Instructor: Timothy A. Wunder  Office: COBA 319
Hours: Tuesdays and Thursdays 11 am to 12:00 pm and also by appointment.
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Class Expectations:
1. I expect that you will read this syllabus and abide by the information in it. Continuation in this class implies that you have read this syllabus and agree to the terms within.
2. I expect that you will come to class prepared to discuss the material, which was assigned in the schedule.
3. I expect academic integrity. Cheating on exams, plagiarism, or any other form of academic dishonesty will be dealt with in the severest possible manner.
4. I expect you to be here on exam days. Prior arrangements are possible but emergencies require written verification to allow a make-up exam.
5. All assignments are to be handed in by 11:00 pm of the day they are due. No electronic copies will be accepted. Twenty percent of the value of the assignment will be deducted for every day the assignment is late.
6. You should expect me to be prepared for the class.
7. You should expect to gain a basic understanding of economic thinking with respect to environmental goals and policy.
8. Student Learning outcomes. By the end of the class you should be able to do the following:
   - Be able to explain the interplay of the environment and the economy. (This will be covered in section 1: Using efficiency as a measure)
   - Understand the consequences of environmental policy (This will be covered in section 2: Safety, fairness and sustainability as standards)
   - Explain the political economy involved with environmental regulation as well as use differing models of environmental regulation and explain the strengths and weaknesses of these models. (This will be covered in section 3: The empirical record on environmental policy in the US and around the world)
Each of these outcomes will be measured on the section exams. The section exams will contain one short answer question per top covered in the text chapters. For example in lesson one will have 6 short answer questions.

Text:
The text for this class are Economics and the Environment 7th ed. by Eban S Goodstein.

Grading:
Grading will be in the following form:
I reserve the right to lower these boundaries but I will never raise them. Any disputes on grading shall be brought to my attention within one week of having the item handed back to the class. You may bring such disputes verbally or in written form.

This class will have the following ways to achieve points:

1. There will be 3 exams each worth 100 points. These three exams are scheduled in the syllabus.
2. There will be at least 50 points for assignments/quizzes. I may also create assignments as I see appropriate. I expect you to be prepared to come to class to discuss the material assigned in the schedule. If I come to believe that a large majority of students are failing to read the material I may choose to give a pop quiz that will count towards your final grade. I may also give assignments if they seem appropriate at the time.

Section 1: Measuring environmental policy from an efficiency standpoint.

August
22 Introductions, Chapter 1: Four questions about global warming
27 Chapter 2: Ethics and economics
29 Chapter 3: Pollution and degradation as externalities

September
3 Chapter 4: The efficiency standard
5 Chapter 5: Measuring the benefits of environmental protection
10 Chapter 6: Measuring the costs of environmental protection
12 Chapter 6: Measuring the costs of environmental protection
17 Catch up and review
19 Test 1
Section 2: Safety, fairness, and sustainability as standards.

24 Chapter 7: The safety standard
26 Chapter 8: The sustainability standard

October
1 Chapter 9: Measuring sustainability
3 Chapter 11: Is more really better? consumption and welfare

8 Above continued.
10 Chapter 12: The political economy of environmental regulation.

15 Chapter 13: An overview of environmental legislation.
17 continued.

22 Catch up and review.
24 Test 2

Section 3: The empirical record on environmental policy in the US and around the world
29 Test 2 Chapter 14: The regulatory record: achievements and obstacles.
31 Chapter 15: Incentive-based regulation: theory.

Note: last day to drop classes is November 1

November
5 Chapter 15: Continued
7 Chapter 16: Incentive-based regulation: practice.

12 Above continued.
14 Chapter 17: Promoting clean technology: theory.

19 Chapter 18: Promoting clean technology: practice.
21 Chapter 18 continued.

26 Chapter 19: Poverty, population, and the environment.
28 Thanksgiving

December
3 Chapter 21: The economics of global agreements.

Final: Tuesday December 10th 8 am. Doors will close at 8:05am and you will not be allowed to take the test if you are late. Be here on time.
University Required Information

Attendance: UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://www.uta.edu/aaofao/).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regent's Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before
the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is right in front of you as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.