash Course US History #38: The Cold War in Asia
(http://www.youtube.com/watch?v=Y2IcmLkuhG0&list=PL8dPuualXtMwemepBjTSG593eG7O0z7s&index=40)

Extra Credit Movie:
Bridge of Spies
http://www.imdb.com/title/tt3682448/
XII. LESSON #24: The Cold War (Home), 1950-1963

A. The Second Red Scare
   1. The Loyalty Check Program
      a) J. Edgar Hoover
      b) Attorney Generals List of Subversive Organizations
   2. House Un-American Activities Committee
      a) Hiss-Chambers Case
         a. Whittaker Chambers
         b. Alger Hiss
            (a) Richard Nixon
   3. Rosenberg Trial
      a) Ethel and Julius Rosenberg
   4. McCarthyism
      a) Joseph McCarthy
      b) The 1952 Presidential Election

B. The Eisenhower Administration
   1. Domestic Reform
      a) Interstate Highway System
         a. Suburbia
      b) Alaska and Hawaii Statehood
   2. Industrial Development
      a) Pan Am
      b) Hyman Rickover
   3. The Space Race
      a) Sputnik
      b) Project Mercury
         a. Yuri Gagarin
      c) The Apollo Program
         a. Buzz Aldrin
         b. Neil Armstrong

C. The Kennedy Administration
   1. The 1960 Presidential Election
      a) John F. Kennedy
         a. Dixiecrats
            (a) Strom Thurmond
         b. Lyndon Johnson
   2. The Cuban Missile Crisis
a) Nikita Khrushchev
b) The Cuban Revolution
  a. Fulgencio Batista
  b. Fidel Castro
c) The Bay of Pigs Invasion
d) Thirteen Days in October
  a. Nuclear Test Ban Treaty
  b. Alliance for Progress
  c. Peace Corps

D. Summary
1. The cooling of the Cold War?

Readings:
Textbook Chapters 25, 26

Viewings:
Crash Course US History #37: The Cold War
(http://www.youtube.com/watch?v=9C72ISMF_D0&list=PL8dPuuaLjXtMwmebpBjtSG593eG7ObozO7s&index=39)
Crash Course World History #39: USA vs USSR Fight! The Cold War
(http://www.youtube.com/watch?v=y9HjvH5fCUI&list=PLBDA2E52FB1EF80C9&index=39)

Extra Credit Movie:
Apollo 13
http://www.imdb.com/title/tt0112384/?ref_=nv_sr_1

A. The Beginning of the Civil Rights Movement

1. New Deal Democrats
   a) G.I. Bill

2. Sweatt v. Painter
   a) Heman Sweatt
   b) School of Law of the Texas State University for Negros
   c) George Wallace

3. Brown v. Board of Education
   a) Thurgood Marshall
   b) Earl Warren
      a. “All Deliberate speed”
      b) Little Rock Central High School

B. The African American Civil Rights Movement

1. Non-violent Protest
   a) Martin Luther King
      a. Montgomery Bus Boycotts
      b. Sit-ins
      c. March on Washington

2. The Assassination of John F. Kennedy
   a) Lee Harvey Oswald
   b) “Let Us Continue”
      a. 24th Amendment
      b. Civil Rights Act of 1964

3. The Selma Marches
   a) Selma to Montgomery
      a. Bloody Sunday
   b) Voting Rights Act of 1965

C. The Great Society

1. War on Poverty
   a) Job Corps
   b) Health Care
      a. Medicare
      b. Medicaid
   c) Water Quality Act

2. The Mexican American Civil Rights Movement
   a) Caesar Chavez
b) United Farm Workers

3. The Women’s Rights Movement
   a) Equal Pay Act
      a. President’s Commission on the Status of Women
   b) Title IX

D. Summary

Readings:
Textbook Chapters 26, 27

Recommended Viewings:
Crash Course US History #39: Civil Rights and the 1950s
(http://www.youtube.com/watch?v=S64zRnnn4Po&list=PL8dPuuaLjXtMwmeplBjTSG593eG7OzbO7s&index=41)
Crash Course US History #40: The 1960s in America
(http://www.youtube.com/watch?v=lkXFb1sMa38&list=PL8dPuuaLjXtMwmeplBjTSG593eG7OzbO7s&index=42)

Extra Credit Movie:

A. Disillusion
1. The Vietnam War
   a) Escalation
      a. Tonkin Gulf Incidents
         (a) Tonkin Gulf Resolution
      b. Viet Cong
   b) Tet Offensive
      a. 1968 Presidential Election
   c) Vietnamization
      a. Paris Peace Accords
2. Richard Nixon’s Administration
   a) Environmental Protection Agency
   b) Normalization with China
   c) Watergate
      a. Democratic Party Headquarters
         (a) Gordon Liddy and Howard Hunt
      b. Gerald Ford
3. Gerald Ford’s Presidency
   a) 1976 Presidential Election
      a. Jimmy Carter

B. Depression
1. The Economic Malaise
   a) Outsourcing
   b) Stagflation
   c) Gas Crisis
      a. OPEC
         (a) Israel
2. The Black Power and Chicano Movements
   a) Black Panthers
   b) Watts Riots
3. Rise in Violence, Cults, and Drug Use
   a) Jonestown
      a. Jim Jones
         (a) The People’s Temple
      b. Leo Ryan
   b) Politics by Assassination
      a. Robert Kennedy
b. The Attempted Assassination of Gerald Ford

4. New Role of Art in Society
   a) Television
      a. Socially Conscience Programming
         (a) All in the Family
         (b) Saturday Night Live
      b) Motion Pictures
         a. Taxi Driver
      c) Music

C. The Rise of Ronald Reagan
1. Jimmy Carter’s Presidency
   a) Iranian Hostage Crisis
2. The 1980 Presidential Election
   a) Ronald Reagan
      a. Trickle-down Economics
      b. The Christian Right
   b) George H.W. Bush
3. The Attempted Assassination of Ronald Reagan
   a) John Hinckley Jr.

D. Summary

Readings:
Of the People Chapter 28

Recommended Viewings:
Crash Course US History #40: The 1960s in America
(http://www.youtube.com/watch?v=IkXFb1sMa38&list=PL8dPuuaLjXtMwmebBjTSG593eG7ObzO7s&index=42)
Crash Course US History #41: The Rise of Conservatism
(http://www.youtube.com/watch?v=OCrxD19DHA8&list=PL8dPuuaLjXtMwmebBjTSG593eG7ObzO7s&index=43)
Crash Course US History #42: Ford, Carter, and the Economic Malaise
(http://www.youtube.com/watch?v=pyN5LPHEQ_0&list=PL8dPuuaLjXtMwmebBjTSG593eG7ObzO7s&index=44)

Extra Credit Movie: